|  |
| --- |
| **Open Education Repository List** **Inclusion/Exclusion Criteria**  |
| **Rubric (TBD)\*** | **Description** | **Questions**  |
| Authority | Focuses on the credentials, reputation and association the author has to the subject matter.  | * Is the OER affiliated to an academic institution, research group, or organization?
* Who is developing/uploading content? What is the educational and research background?
 |
| Audience | The collection of people, based on age, experience or expertise for which the content was developed or curated.  | * What audience does the OER serve (university, undergraduate graduate, K-12, etc.)?
 |
| Accessibility | The availability and use of the content for variety of learning styles and capabilities. | * Is the resource freely accessible?
* Do you need to register for an account to gain access?
* Does the OER have close captioning or alternate formats?
 |
| Subject Coverage | The specificity of depth of the OER content. | * Does the OER cover a specific subject area or is it broader in scope?
 |
| Search Functionality | The efficiency of the OER to help users find exactly what they need without having to spend too much time browsing. | * Is there a basic and/or advanced search option?
* What kind of limitations and qualifiers can be used in the advanced search option?
* Are there options to narrow down searching by subject or format?
* Does the search yield expected results from the search parameters provided?
 |
| Media Types | The resource type available within the OER. | * Is the OER a repository of MOOCs, textbooks, courses, modules, etc. or a mixture of media types?
 |
| Licensing & Permissions | Official permission to a person or group to own or use an intellectual work. | * What licensing is the content available under?
* Is the repository licensed or are the individual objects licensed based on the creators input (e.g. YouTube has a standard license unless otherwise modified by the uploaded)?
* Is the content loaded into a secondary provider? If it is, is their licensing information on the original site for the resource?
 |
| Quality  | *Faculty members need to make decisions on the quality of the OER content or item based on:**Education Pedagogy, including assessment, objectives and outcomes.**Subject Coverage & Accuracy* |

*\*Note –* [*BC Campus*](http://bccampus.ca/) *is currently working in collaboration with BC academic libraries on developing rubrics and OER lists. The project is in the early stages. \**