Thank you for your participation in the Assessment Strategies session at the CTLT Summer Institute today!

Here is what you thought were **ESSENTIAL** elements of effective evaluation (with a rough sort into categories/themes that emerged):

Alignment:

* Correlation between WHAT is being assessed (knowledge, skills, understanding) and HOW it is being assessed (assessment design)
* Alignment between what was taught and what is being tested

Feedback:

* Need to be able to provide feedback
* Feedback
* Timely feedback
* Awareness of progression

Clarity:

* Clear limits or boundaries in what is being assessed
* Clear expectations
* Clear tasks, clear instructions
* Clear criteria for success (and failure)
* Clear marking criteria (i.e., what does success look like?)
* Goals and learning objectives

Fair and responsive to context:

* Fair (content, time allocated, challenge level)
* Learning styles
* Appropriate to the skill level and time needed for students
* Nature of knowledge and discipline
* Cultural context of students
* The institutional criteria

Provide data:

* Measurable (so I can compare)
* Graded assignments
* Metric (pass/fail, grades)
* Provides measurable “data” on learning
* Accurate sorting of abilities
* Produces valid results
* Would be replicable

Promote learning:

* Obvious understanding through application assessments
* Provides reflection or we can reflect upon (student & teacher)

Students are engaged:

* Enjoy learning
* Engagement
* Students using resources
* Students engage with each other and teacher and information

And here is what you thought were **IDEAL, BUT NOT ESSENTIAL** elements of effective evaluation (also with a rough sort into categories/themes that emerged):

Manageable:

* Fast/easy (increases willingness to do assessment)
* Manageable in terms of time for students and instructors

Gives examples:

* Models of assessment (practice exams, tasks, model written pieces)
* Prior examples

Engaging for students:

* Create motivation for students
* Embrace learning as fun
* Students go the extra mile
* Students attend all classes
* Students embrace the resources available

Provides opportunities for reflection and improvement:

* Reflective practice in classroom or outside of class
* Reveals how to do better/improve for next time
* Personalized feedback for improvement

Values students’ diverse contexts and capacities:

* Students bring examples of how the knowledge was applied in their real life
* Recognizes different ways of knowing (e.g., indigenous lenses)
* Include ways to involve peers (e.g., peer assessment)

Incorporates Variety:

* Variety of tasks, use of visual resources
* Individual and group assessment

Learning experience can be personalized:

* Flexible (extra questions to choose from, bonus questions...)