**Evaluation Framework – OER**

| Evaluation Area | Questions | Metrics/Sources/Approaches |
|---|---|---|
| Intake and affordability | **Are we seeing the desired number of applications?**<br>**How many get funded?**<br>**In what context(s) do OER projects take place? (Faculty, Department, year level, etc.)**<br>**How many students do each project reach?**<br>**Are open resources providing affordability benefits to students?**<br>**How much are students saving per course?** | |
| Process (development / creation) | Was sufficient support available to faculty?<br>Was sufficient funding available?<br>What unexpected issues/challenges arose? | |
| Product (course artifacts, learning resources) | **Do the open source resources meet quality standards? (e.g. accessibility, inclusivity)**<br>Are OER used by students with the expected frequency?<br>Are faculty satisfied with the developed open resources?<br>Do faculty feel students' needs are covered?<br>What are the types of OER developed through this fund? (textbooks, assessments)<br>**What is the long-term fate of OER (one/two/three years after development)**?<br>Do other instructors adopt the OER funded resources? | |

| | | |
|---|---|---|
| Outcomes & impacts on people<br>(student learning; teaching practices) | What is the impact of OER on student learning experiences?<br>**What is the impact of OER on faculty teaching practices? (e.g. collaboration; time management)**<br>**Do the resources developed with this fund meet student/faculty expectations?**<br>**Do faculty feel prepared to develop OER beyond project? And do they do** it? | |