Designing courses with Care: Did I miss any student in my online course?

Presenters:

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Designing courses with Care: Did I miss any student in my online course?

John Cheng,
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Consultant, CTLT

Marie Krbavac,
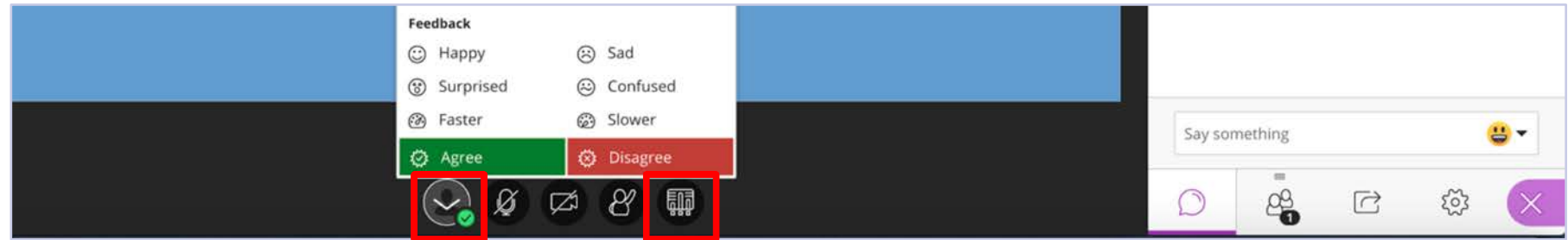Educational
Consultant, CTLT

Houskeeping

Session Menu
(Recording, call in by phone, get help)

Media Space
(Webcam, whiteboard, shared content)

Chat

Chat with: Everyone

Lesley University   10:40 AM
Welcome to the webinar. We will start in a few minutes.

You are the only one in the room.

Say something...

Microphone on/off   Webcam on/off   Raise hand

Chat   Participants   Share content   Settings

Housekeeping

Pencil

Feedback
- 😊 Happy
- 😮 Surprised
- 😐 Faster
- 🙁 Sad
- 😕 Confused
- 😴 Slower

Agree | Disagree

Say something

Instance responses / feedback

Polling on/off

Participants icon

Agenda

1. Session overview
2. Demo: Course exploration
3. Activity: Exemplary course exploration
4. Universal Design for Learning, Accessibility, and Wellbeing in Course Design
5. Activity: Discuss checklist and review your course
6. Summary, what's next, & references

Session Goals

1. Evaluate the visual design and structure of online courses and materials
2. Explain how visual design and structure affects the delivery of online materials
3. Create a course structure and course materials that incorporate UDL, wellness, and accessibility guidelines

Demo: Course Exploration

You are a student

Let's review a sample course and see if you can answer the following questions:

1. Who is your instructor and how should you contact them?

2. How do you complete assignment 4?

3. What are you supposed to talk about in Module D discussion?

Are you excited to be a student in this course?

Does this course look more inviting?
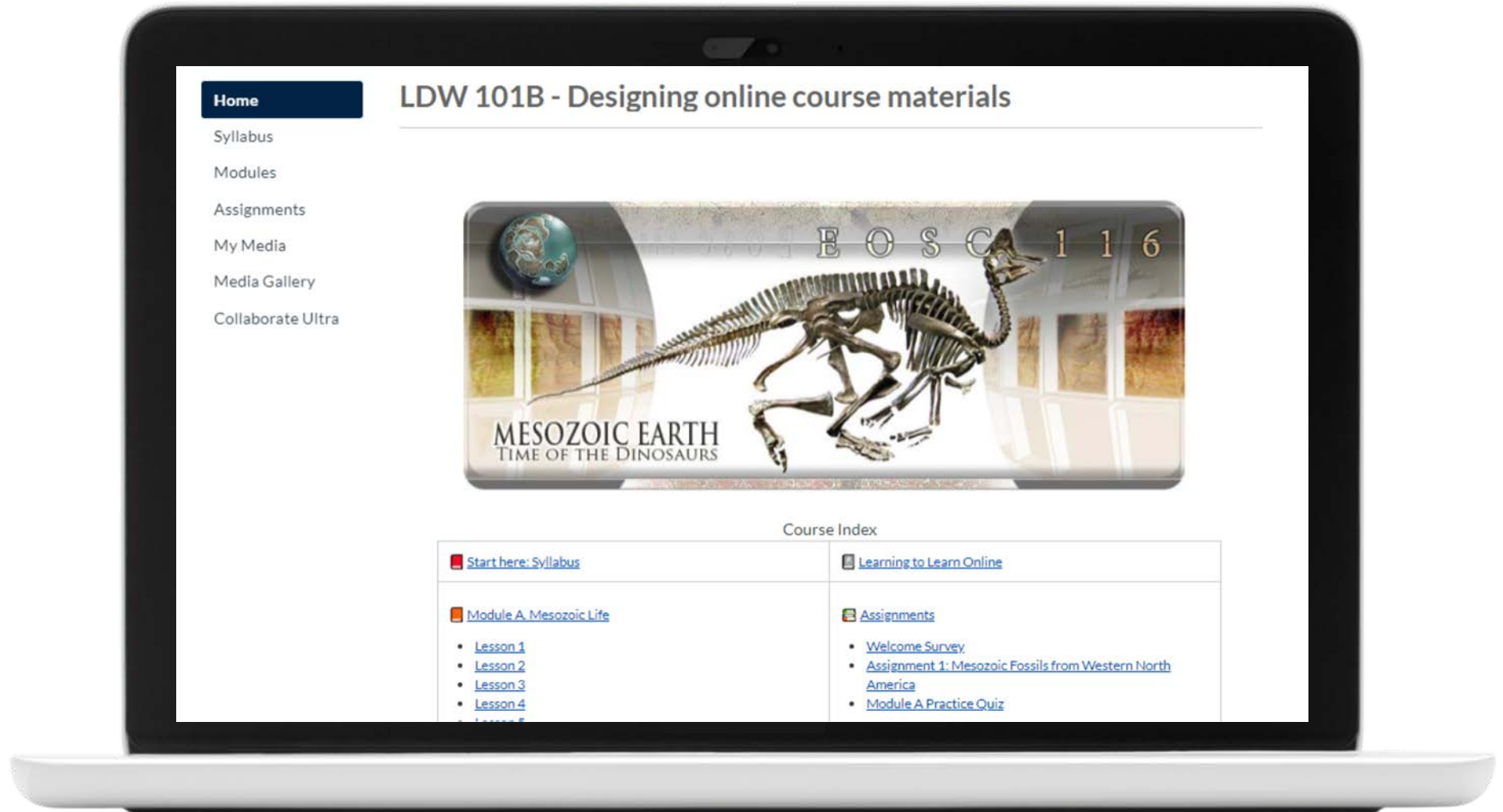
Student feedback

- "I really appreciate the clear syllabus as I start off in this course. I feel like I understand what I need to do and when, which is a huge help."

- "I think you have done an amazing job of organizing the material for us. Thank you for being so communicative and clear regarding the material and with how to go about it. I am very appreciative of the time this must have taken you."

Activity: Exemplary Course Exploration

On your own, review the example course and then answer the following question in the google doc.

Example course: https://canvas.ubc.ca/courses/26860

You can either type an answer to the question OR add an X next to an answer to indicate that you agree with the response.

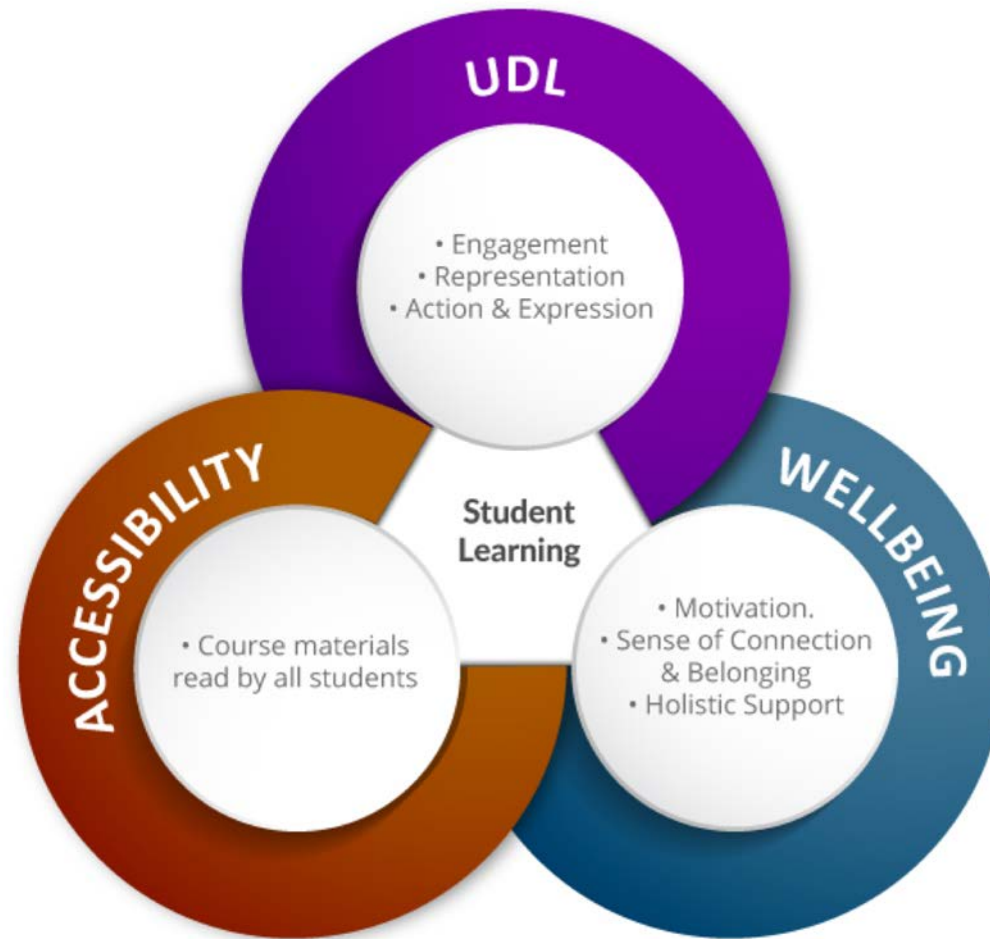*What elements were effective? (e.g. consider the course layout, page layout, ability to find out course requirements)*

Course Set-up Recommendations

Home Page

Syllabus

Course Content

Interactions

Assessment & Activities

Course Set-up Recommendations

Short version:

https://wiki.ubc.ca/images/2/29/Course_Set-Up_Recommendations_short.pdf

Group Discussion (15 min)

What are some of the recommendations in the course design checklist that you would like to incorporate into the design of your course?

Discuss these areas of the checklist

  i.   Course Home Page & Course Overview and Introduction

  ii. Course Content & Accessibility

  iii. Interactions / Communication / Discussions / Assessments & Activities

https://wiki.ubc.ca/images/2/29/Course_Set-Up_Recommendations_short.pdf

Summary

Based the ideas you generated in your small group discussions, what are the elements from the course checklist that you would probably incorporate into your course design? And how would you incorporate them

Comments? Questions? Concerns?

Resources

- Course Set-Up Recommendations
  - Short
    - https://wiki.ubc.ca/images/2/29/Course_Set-Up_Recommendations_short.pdf
  - Long
    - https://wiki.ubc.ca/Documentation:CTLT_Resources/Course_Set_Up_Recommendations
- Learning Design Template
  - https://canvas.ubc.ca/enroll/R4PTHT
- Teaching Remotely with Care: Introduction to Accessible Online Courses and Open Educational Resources
  - https://wiki.ubc.ca/images/4/48/Accessibility_Slides_for_OTP_Workshop.pdf

How To Reach Us

Online Teaching Program Consultation
- https://ctlt.ubc.ca/programs/all-our-programs/online-teaching-program/consultations/

Direct Contact
- Curriculum & Course Services
  → https://ctlt.ubc.ca/about/contact-us/strategic-curriculum-services/
  → Learning designers
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Resources/References

- Teaching Practices & Wellbeing Teaching and Learning Enhancement Fund project at the University of British Columbia, including instructor reflection tool, video and student testimonials: https://blogs.ubc.ca/teachingandwellbeing/

- UBC Wellbeing Teaching & Learning Resources toolkit: https://wellbeing.ubc.ca/teaching-learning-resources

- Journal of Educators Online: Trammell, B.A. & LaForge, C. (2017). Common challenges for instructors in large online courses: Strategies to mitigate student and instructor frustration.

- UBC TLEF project: http://flexible.learning.ubc.ca/case-studies/project-identifies-teaching-practices-that-promote-student-wellbeing/

- Universal Design for Learning Guidelines: http://udlguidelines.cast.org/?utm_medium=web&utm_campaign=none&utm_source=cast-about-udl

One small step at a
time