



Orientations Professors – Data Summary, Imagine Day 2011

General Data

- Out of the 24 O-Profes that participated in an SSW for Imagine Day 2011, 12 responded to the survey that was emailed to them
- 5 O-Profes stated that having a smaller-sized SSW was beneficial; 2 said it was not; and one was unsure
- 8 O-Profes stated that having a longer SSW was beneficial; none responded saying it was not

Highlights and Suggestions

- 3 O-Profes did not enjoy the pizza lunch delivery disrupting the SSW (some deliveries were late; students were not as engaged; a lot of wait-time)
- There was a suggestion from one professor to give the MUG Leaders a more specific role (i.e. more specific talking points), as some seemed lost and unsure of what to say
- 3 O-Profes commented on how much they liked the organization and format of the SSW (allowing lecture-like material to be interspersed with discussions; students were engaged; able to talk about different opportunities at UBC)

Based on the feedback, here are some suggestions:

- Continue to have smaller-sized SSWs
- Continue to have longer SSWs (i.e. 90 minutes in length)
- If we continue to split the Squads in half and hold two SSWs per Squad, either better utilize the O-Prof for the entire SSW (i.e. continually ask for their feedback/answers to student's questions) to keep them more engaged; or only have the O-Prof present for the latter half of the first SSW and the beginning of the second SSW
- Avoid having the pizza lunch delivered to the room for the second SSW – perhaps have some of the MUG Leaders go to get the pizzas while the Squad Leader/O-Prof are speaking; or have the students eat before coming to the SSW (i.e. they could stop by MASS at the end of their campus tour and on their way to the SSW location to grab pizza)