**EXAMPLE**

**ASTU 150 2011-2012 Workshop Mapped to ACRL Info Lit Standards**

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| **ACRL Info Lit Standards** | **Instruction** | **Learning Activity/Strategy** |
| **Standard One**  **The information literate student defines and articulates the need for information.** | | |
| **Performance Indicator One**  **The information literate student defines and articulates the need for information.** | | |
| **Objective D**  Identifies the value and differences of potential resources in a variety of formats (e.g. multimedia, database, website, data set, audio/visual, book) | Research question using Google | Discussion on results and comparison to material found at the library |
| **Objective C**  Identifies the purpose and audience of potential resources (e.g., popular vs. scholarly, current vs. historical). | Review of differences between scholarly and popular sources | Provided with physical copies of magazines/journals to answer questions (is this source scholarly or popular; how do you know; would you use this source in your paper) |

**WORKSHOP TITLE AND YEAR Mapped to ACRL Info Lit Standards**

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| **ACRL Info Lit Standards** | **Instruction** | **Learning Activity/Strategy** |
| **Standard** | | |
| **Performance Indicator** | | |
| **Objective** |  |  |
| **Standard** | | |
| **Performance Indicator** | | |
| **Objective** |  |  |
| **Standard** | | |
| **Performance Indicator** |  |  |
| **Objective** |  |  |