

CTLT Strategic Priorities

CTLT Services Areas

	Quality Assurance Framework	Aboriginal Initiative	Student Learning	ISOTL Integration	Service Level Agreements	Metrics/Analytics	Prof of Teaching	Other
Foundational Teaching Practices	<ul style="list-style-type: none"> -Grad Facilitator Professional Development -Grad Facilitator Development -Grad Certificate (P / Future) 	<ul style="list-style-type: none"> -What I Learned in class today project -Classroom Climate Series -Indigenous Foundations website used in curriculum to support class discussions -Grad certificate 	<ul style="list-style-type: none"> -Grad refresher series -Faculty ISW -Indigenous Foundations -What I learned in Class today -Decoloni- zing knowledge -Grad ISW -Orientations (Faculty and Teaching) -CoPs -Grad certificate -Project student training -Timeline Project (Aboriginal Initiatives) 	<ul style="list-style-type: none"> -Grad Facilitator PD (SOTL) -Summer Institute -Grad ISW (SOTL) -CoPs (SOTL) -Grad Certificate (SOTL) 			<ul style="list-style-type: none"> -Faculty Working Group Class Climate Aboriginal Initiatives -Teaching Portfolio Service Revision -Grad Certificate (path) -eLearning Toolkits -CoPs -GTA Mentorship (future by instructors) -Formative PRT Program -Course Design Intensive 	<ul style="list-style-type: none"> -Connect Assessment + Assignments -TLPD objective: create formal and informal spaces for advancing dialogue on t+1 -Connect CoP faculty -TLPD Objectives. Encourage informed approach to technology rooted in pedagogy
Leadership Development		<ul style="list-style-type: none"> -TA training workshops -Classroom Climate series -faculty one on one consult (work with faculty to build leadership around ABOR issues) -(Q) How do these issues appear in your faculty, unit, workplace—(A) creation of new resources etc led by individuals -ALDP building ABOR issues / understanding (Linc Kesler) -Jumpstart orientations broadly -ABOR student leaders -ALDP -International House Peers Program 	<ul style="list-style-type: none"> -Mentor Skills workshop (TA T) -Workshop Facilitation Basics Workshop (TA T) -TA Training CoP -Project Student Mentorship -Grad ISW -Research Commons -CoPs + CoPs facilitation -Faculty ISW facilitation team -(Grad) Facilitator Development -Grad PSW -Grad facilitator PD -ALDP 	<ul style="list-style-type: none"> -Collab writing book chapter digital tattoo -CTLT institute -ISW -SOTL CoP 	-ALDP	-ALDP	<ul style="list-style-type: none"> -CTLT Summer Institute Facilitation -ALDP -CoP facilitator PD/supp -GTA mentorship (future) -Peer Review of Teaching Workshops -CoPs 	<ul style="list-style-type: none"> -STLHE conference bid -Connect CoP (ISS) -Facilitation and Support (ISW) -CART -ALDP
Consulting Services	<ul style="list-style-type: none"> -Process Consulting & Facilitation Services -TA Training Grant Support 	<ul style="list-style-type: none"> -TA training consults --Designing Class Climate / Aboriginal process pieces -faculty consultation work w/ faculty to bring Aboriginal issues/social content issues into curriculum design -Classroom Climate Series -Consult w/ external partners re: Aboriginal initiatives at UBC to build campus awareness -Process Consulting and facilitation services -TLEF --community mapping --FNHL/UBC writing centre 	<ul style="list-style-type: none"> -TA training consultations -Consultation 1on1 with faculty -process consulting, facilitation services -open resource development and practice 	<ul style="list-style-type: none"> -process consulting, facilitation services -TA training consultation (SOTL) -SOTL CoP (maybe) 	-process consulting, facilitation services	<ul style="list-style-type: none"> -concept mapping for assessment CREATE APP -process consulting, facilitation services -Connect faculty / unit level consultation 	<ul style="list-style-type: none"> -process consulting, facilitation services 	<ul style="list-style-type: none"> -process consulting, facilitation services -Genomics Wiki Project -Digital Tattoo -TA training grant process renewal
Community Support		<ul style="list-style-type: none"> -Classroom Climate Series -Relationship w/ Musqueam Larry Grant oral history project + Musqueam 101 	<ul style="list-style-type: none"> -TA training -Digital U site -Digital Badges -Workshop Offering -FNHL student lunches → consult, connect, build awareness -CoPs --Heart & Mind T+L --Problem based Learning -Aphasia mentoring program consultation web development 	<ul style="list-style-type: none"> -CoPs integrate / use SOTL research -Portfolio CoP -Aphasia Mentoring Program consultation web development 	<ul style="list-style-type: none"> -Connect Pro-d customized training -discuss review tlpd service offerings 	-passport program	<ul style="list-style-type: none"> -CoPs -Wordpress curriculum -Workshop offerings (facilitation) 	<ul style="list-style-type: none"> -TLPD objective build confidence + foster autonomy & collaboration in support of skilful use of tech -FDW facilitation -CoPs -Program Assessment? -Tech Express -TLPD website development -EDUCAUSE online meeting hosting -Connect virtual drop-in support -Connect Support -Collab redesign LC + DT Websites (phase 1) -Emerging Media Creation Workshops
Advancing Understanding	<ul style="list-style-type: none"> - Strategic Networking and Connecting - Digital Literacy Framework Research 	<ul style="list-style-type: none"> - Classroom Climate Series - Strategic Networking and Connecting - (Grad) Refresher Series - Grad Certificate - Aboriginal students UBC Timeline project - TA Training Grant Priorities - Custom Workshop Development + Facilitation - TA Training Consultation 	<ul style="list-style-type: none"> - Digital Tattoo Project - Strategic Networking and Connecting -CTLT Institute Faculty + Grad -Digital Literacy Framework (Draft) - T.L.T Series Programming Planning - Grad PSW - Research Commons - Peer Coaching - TLT - C o Ps - Custom Workshop Development + Facilitation - TA Training and C o P - Workshop Facilitation Basics (TA Training) - Mentor Skills Workshop (TA training) 	<ul style="list-style-type: none"> -Strategic Networking and Connecting - Grad Certificate - C o Ps access SOTL - TLT - TA Training Grant Support (SOTL) - Program Dev., including: Disciplinary Teaching & Learning Skills 	<ul style="list-style-type: none"> -Discuss & Review TLPD service offerings -Strategic networking & connecting 	<ul style="list-style-type: none"> -Reporting on analytics for DT project → decision making -“Hot team” process-demonstrating impact through stories -TLT -Concept Mapping for Assessment (CREATE-APP) 	<ul style="list-style-type: none"> -Word Press Curriculum - Course Design Intensive - Peer Review of Teaching Workshops -Formative PRT program -Aboriginal Initiatives should go here (Just an idea) - C o Ps - Connect Instructor Profiles - Wiki Courses Instructor Profiles 	<ul style="list-style-type: none"> -TLPD Objectives: Create Formal & Informal Spaces for Advancing Dialogue on T&L & Encourage Informed Approach to Technology Rooted in Pedagogy & Model Scholarly Approach to T&L Through Promotion of Reflection, Best Practices + Community Development -Strategic Networking & Connecting -Tech Express -Peer Review of Teaching Workshops -Connect Assessments + Assignments -Connect Institute BLDG Courses -C o Ps - Connect Community & Collaboration
Educational Resources	<ul style="list-style-type: none"> -TA Training Program Support -Resource Room -Electronic biographies 	<ul style="list-style-type: none"> -TLEF Community Mapping & FNHL/UBC Writing Centre -T&L Resources Portal - Resource Room - Electronic Bibliographies -WILIC Today: Indigenous foundations, decolonizing knowledge, Time project 	<ul style="list-style-type: none"> -TA Training Wiki+Manual + Mentor Manual -(Grad) facilitator Pro D -T&L Resources Portal - Resource Room - Course Design CoP blog -Learning Commons Toolkits - CTLT Institute -Teaching Orientation -Student created content -- Copyright 	<ul style="list-style-type: none"> -Connect SoTL – How Learning works? -T&L Resource Portal - TA Training Program Support (SoTL) - Resource Room -Publishing + presenting on our practice (SoTL) -Electronic Bibliographies -(Grad) Facilitator Development (SoTL) 	<ul style="list-style-type: none"> -Resource Room -Electronic Bibliographies 	<ul style="list-style-type: none"> -Learning Commons Analytics - Resource Room -Electronic Bibliographies - T&L Resources Portal 	<ul style="list-style-type: none"> - Wiki Courses Instructor Profiles - CoPs minutes/blogs -T&L Resources Portal -Electronic Bibliographies 	<ul style="list-style-type: none"> TLPD OBJECTIVE: Help people integrate scholarly research, shared wisdom & learners context into practice. -Electronic Learning Plan Consultation -Portfolio Decision Tree -Resource Room -Electronic Bibliography -ISW Network Resources
“Other”	<ul style="list-style-type: none"> -process consulting, facilitation services -TLPD curriculum renewal project -evaluation framework (all programs) 	<ul style="list-style-type: none"> -process consulting, facilitation services -TLPD curriculum renewal project 	<ul style="list-style-type: none"> -process consulting, facilitation services -TLPD curriculum renewal project -aphasia mentoring program consultation web development -Connect Student Orientation -Orientation staff + faculty 	<ul style="list-style-type: none"> -process consulting, facilitation services -TLPD curriculum renewal project -aphasia mentoring program consultation web development -conflict theatre 	<ul style="list-style-type: none"> -process consulting, facilitation services -TLPD curriculum renewal project -conflict theatre 	<ul style="list-style-type: none"> -process consulting, facilitation services -TLPD curriculum renewal project 	<ul style="list-style-type: none"> -process consulting, facilitation services -TLPD curriculum renewal project 	<ul style="list-style-type: none"> process consulting, facilitation services -TLPD curriculum renewal project -facilitator support -contribution to professional associations (EDC, ETUG, UCIPD, STLHE, ISW Advisory Committee, etc) -Connect Assessments + Assignments