

Unit Topic: LGBT in Social Justice	
Lesson Title	Understanding the current climate in LGBT issues (naturally this lesson would have to be constantly updated to include recent events.
Objectives	By the end of this lesson, students will be able to: <ol style="list-style-type: none"> 1. Explain why the bullying and harassment of LGBT youth needs to be stopped. 2. Identify how controversial LGBT issues are today, locally and in the U.S. 3. Assess common objectives to LGBT related content and be able to respond in an accurate and positive manner. 4. Create an action plan on how to promote positive change in their school.
Introduction	Hook: Provide news clippings of an LGBT youth who has recently committed suicide. Ie: 15 year old Jamie Hubley was the only openly gay person in his school and repeatedly subjected to homophobic slurs. His blog reveals the motivation for his suicide: http://www.vancouversun.com/news/national/teen+blog+reveals+final+weeks+before+suicide/5562350/story.html Total: 5 minutes
Body of Lesson	<ol style="list-style-type: none"> 1. Class discussion on what “faggot” and “dyke mean” (use GLSEN’s Lesson Plan “What Do Faggot and Dyke Mean?” http://www.glsen.org/cgi-bin/iowa/educator/library/record/846.html as a resource) 10 minutes 2. How often is this happening? Working in small groups, students will review Canada’s first national climate survey on homophobia: http://mygsa.ca/YouthSpeakUp?show=wide and fill out a provided worksheet that highlights key points of the survey. 15 minutes 3. What has been done about it? In the News: students will be shown clips on the Burnaby School Board’s fight to implement an LGBT policy. Students will also be shown a similar battle happening in California with the Fair Education Act. 10 minutes 4. 6 Common Myths about Anti-Homophobia Education: Working in groups, students will use the graffiti instructional strategy to work through the myths and come up with responses. 3 minutes each = 20 minutes. 5. Class discussion: Review the objections and discuss the truth about these myths. 10 minutes.
Closure:	Show Rick Mercer’s Rant regarding Jamie Hubley’s suicide: http://www.youtube.com/watch?v=J1OvtBa2FK8
Assessment:	In their journal, write a paragraph on if and why their attitudes might have changed. What is the significance of this issue?
Extension:	What should we do about it? Brainstorm ideas on how we can launch a campaign in the school to end homophobic slurs in the schools (see Awareness Activities on the Wiki); or if the District does not have an LGBT policy, design a plan of action to advocate for one.