



# CELEBRATE LEARNING WEEK

## Positionality: How History and Place Inform your Teaching Practice

Panel session moderated by  
Electra Eleftheriadou (CTL) & Sue Hampton (CTLT)





# Land Acknowledgement



sʔi:ʔəy' qəqən (Double-Headed Serpent Post) by Brent Sparrow Jr., Musqueam

Image credit: UBC Brand & Marketing

# Land Acknowledgement



Aerial View of UBCO Campus, 2021

Image credit: UBC Brand & Marketing





# Questions for discussion

1. Why does reflecting on and sharing your positionality matter in your context?
2. What are examples of ways you bring positionality into your work?
3. Have your approaches to exploring your positionality changed over time? If so, what have you learned about your positionality over time?
4. If someone were to ask you how to get started exploring positionality, or sharing about positionality in professional spaces, what suggestion would you give them?

# Panelists



**Judy Chan**

CTLT Educational  
Consultant

Faculty Liaison

Lecturer, Land  
and Food  
Systems

UBCV



**Alon Eisenstein**

Assistant  
Professor of  
Teaching

School of  
Engineering

UBCO



**Natalia Peñuela  
Gallo**

Equity, Diversity  
and Inclusion  
Coordinator

Faculty of Health  
and Social  
Development

UBCO



**Jennifer Walsh  
Marr**

Lecturer

Vantage  
College

UBCV



# Positioning oneself

"Articulating your positionality means locating yourself in your familial history, discerning where your knowledge comes from, and addressing the lived experiences that guide your perspective in your life, research, and teaching roles."

- [What I Learned In Class Today: Positionality](#)



Why does reflecting on and sharing  
your positionality matter in your  
context?

Please add your reflections in the chat.




What are examples of ways you bring  
positionality into your work?





Have your approaches to exploring  
your positionality changed over time?

If so, what have you learned about  
your positionality over time?



If someone were to ask you how to get started exploring positionality, or sharing about positionality in professional spaces, what suggestion would you give them?



# Further Learning

- What I Learned In Class Today (WILICT): [Positionality](#)
- [Respect, Sincerity and Responsibility: Land Acknowledgments at UBC](#) (Asynchronous module)

Followed by Reflection and Action: Land acknowledgments at UBC (Synchronous session, once per semester)

- [Identity Matters: Connecting Power, Privilege and Bias to Anti-Racism Work](#) (Asynchronous module)

Followed by synchronous, online workshop





# CELEBRATE LEARNING WEEK

**Positionality: How  
History and Place Inform  
your Teaching Practice**

Thank you!

