Advantages of L-SOCs for Learners

DIWANSAI MAY 24, 2020 06:57PM

Advantages of large classrooms in synchronous online learning

ARTS Anthropology

Content and learning can be delivered to students in much larger classrooms than potentially possible on-campus in face-to-face classes

Food Science

Can get information to students faster. less interactive (but can also be a good thing because that means there's more time for lecturing)

Applied Science, Chemical Engineering

Enhances the class diversity.

Forestry

Faster interactions which saves time and energy

Faculty of Medicine

Applied Science

Biochem and Mol Bio

Can potentially get many more people engaged in an online setting than in person

Forestry, Conservation genetics

collect responses from many at the same time. Better idea of teaching efficacy.

TAs could help monitor student responses and respond to them in real-time - especially if there are too many students for the professor to respond to quickly. — **ANONYMOUS**

Responses could also be more honest - TA could make responses anonymous — **ANONYMOUS**

Chemical and Biological Engineering

You wrote in the comment section :)) — **ANONYMOUS**

Easier question and answer sections — **ANONYMOUS**

Chemical and Biological Engineering,

Save energy and time

Agree — **ANONYMOUS**

Medicine; Medical Genetics

An online/virtual environment is more relaxed and comfortable, and would prompt the more reserved/shy students to engage more.

Encourage students to use different platforms of engagement available - ie can just type a comment if they are more shy — **ANONYMOUS**

Forestry, Forest & Conservation Sciences

Simulates lecture environment - can disseminate information to all students in a course simultaneously.

Forestry, Wood Science

Students can work as a group

Medicine, Medical Genetics

More students to connect with for learning help/social

Forestry, Wood Science

Save energy and time

Can accommodate many students at one time as long as the bandwidth allows

ARTS Asian Studies

Chance for students to build more peer connections

Set up icebreakers or other short activities that allow students to get to know one another and be comfortable with each other — ANONYMOUS

Advantages of synchronous learning for large online classrooms

Computer Science

Everyone can learn from each other's questions

Chemical and Biological Engineering

No commute — ANONYMOUS

Forestry

Instructor can get feedback quickly

Great thought. TA can utilize multiple online survey tools. — ANONYMOUS

Medicine, Medical Genetics

Ask questions to instructor in real time, possibility to have a more "face-to-face" interaction

Instructors could also ask for questions before hand (to help ppl who may be more shy) and then answer in front of the whole class — ANONYMOUS

Food Science

Can have larger classroom sizes. ensures all students are on the same page

Biochem and Mol Bio

Quick responses

Collect responses for many at same time. — ANONYMOUS

ARTS Anthropology

The instructor can help explain passive content (e.g. textbooks, online articles or videos) to guide students' understanding of materials, with opportunity for clarifying questions to be asked

Forestry

No commute.

:) — ANONYMOUS

Faculty of Medicine

Faster response — ANONYMOUS

Forestry, Wood Science

Having all students attention not only whom sitting in the first row

TA could use polls to ask questions about student interests to discover how they might motivate greater engagement and interest in course material ... get an idea of trends in learning styles or opportunities to engage students with course material — ANONYMOUS

ARTS Asian Studies

Everyone can benefit from one students' query being clarified in class

TA can summarize and circulate main discussion points after class — ANONYMOUS

Advantages of online learning for large synchronous classrooms

Medicine, Medical Genetics

Saving time, less commute

Agree — ANONYMOUS

Forestry, Forest & Conservation Sciences

Accessibility - it might be easier for students to attend an online classroom as opposed to one on campus.

TA could integrate low-bandwidth and low-immediacy activities to make the online classroom inclusive of any students without fast internet connections — ANONYMOUS

Computer Science

Students can participate in practical online quizzes because of their laptop

Biochem and Mol Bio

Some people could enjoy learning from their own home (no commute, can be in your PJs)

I agree — ANONYMOUS

Food science

Questions can be addressed by moderators/TAs simultaneously

Forestry, Wood Science

Save energy, time
Receiving more attention from students

Could prepare some poll questions ahead of time supporting the topic/learning question of that session — ANONYMOUS

Applied Science, Chemical Engineering

Increases the breadth of teaching topics.

Faculty of Medicine

ARTS Anthropology

Students may feel more comfortable raising hands, asking questions from their own home than in a large, crowded classroom (still public, but feels more private or less seen by others) ... so potentially greater engagement

TA can facilitate engagement by responding to individual students online — ANONYMOUS

ARTS Asian Studies

Students from different timezones can still learn together

TA can promote student engagement via discussion threads. — ANONYMOUS

Great thought indeed! — ANONYMOUS

Padlet Activity Instructions

1. **Individual Reflection and Response (4 mins)**

Write at least 1 response note under each column.

- Click on "+" tab under each column
- Mention your Faculty, Department in Title of each note
- Write your response note and post it (If the "Post" button does not come up, trying clicking anywhere in the background gray space to post the note)

2. Review and Response (4 mins)

Briefly review the group's notes.

Choose any 2 notes (other than your own) and respond to each:

What one step can the TA take to support this advantage? (This step could be performed before, during or after online class time).

Click on "Add Comment" under each chosen note to write your response.

※※※※※※