

The screenshot shows a Firefox browser window with the address bar displaying `http://wiki.ubc.ca/Course:EDCP562/Chapter_7/QUESTION_3`. The page title is "Course:EDCP562/Chapter 7/QUESTION 3". The main content area features a heading "The Tension Between Adaption and Evolution (p.139)" followed by a list of bullet points:

- Due to the dynamic interplay of student-teacher learning, continuous mutual adaption between technology developers and participants is important.
- Software industries are being influenced by the notion of "participatory design process."
- It simply means that technology users (teachers and students) need to be involved in the design process.
- The successful implementation of a learning tool and its instructional material will ultimately depend on the interaction between the tool, teacher and child.
- The participatory design process which is emerging as the preferred strategy to resolving this tension between adaption and evolution but is more of the exception than the rule.

A handwritten signature "QWERTY" is written in blue ink on the right side of the page. The browser's search bar at the bottom contains the text "curric".

Firefox File Edit View History Bookmarks Tools Window Help

Course:EDCP562/Chapter 7/QUESTION 3 - UBC Wiki

http://wiki.ubc.ca/Course:EDCP562/Chapter_7/QUESTION_3

Most Visited Getting Started Latest Headlines

Search UBC - UBC.ca Course:EDCP562/Chapter 7/Q...

UbcWiki [course](#) [discussion](#) [view source](#) [history](#) [Login](#)

Course:EDCP562/Chapter 7/QUESTION 3

[< Course:EDCP562 | Chapter 7](#)

The Tension Between Adaption and Evolution (p.139)

- Due to the dynamic interplay of student-teacher learning, continuous mutual adaption between technology developers and participants is important.
- Software industries are being influenced by the notion of "participatory design process."
- It simply means that technology users (teachers and students) need to be involved in the design process.
- The successful implementation of a learning tool and its instructional material will ultimately depend on the interaction between the tool, teacher and child.
- The participatory design process which is emerging as the preferred strategy to resolving this tension between adaption and evolution but is more of the exception than the rule.

— QWERTY

Navigation

- [Main Page](#)
- [Categories](#)
- [Contents](#)
- [Recent changes](#)
- [Help](#)

wiki spaces

- [Main](#)
- [Course](#)
- [Documentation](#)
- [Sandbox](#)
- [e-Learning](#)
- [UBC Wiki Books](#)

Search

Go Search

Toolbox

- [What links here](#)
- [Related changes](#)
- [Special pages](#)
- [Printable version](#)

Find: Highlight all Match case

Firefox File Edit View History Bookmarks Tools Window Help

Course:EDCP562/Chapter 7/QUESTION 3 - UBC Wiki

http://wiki.ubc.ca/Course:EDCP562/Chapter_7/QUESTION_3

Most Visited Getting Started Latest Headlines

Search UBC - UBC.ca Course:EDCP562/Chapter 7/Q...

UbcWiki [course](#) [discussion](#) [view source](#) [history](#) [Login](#)

Course:EDCP562/Chapter 7/QUESTION 3

[< Course:EDCP562 | Chapter 7](#)

The Tension Between Adaption and Evolution (p.139)

- Due to the dynamic interplay of student-teacher learning, continuous mutual adaption between technology developers and participants is important.
- Software industries are being influenced by the notion of "participatory design process."
- It simply means that technology users (teachers and students) need to be involved in the design process.
- The successful implementation of a learning tool and its instructional material will ultimately depend on the interaction between the tool, teacher and child.
- The participatory design process which is emerging as the preferred strategy to resolving this tension between adaption and evolution but is more of the exception than the rule.

— QWERTY

Navigation

- [Main Page](#)
- [Categories](#)
- [Contents](#)
- [Recent changes](#)
- [Help](#)

wiki spaces

- [Main](#)
- [Course](#)
- [Documentation](#)
- [Sandbox](#)
- [e-Learning](#)
- [UBC Wiki Books](#)

Search

Go Search

Toolbox

- [What links here](#)
- [Related changes](#)
- [Special pages](#)
- [Printable version](#)

Find: [Next](#) [Previous](#) Highlight all Match case

Firefox File Edit View History Bookmarks Tools Window Help

Course:EDCP562/Chapter 7/QUESTION 3 - UBC Wiki

http://wiki.ubc.ca/Course:EDCP562/Chapter_7/QUESTION_3

Search UBC - UBC.ca Course:EDCP562/Chapter 7/Q... Login

UbcWiki

course discussion view source history

Course:EDCP562/Chapter 7/QUESTION 3

< Course:EDCP562 | Chapter 7

The Tension Between Adaption and Evolution (p.139)

- Due to the dynamic interplay of student-teacher learning, continuous mutual adaption between technology developers and participants is important.
- Software industries are being influenced by the notion of "participatory design process."
- It simply means that technology users (teachers and students) need to be involved in the design process.
- The successful implementation of a learning tool and its instructional material will ultimately depend on the interaction between the tool, teacher and child.
- The participatory design process which is emerging as the preferred strategy to resolving this tension between adaption and evolution but is more of the exception than the rule.

— QWERTY

navigation

- Main Page
- Categories
- Contents
- Recent changes
- Help

wiki spaces

- Main
- Course
- Documentation
- Sandbox
- e-Learning
- UBC Wiki Books

search

Go Search

toolbox

- What links here
- Related changes
- Special pages
- Printable version

Find: Next Previous Highlight all Match case