"Exploring Complexities in Using Student Voice in Pedagogy for Decolonizing" April 29, 2014 Brooke Madden and Heather McGregor

What were the problems with this pedagogy?	What went wrong that can always go wrong with decolonizing work?	What happened that Brooke/Heather could never have planned for ?	What does this remind you of in your own attempts at pedagogy for decolonizing?	What questions does it raise for you?

What else/more is there to address as a community of practice, in supporting each other through mistakes that inevitably arise?