# RESPECT e-magazine: Immersive learning opportunity on EDI

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#### **Land Acknowledgement**

The project and editorial team members respectfully acknowledge that their work takes place on the unceded and ancestral territory of the Syilx people.

## Background

Online and social media platforms present a means of engagement for underrepresented groups to express themselves, connect, and share resources.

# **About the Magazine**

RESPECT is a digital magazine run by students at the University of British Columbia to promote an immersive dialogue on equity, diversity and inclusion (EDI).

RESPECT stands for Representation and Equity in Systemic Practices to Effect Change Today. Our mission is to invite and publish different points of view on EDI from the UBC student community to develop a respectful and safe environment.

## Objective

The objective of this interdisciplinary project is to plan and produce a student-facing and UBC student-run e-magazine that publishes their understanding of EDI issues.

The goal is to help students:

- Learn how to run an open access publication
- Share their perspectives on EDI
- Build community engagement

## **Student Submissions**

To promote this e-magazine we engaged:

- Multiple UBC student equity groups
- UBC's Equity and Inclusion Office
- Created an Instagram account

Submissions can include but are not limited to:

- Essays
- Interviews
- Artwork
- Photographs
- Multimodal
- Interactive presentations

#### Inaugural Issue

Issue 1 invited the UBC student community to consider: What does equity mean to you? What have you read (or discussed) about equitable practices?

## **Expected Outcomes**

By promoting conversations around sensitive topics that are current and impactful, this e-magazine will develop opportunities for engagement, development of ideas, individual and shared understanding with fellow UBC students and the community at large.

Representation of student voices in the published submissions will advance learning opportunities in EDI as instructors from multiple disciplines can direct course learning goals towards reaching community needs and sharing of cross-cultural experiences.

## RESPECT's Logo





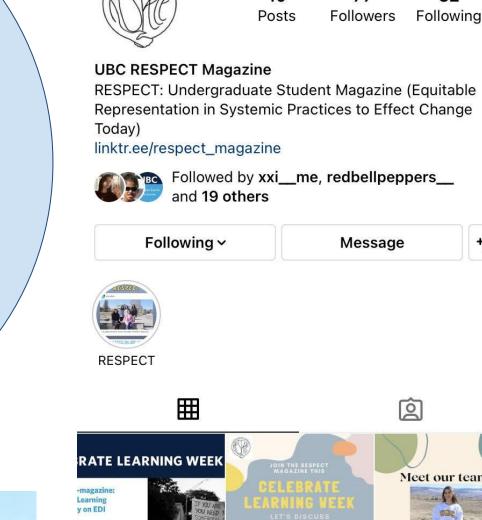
## Outreach & User Data

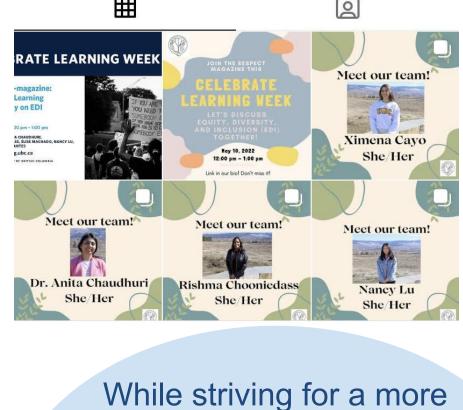
use holding hands as a symbol to deliver a message of caring, hope and togetherness. EDI issues are not individual issues, we have to work together to make changes in the world. - Nancy Lu, Logo Designer

Preliminary data on magazine site visits gathered using Google Analytics.

## **Promotional Material**

As an international student and a woman, I understand how difficult it can be to feel that we belong. - Ximena Cayo Barrantes, Social Media Coordinator





equitable community, it is crucial to recognize that communication is a driving factor.

- Élise Machado, Project Coordinator





## References

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