Centering Indigenous Voices in Your Course Syllabus

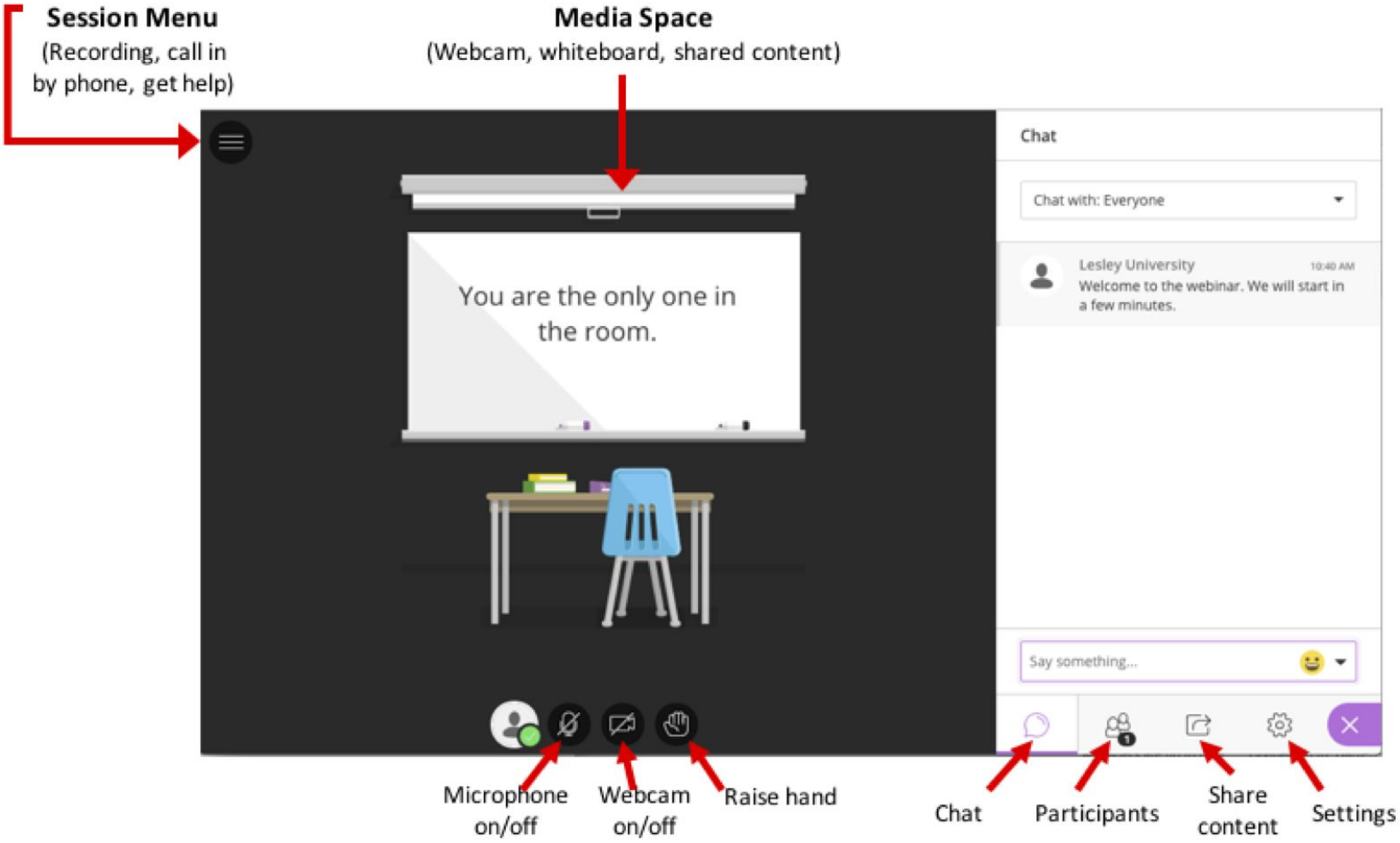
with Sarah Dupont

Presented by CTLT Indigenous Initiatives

June 2
2:00 pm - 3:00 pm
Join us online

events.ctlt.ubc.ca

THE UNIVERSITY OF BRITISH COLUMBIA
Centre for Teaching, Learning and Technology


Session Menu
(Recording, call in by phone, get help)
Media Space
(Webcam, whiteboard, shared content)
You are the only one in the room.
Chat
Chat with: Everyone
Lesley University
10:40 AM
Welcome to the webinar. We will start in a few minutes.
Say something...
Microphone on/off
Webcam on/off
Raise hand
Chat
Participants
Share content
Settings

Agenda

-Introductions

-Xwi7xwa Library Digital Resource Tour

-Activity

- Q&A

-Contact Us

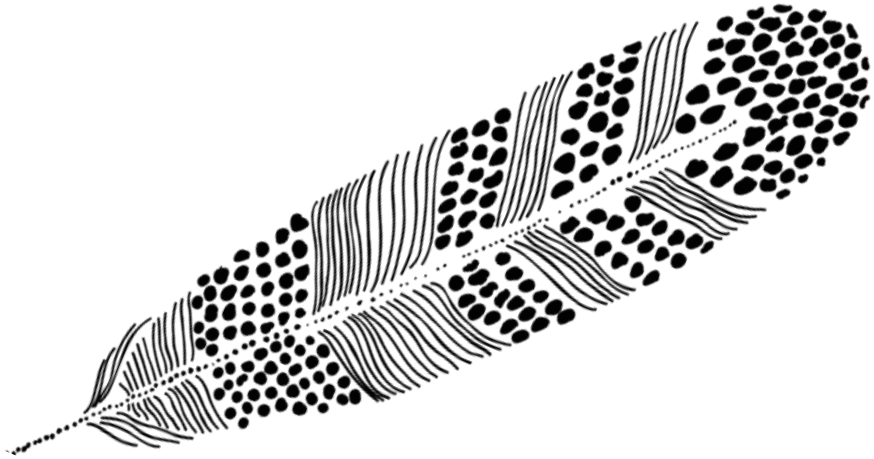


Image Created by Dobs from Noun Project

Introductions

Xwi7xwa - means “echo” in Sḵwx̱wú7mesh sníchim

Website: xwi7xwa.library.ubc.ca

Library Home / Hours & Locations / Xwi7xwa Library

Xwi7xwa Library

Search our catalogue | Search

Today's Hours

Today's Hours	Reference Hours
Closed	11am - 3pm

See Also: Hours Monthly View

- Home
- About
- Collections
- Services
- Get Involved
- News
- Contact the Team

Send us your feedback!

Xwi7xwa Library

Xwi7xwa Library is a centre for academic and community Indigenous scholarship. Its collections and services reflect Aboriginal approaches to teaching, learning, and research. Everyone is welcome to visit Xwi7xwa Library.

Everyone is Welcome!

Visit us for research help, to see our collections, or to find a place to study. At Xwi7xwa Library everyone is welcome!

Read More

1 / 5

Website, con’t...: xwi7xwa.library.ubc.ca

Tweets by @Xwi7xwaLibrary

Xwi7xwa Library Retweeted

MOA Library + Archives (AHHLA)
@MOA_AHHLA

We're kicking off this week by recommending "Potlatch as Pedagogy: Learning Through Ceremony" by Sara Florence Davidson and Robert Davidson (2/2) ow.ly/UmYs50zWcj6 #IndigenousReads #IndigenousAuthors #IndigenousHistoryMonth

Xwi7xwa Library Retweeted

UBC Library
@ubclibrary

UBC Library users can now use Library Access, a browser extension that provides seamless access to #UBCLibrary subscriptions from anywhere on the web. bit.ly/2ZSVudk

Unique Collections

Xwi7xwa’s Founding Librarian

Research Guides Portal

Open Indigenous Content

Xwi7xwa Library is located on the traditional, ancestral, unceded territory of the hən̓q̓əmin̓əm̓ speaking xʷməθkʷəy̓əm (Musqueam) people. We thank Musqueam for welcoming us and for sharing their teachings and scholarship. To learn more about Musqueam contributions to UBC Library collections, please visit our Musqueam: Land Beneath Our Feet research guide.

Xwi7xwa Research Guides

Use Research Guides to get started on a research topic. Xwi7xwa librarians continually evaluate books, article indexes, websites, and more to find reliable, authoritative information on relevant topics. Research Guides include search strategies for finding resources that are relevant to the multidisciplinary study of Indigenous topics and materials written from Indigenous perspectives.

NEW!!

Xwi7xwa Library - Distance Research Guide

First Nations & Indigenous Studies	Indigenous Education K-12
Aboriginal Languages	Indigenous Education - NITEP
Aboriginal Maps and Mapping	Indigenous Librarianship
Aboriginal Treaties	Indigenous New Media
Aboriginal Films and Filmmakers	Indigenous Research Methodology
Indian Residential Schools in Canada	Métis Studies
Indigenous Publishers, Distributors & News Media	Missing and Murdered Indigenous Women & Girls
Indigenous Children's Literature	Musqueam Research Guide
Two-Spirit and Indigenous Queer Studies	Indigenous Land Based Activism

Xwi7xwa - Distance Research

Search this Guide | Search

This guide supports researchers working with Indigenous topics. It also supports faculty who are teaching remotely.

Wellness Resources

- COVID-19 Coming Together (Vancouver)
  Local Facebook page for those in the Vancouver area. Are you in need of something? Post a NEED. Do you have something to offer?

Getting Started

This guide is intended for UBC students, faculty, staff, and researchers who have been impacted by the recent changes in services due to global health concerns. Here you will find updates, information on getting your devices connected to UBC services, and tips and tricks for researching Indigenous topics remotely.

Our staff are working from home and are available through email at *xwi7xwa.library@ubc.ca* to:

- answer research questions
- find online materials for papers & research topics
- find alternative materials to items only available in print
- cancel late fees from March 16 until the situation changes

Moving Online

As we progressively move to an online environment Xwi7xwa is shifting away from print and physical materials. Many of the resources we highlight in this guide will be available online (journals, databases, etc.)

When searching a databases:

Combine keywords about your topic **AND** keywords relating to the concept of Indigenous identity. For example:

- "First Nations"
- Indigenous
- Aboriginal
- Indian
- Native
- Inuit

Helpful Hints for Keyword Searches

UBC community. In order to gain access to online resources the systems need to know you're affiliated with UBC, it does this by using an EZproxy (web proxy server which acts as an authentication system, verify that users are current UBC authorized users).

Use these resources to help get connected to the knowledge you need!

On campus

Current UBC students, faculty, staff and Alumni can access licensed electronic resources - including ebooks, ejournals, streaming videos, Indexes & Databases and other online resources - using a valid Campus-Wide Login (CWL).

Off campus

Current students, faculty and staff can get authenticated access to licensed electronic resources, anywhere in the world via a valid Campus-Wide Login (CWL). All off-campus Users will be authenticated via EZproxy. Do not use myVPN.

Starting from **the UBC Library homepage**, there are two ways to get started with EZproxy:

1) On the Library Homepage, use the "**LOGIN**" drop-down menu on the right-hand side of the grey bar

2) From the Library Homepage, start searching. The first link-out to a licensed resource will automatically pause to request authentication via EZproxy.

For more information on using EZproxy, please see:

- EZproxy Overview
- EZproxy Tips & Troubleshooting
- EZproxy Toolkit

Note: Alumni with an Alumni Card (A-Card) can get remote access via an authorized CWL to select resources licensed for Alumni.

If you are having issues with accessing online resources through the UBC library, please fill out this form to receive help gaining access!

Troubleshooting

- EZproxy
  To gain access to online resources while you are off campus you will need to connect to the UBC EZproxy. Having trouble? Check out these tips!

e-Books & Media

Here is a list of all streaming media at Xwi7xwa Library!

There are two ways you'll be prompted to connect before you can access your online item:

1. Login to the library website using your CWL **before** you start browsing - https://login.ezproxy.library.ubc.ca/login
2. Browse the library website and enter your CWL when the system prompts you (usually when you want to view an online journal or e-book)

Xwi7xwa Streaming Films Online

File Edit View Insert Format Data Tools Add-ons Help Last edit was made yesterday at 6:58 PM by anonymous

100% $ % .0 .00 123 Arial 10

fx Film Title with Permalink

	A	B
1	**Film Title with Permalink**	**Description**
2	*** Please download the browser extension with Library Access BEFORE trying to access links. You may encounter a paywall otherwise! Information is available at https://guides.library.ubc.ca/connect/ll***	
3	360 degrees by Caroline Monnet	This short film introduces us to Sébastien Aubin, a French-speaking member of Manitoba's Opaskwayak Cree Nation. He works as a graphic artist for a living, but he's embarked on a personal spiritual and identity quest on the side. Attempting to transcend the material world, he's apprenticing in traditional Indigenous medicine with healer Mark Thompson. The relationship between the two figures marks the contrast between generations; between modernity and tradition. It makes the 360-degree turn from the values of the past to those of today strikingly apparent.
4	A Time to Swim	In the suburbs of Montreal, Mutang Urud is a family man. But in Malaysia, he was a voice of resistance for the indigenous peoples of Sarawak. A Time to Swim follows Mutang as he returns home for the first time since his exile in 1992. The remote forest village, however, is not like he remembers it. Contrary to the will of the elders, cousins who once stood by him at the blockades are now welcoming the timber companies. Despite the threat of a lingering arrest warrant, Mutang can't resist taking up his old cause. A Time to Swim explores the effects of environmental destruction on the fabric of a community through the personal story of Mutang's search for belonging in a place where the very ideas of home and heritage are slipping away.
5		
6	An Introduction: to First Nations Culture & Traditions	Before early European settlers arrived in what is Canada today, there were already many Aboriginal peoples living here. They lived right across this country and developed a rich and storied existence relying on the land and nature for food, shelter and clothing. Canada's First Peoples developed complex cultures and lived in harmony with their environment. Each cultural group was made up of several nations with similarities in language and social structure. Each group also had their own stories, ceremonies and interpretations of the world around them. In An Introduction to First Nations Cuture and Traditions, students are provided with a broad overview of First Nations life and culture. Your host, Cedar Smoke, introduces students to some important aspects of First Nations life - regalia and dance, food, drumming, powwows and the importance of the environment. Elders share their wisdom regarding cultural practices, laws and traditional values.

Why is it Important to Diversify Course Readings?

[Please discuss in the chat!]

Why is it Important to Diversify Course Readings?

Indigenous Land Based Activism

Search this Guide | Search

- Home
- Terminology
- Movements, Campaigns & Organizations
- News & Social Media
- Allyship
- Books & Media
- Articles & Databases
- Theses
- Citing

Vertical Files

- Subject Headings
  The majority of our vertical files are organized according to our classification system and are catalogued. Some of the vertical

Overview

This research guide is intended for students and faculty to use and locate resources to help their understanding of the complexities surrounding Indigenous spatial and land based activism.

It compliments the following existing guides:

- ENGL 231: Introduction to Indigenous Literatures
- First Nations and Indigenous Studies
- Xwi7xwa Research Guides
- Missing and Murdered Indigenous Women & Girls

Why is it Important to Diversify Course Readings?

Missing and Murdered Indigenous Women and Girls (MMIWG)

Search this Guide

- Home
  - Missing and Murdered Indigenous Women and Girls
  - Featured Resources
  - Related Guides
  - Organizations & Associations
- Books & Media
- Articles & Databases
- Theses
- The National Inquiry into Missing and Murdered Indigenous Women and Girls
- News & Social Media
- Citing

Xwi7xwa Library Guide

Missing and Murdered Indigenous Women and Girls

Photo credit: Andrea Groban-Oakunsheyld

Why is it Important to Diversify Course Readings?

Indigenous Research Methodologies

Search this Guide | Search

- Home
- Books & Media
- Articles
- Research Ethics
  - Featured Resources
  - Selected - First Nation Research Protocol Agreements
  - Selected - Institutional Protocols
  - Selected - Collaborative Research
  - Finding Materials on Research Ethics
- Indigenous Cultural & Intellectual Property
- Writing Up
- Citing

Featured Resources

First Nations Principles of OCAP

Widely referenced framework for First Nations governance over research, community knowledge, and data. Developed in 1988.

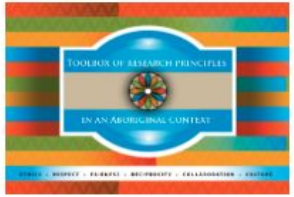
Ownership: First nations own their cultural knowledge, data, and information collectively.

Control: First Nations have the right to control all aspects of research and information management processes that impact them.

Access: First Nations have the right to access (and control access to) their own information.

Possession: First Nations have the right to physical control of their own information.

Toolbox of Research Principles in an Aboriginal Context: Ethics, Respect, Fairness, Reciprocity, Collaboration and Culture [PDF]



Explores the ethics of protecting material and immaterial cultural heritage and of open data. Provides tools to support First Nations and Inuit peoples and organizations. Also benefits researchers and students wishing to deepen their understanding of research in an Indigenous context. Promotes dialogue, collaboration, and sharing between partners participating in a joint research process.

A Place to Start - Musqueam and UBC LibGuide

Musqueam and UBC

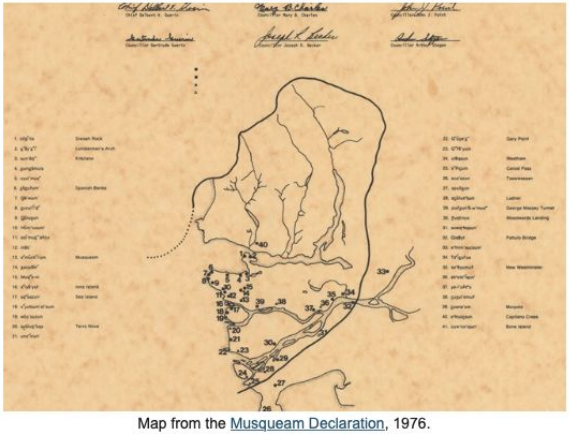
Search this Guide | Search

- Musqueam: Land Beneath Our Feet
  - Getting Started
  - Featured Videos
  - Featured Resources
- Musqueam & UBC
- c̓əsnaʔəm: The City Before the City
- Books & Media
- More UBC Collections
- Articles & Databases
- Maps
- Theses
- Citing

Vertical Files

Getting Started

The University of British Columbia is located on the traditional, ancestral, and unceded territory of the hən̓q̓əmin̓əm̓ speaking xʷməθkʷəy̓əm (Musqueam) people. This research guide provides resources and research strategies for deepening knowledge of this relationship and of Musqueam.



Map from the Musqueam Declaration, 1976.

- xʷməθkʷəy̓əm (Musqueam) Website
- Musqueam: A Living Culture [book]
  Includes protocols for working within Musqueam territory and with the Musqueam nation.
  Xwi7xwa Library Call Number: BJM M533 M87 2006
- Musqueam Nation (BC Treaty Commission)
  Information on Musqueam treaty process, including Statement of Intent (SOI) and SOI map.

Discovering Indigenous Scholars & Authors

Indigenous Portal

Indigenous Engagement | Students | Faculty | Longhouse | Events | Stories | Giving

» Home » Faculty » Indigenous Faculty

- **Indigenous Faculty**
- Housing & Childcare

Indigenous Faculty

UBC has a number of Indigenous faculty members across disciplines at the Vancouver campus. These faculty members are actively involved in research, teaching, or administration, much of it with an Indigenous focus and substantial community engagement.

See also: Indigenous-focused programs at UBC

Faculty of Applied Science
Faculty of Arts
Faculty of Education
Faculty of Land and Food Systems
Peter A. Allard School of Law
Faculty of Medicine
UBC Library

Discovering Indigenous Scholars & Authors

Two-Spirit & Indigenous Queer Studies

Search this Guide | Search

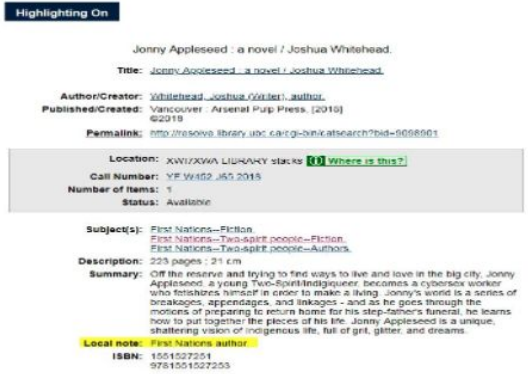
- Getting Started
- Finding Indigenous Perspectives
  - Search for Indigenous Authors at Xwi7xwa
  - Metis Perspectives
  - Search for Indigenous Faculty
  - Reverse Citation Search
- Books & Media
- Articles & Databases
- Journals
- Theses
- Videos & Film
- Primary Sources
- Associations
- Online & Grey Literature
- Citing

Search for Indigenous Authors at Xwi7xwa

Find Indigenous-authored materials at Xwi7xwa Library by searching the **UBC Library Catalogue** for the phrase "First Nations author", along with any keywords relevant to your research topic.

Example: "First Nations author" two-spirit

When viewing search results, look for the phrase **First Nations author** in the **Local note** field in the record.



TIP: To find Indigenous illustrators, search for the phrase "First Nations illustrator".

Discovering Authors and Content

First Nations & Indigenous Studies	Indigenous Education K-12
Aboriginal Languages	Indigenous Education - NITEP
Aboriginal Maps and Mapping	Indigenous Librarianship
Aboriginal Treaties	Indigenous New Media
Aboriginal Films and Filmmakers	Indigenous Research Methodology
Indian Residential Schools in Canada	Métis Studies
Indigenous Publishers, Distributors & News Media	Missing and Murdered Indigenous Women & Girls
Indigenous Children's Literature	Musqueam Research Guide
Two-Spirit and Indigenous Queer Studies	Indigenous Land Based Activism

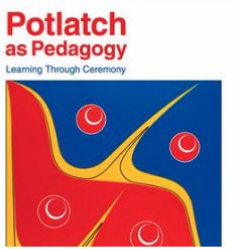
Build Assignments: Digital Primary Sources

Tweets by @Xwi7xwaLibrary

Xwi7xwa Library Retweeted

MOA Library + Archives (AHHLA)
@MOA_AHHLA

We're kicking off this week by recommending "Potlatch as Pedagogy: Learning Through Ceremony" by Sara Florence Davidson and Robert Davidson (2/2) ow.ly/UmYs50zWcj6 #IndigenousReads #IndigenousAuthors #IndigenousHistoryMonth



15h

Xwi7xwa Library Retweeted

UBC Library
@ubclibrary

UBC Library users can now use Library Access, a browser extension that provides seamless access to #UBCLibrary subscriptions from anywhere on the web. bit.ly/2ZSVudk

Unique Collections

Xwi7xwa's Founding Librarian

Research Guides Portal

Open Indigenous Content

Xwi7xwa Library is located on the traditional, ancestral, unceded territory of the hən̓q̓əmin̓əm̓ speaking xʷməθkʷəy̓əm (Musqueam) people. We thank Musqueam for welcoming us and for sharing their teachings and scholarship. To learn more about Musqueam contributions to UBC Library collections, please visit our Musqueam: Land Beneath Our Feet research guide.

Open Indigenous Content

This page highlights digital Indigenous content that is freely available for anyone to access through UBC Library.

Open Databases | Open Collections | IKBLC | Web Archives | MOA

Irving K. Barber Learning Centre's Open Indigenous Content

- IKBLC Webcasts Portal – See Indigenous content category
- Indigitization toolkit

IKBLC Webcasts

My Personal Journey to the Language of My Mother and My Community

May 23, 2017

Larry Grant, Musqueam Elder, was born and raised in Musqueam traditional territory by a traditional hən̓q̓əmin̓əm̓ speaking Musqueam family. After 4 decades as a tradesman, Larry enrolled in the First Nations Languages Program, which awoke his memory of the embedded value that the hən̓q̓əmin̓əm̓ language has to self-identity, kinship, culture, territory, and history prior to […]

Read More | No Comments

Breath of Life: its origins, evolution, and transformative impacts

May 23, 2017

Leanne Hinton is professor emerita at the Department of Linguistics, University of California at Berkeley & Advocates for Indigenous California Language Survival. Leanne Hinton specializes in endangered languages and is an advocate and practicing trainer in the field of language revitalization. Hinton has helped found several organizations for language revitalization, and has helped design several […]

Read More | No Comments

Build Assignments: Learning About Nations

Open Indigenous Content

This page highlights digital Indigenous content that is freely available for anyone to access through UBC Library.

Open Databases | Open Collections | IKBLC | Web Archives | MOA

UBC Library Web Archive Collections

- IFLA 2012 Presidential Programme Spring Meeting
- First Nations and Indigenous Community Websites

collection includes:

  - American Indian Library Association: Subject Access and Classification Committee Subject Headings
  - Redwire Magazine
  - First Nations Social Development Society
  - National Aboriginal Health Organization
  - the Scow Institute

- Nooksack Place Names
- the Site C Dam project

Build Assignments: Learning About Nations

Title: Paddle for the Peace | Celebrate the beautiful Peace River Valley – Dip Your Paddle in Opposition to the Site C Dam!

URL: https://paddleforthepeace.ca/

Captured 7 times between Jul 11, 2016 and Jun 29, 2017
Videos: 16 Videos Captured
Subject: Dams--British Columbia, Direct action
Group: Peace Valley Community Organizations
Contributor: West Moberly First Nations, Peace Valley Environment Association

---

Title: Stand with First Nations and Stop the Site-C Dam| RAVEN

URL: https://raventrust.com/no-site-c-grab-a-paddle/

Description: Campaign page promoting Paddle for the Peace, raising money for the Treaty 8 legal fund.
Captured 5 times between Jun 23, 2016 and Dec 11, 2017
Videos: 80 Videos Captured
Subject: Dams--British Columbia, Direct action, Fund raising
Group: First Nations
Creator: RAVEN (Respecting Aboriginal Values and Environmental Needs)
Relation: http://raventrust.com/join-the-circle-no-site-c/, https://paddleforthepeace.ca/

Build Assignments: Learning About Nations

Title: #sitec hashtag on Twitter

URL: https://twitter.com/hashtag/sitec/

Captured 9 times between Jul 11, 2016 and Dec 11, 2017
Videos: 112 Videos Captured
Subject: Dams--British Columbia
Group: Social Media

Title: @sitecproject on Twitter

URL: https://twitter.com/sitecproject/

Description: B.C. Hydro's official Twitter account for the Site C project.
Captured 7 times between Jul 13, 2016 and Dec 11, 2017
Videos: 14 Videos Captured
Subject: Dams--British Columbia, Dams--Design and construction
Group: Social Media
Creator: B.C. Hydro

Title: @stopsitec on Twitter

URL: https://twitter.com/stopsitec/

Captured 9 times between Jul 11, 2016 and Dec 11, 2017
Videos: 2 Videos Captured
Subject: Dams--British Columbia
Group: Social Media

Build Assignments: Digital Primary Sources

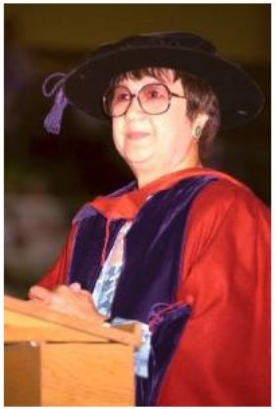
Open Indigenous Content

This page highlights digital Indigenous content that is freely available for anyone to access through UBC Library.

Open Databases | Open Collections | IKBLC | Web Archives | MOA

UBC Library's Open Collections has Indigenous content in the following:

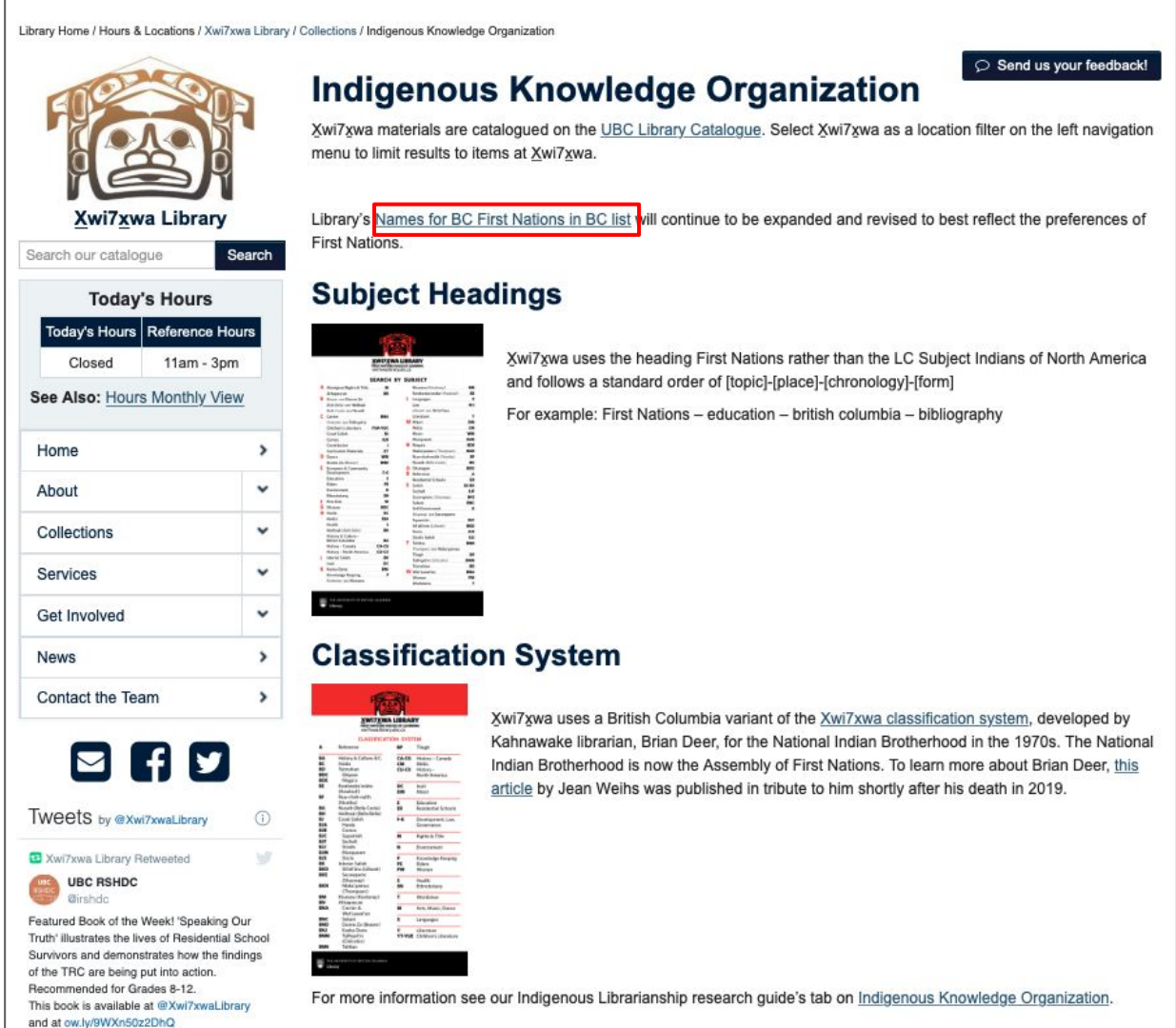
- Verna Kirkness's Speeches
- Delgamuukw Trial Transcripts
- BC Historical Books
- Uno Langmann Family Collection of BC Photographs (select subject: Indigenous peoples)
- UBC Archives Photographs Collection (search for First Nations, Indigenous, and Aboriginal)
- UBC Faculty Research and Publications (search for First Nations, Indigenous, and Aboriginal)
- Indian Education Newsletter



[Unknown]. (1994, May 24). Honorary degree recipient Verna Kirkness [P]. doi:http://dx.doi.org/10.14288/

Name Variances

1. Go to xwi7xwa.library.ubc.ca.
2. Select the “Collections” drop down on the left side.
3. Select “Indigenous Knowledge Organization.”
4. Find the “Names for BC First Nations in BC list”.



Build Assignments: Learning About Nations

XWI7XWA LIBRARY
FIRST NATIONS HOUSE OF LEARNING
1985 West Mall
University of British Columbia
Vancouver, B.C. V6T 1Z1
604-822-8738
www.library.ubc.ca/xwi7xwa

XWI7XWA NAMES FOR BC FIRST NATIONS

Bolded forms are used in Xwi7xwa subject headings
(LC) are Library of Congress subject headings
(September 4, 2019)

Introductory Note
This list of names is used in the Xwi7xwa Library catalogue to describe many of the First Nations peoples on whose traditional territories British Columbia is located. It is a developing list, and will continue to be expanded and revised to best reflect the preferences of First Nations*. Note that Library of Congress (LC) subject headings are not always equivalents to Xwi7xwa names. For example, Carrier Indians (LC) can refer to Xwi7xwa's Dakelh, Wet'suwet'en and Nedut'en peoples.

Coast Salish
Used for: *Coast Salish Indians (LC)*
Narrower term: **Cowichan**
Homalco
Katzie
Klahoose
K'omoks
Kwantlen
Kwikwetlem
Lekwungen
Musqueam
Nuxalk
Shíshálh
Snuneymuxw
Squamish
Stó:lō
Sts'ailes
Tla'amin
Tsawwassen
Tsleil-Waututh
WSANEC

Dunne-Za
Used for: *Dane-Zaa*
Beaver
Tsattine Indians (LC)
Related term: **Saulteaux**

Gitanyow
Used for: *Kitwancool Indians (LC)*
Broader term: **Gitxsan**

Gitxaała
Used for *Gitxaala*
Kitkatla

Gitxsan
Used for: *Gitksan*
Gitksen
Gitxsan Indians (LC)
Narrower term: **Gitanyow**

Haida
Used for: *Haida Indians (LC)*

Build Assignments: Learning About Nations

Interior Salish

Narrower term:

Nlaka'pamux

Secwepemc

Sinixt

St'át'imc

Syilx

Open Collections

Featured Collection

Search across this collection's 47,585 items

Open Collections

secwepemc

Search All Content | Search cIRcle Only | Advanced Search

Filter Results

Options:

Drill-Down | Facet

Keep Filters | Clear All Filters

Date range

1980 1990 2000 2010 2020

1974 to 2020

Apply Filter

Type

Genre

Creator(s)

Subject

Affiliation

Campus

203 results found.

Sort by relevance | List view

Texts (202)

1 to 20 of 203

Page 1

Drumming my way home : an intergenerational narrative inquiry about Secwepemc identities
UBC Theses and Dissertations
Martin, Georgina — 2014
+ Show Details

Mine closure planning with First Nations communities : the Stk'emlupsemc te Secwepemc Nation and the New Afton Mine
UBC Theses and Dissertations
Collins, Benjamin C. — 2015
+ Show Details

Trickster's path to language transformation : stories of Secwepemc immersion from Chief Atahm School
UBC Theses and Dissertations
Michel, Kathryn A. — 2012
+ Show Details

Chemistry rooted in cultural knowledge : unearthing the links between antimicrobial properties and traditional knowledge in food and medicinal plant resources of the Secwepemc (Shuswap) Aboriginal Nation
UBC Theses and Dissertations
Bannister, Kelly Patricia — 2006
+ Show Details

Readings: People as Authoritative Sources

Where would you think of getting “readings” considering people as a primary source?

Please respond in the chat!

Readings: People as Authoritative Sources

Newspapers

Interviews

Films

Photographs

Letters

Archives

Citing People

Every Xwi7xwa LibGuide has a citations section that includes information on how to cite Elders and other knowledge holders.

Citing Elders

The formal MLA and APA style do not have a format for Indigenous Elders and Knowledge Keepers.

Norquest College has developed the following citation styles in the spirit of wahkôhtowin and reconciliation, and we thank them for sharing their template.

APA Style

Unlike other personal communications, Elders and Knowledge Keepers should be cited in-text and in the reference list.

In Text:

The in-text citation format should follow the same guidelines as noted in the paraphrase and direct quote tabs:

Delores Cardinal described the nature of the... (2004). **OR** The nature of the place was... (Cardinal, 2004).

Reference:

The citation format for the reference list follows the following format:

Last name, First initial., Nation/Community. Treaty Territory if applicable. Where they live if applicable. Topic/subject of communication if applicable. personal communication. Month Date, Year.

For example: Cardinal, D., Goodfish Lake Cree Nation. Treaty 6. Lives in Edmonton. Oral teaching. personal communication. April 4, 2004.

MLA Style

Unlike most other personal communications, Elders and Knowledge Keepers should be cited in-text and in the reference list.

In text:

The in-text citation format should be formatted as:

Delores Cardinal described the nature of the... **OR** The nature of the place was... (Cardinal).

Reference Citation:

The citation format for the reference list follows the following format:

Last name, First name., Nation/Community. Treaty Territory if applicable. City/Community they live in if applicable. Topic/subject of communication if applicable. Date Month Year.

For Example: Cardinal, Delores., Goodfish Lake Cree Nation. Treaty 6. Lives in Edmonton. Oral teaching. 4 April 2004.

Note: If you would like to approach an Elder or Knowledge Keeper for teachings, remember to follow protocol or if you are unsure what their protocol is, please ask them ahead of time.

Q: How can I access films off-site?

Activity - Library Access

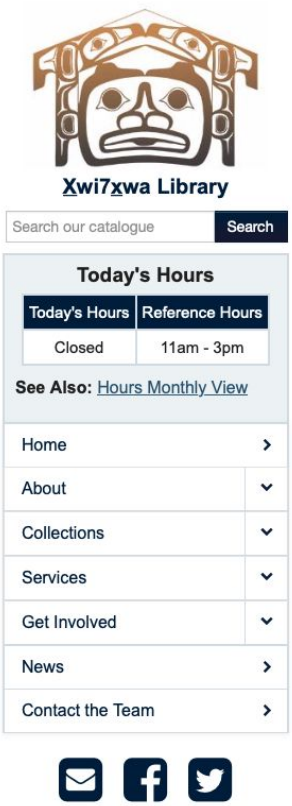
leanlibrary.com/download

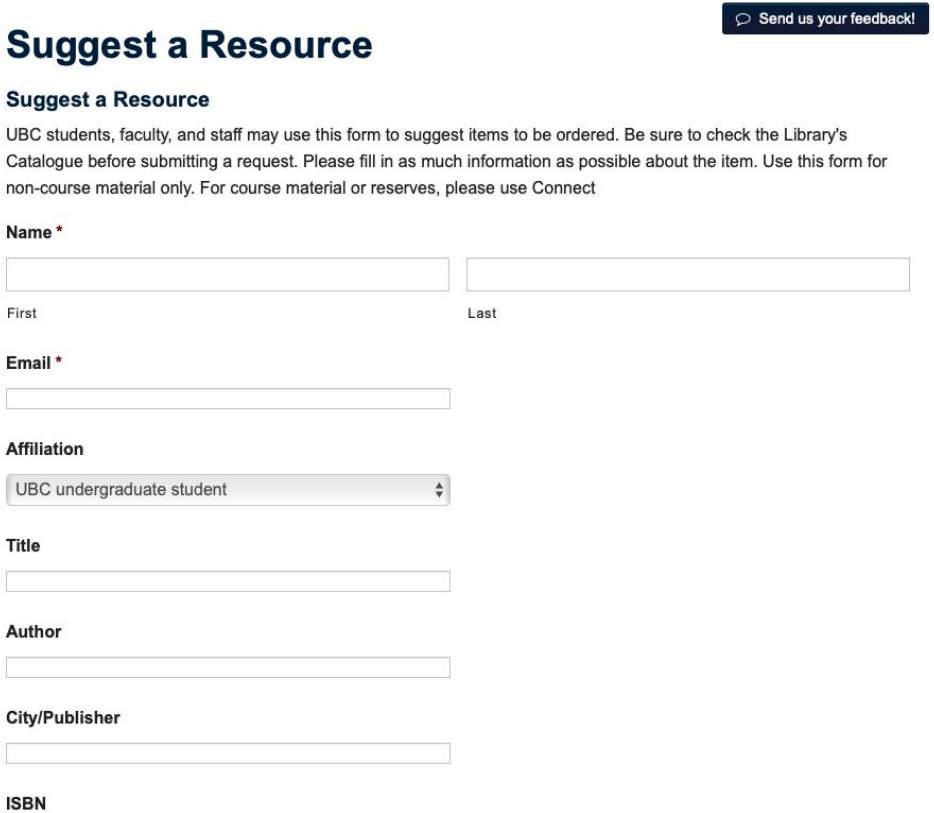
Searching Practice - Try It!

Some places to search:

- Native American and Indigenous Studies Journal
- Kanopy
- Google scholar
- Your favourite journal

Q: We need a book you don’t have. Help?





Q: How can you support our students?

Send us your feedback!

Make an Appointment

Appointments can be requested through online forms and will be directed to the appropriate member of our team.

Research Appointments | Library Instruction for Classes | Tours

Please note that instruction sessions and visits for more than 15 people are best suited to take place in your classroom, as our classroom space cannot accommodate a larger group. Larger groups may be split in to two sessions, with the instructor coordinating another activity for the other half of the group nearby, upon request.

Request for Classroom Instruction Booking

Name *

First

Last

Email *

Faculty/Department *

Questions?

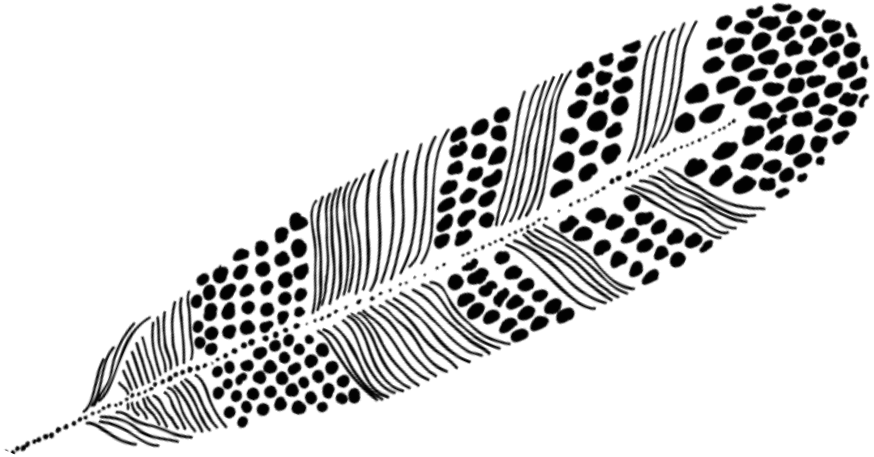


Image Created by Dobs from Noun Project

Contact Us

xwi7xwa.library@ubc.ca

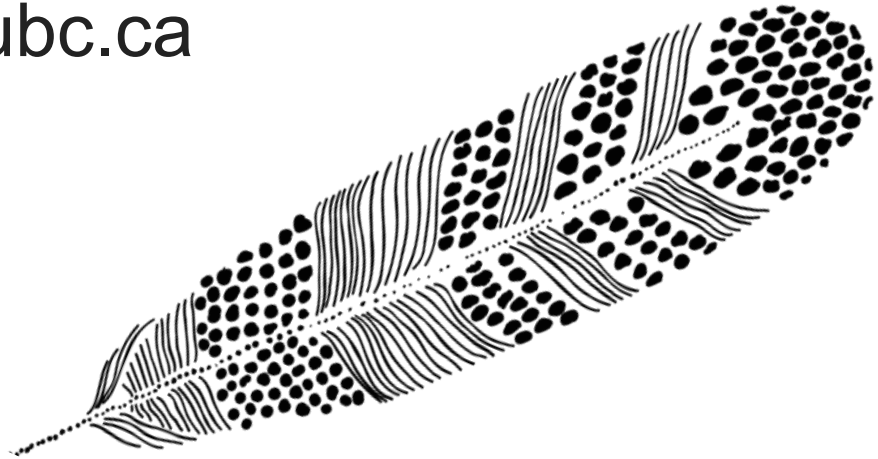


Image Created by Dobs from Noun Project