

UBC Psychology Department 5th Annual Teaching Assistant Development Day

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Fall 2012 Registration Form and Program Evaluation Questionnaire

Please click on "submit" at the bottom of this page to submit your responses.

Name (First Last)**Preferred Email Address****Primary Area**

- Behavioural Neuroscience
- Clinical
- Cognitive Science
- Developmental
- Health
- Neuroscience
- Quantitative Methods
- Social/Personality
- Other, please specify...

Program and Year

- MA 1
- MA 2
- PhD 1
- PhD 2
- PhD 3
- PhD 4
- Other, please specify...

Advisor's Name**Please indicate your food needs or dietary restrictions here (check all that apply)**

- vegetarian
- vegan
- omnivore
- gluten-free
- Other, please specify...

In what capacity are you registering? Choose the most accurate option.

- Participant: New UBC TA

- Participant: New to UBC TA, but with other TA experience
- Participant: Returning UBC grad student, with UBC TA experience
- Participant: Returning UBC grad student, with NO TA experience
- TA Mentor
- TA Day Support and Facilitation Team

PROGRAM EVALUATION SURVEY

Consent for Survey

The following nine questions represent a pre-TAship survey, which will allow us some insight into the impact of TA Development Day and related programming. Comparing your attitudes, concerns, and expectations about your TAship now to those in September and beyond will help us meet your and future TAs' needs. This research has been approved by the Behavioural Research Ethics Board at UBC and is being conducted by Dr. Catherine Rawn and Alyssa Croft. We encourage you to read the full consent form (including our contact information) here: <http://fluidsurveys.com/s/presurvey/>

Do you consent to use of your responses to the following nine questions for program evaluation purposes?

- Yes (please respond to the questions below, then hit submit at the bottom of the page to submit your registration information and survey responses)
- No (please hit submit at the bottom of the page to submit only your registration information. There is no penalty for opting out of this survey.)

1. Preserving Your Anonymity

Your responses to all of the survey questions (1-9) will be permanently separated from your identifying information above as soon as we receive your data.

Please provide the following values to help us preserve your anonymity throughout the year as we continue to conduct program evaluation on TA Development programming. We will link these values together as your anonymous code, and will separate it from your identifying information in all future surveys.

Your day of birth (e.g., if you were born on the 7th of September, enter 7)

Your female/primary parental figure's day of birth (e.g., if this person was born on December 31st, enter 31)

The first four digits of your UBC student number (e.g., 9945)

2. What is the most important question you have about your upcoming TA role that you would like to have answered by the end of TA Development Day? (Note: by then, you'll know what course(s) you'll be TAing.)

3. Have you held a Teaching Assistant position at UBC before?

- No.
- No, but I have held at least one somewhere else.
- Yes, I have held 1-2 TA positions at UBC.
- Yes, I have held 3 or more TA positions at UBC.

4. If you have TA'd before, think about the problems or challenges you have faced, or those that you heard that others have had to face. Please explain the challenge below in enough detail that someone can understand what the issue is/was without

being able to identify the people involved.

We will use these situations to discuss strategies for dealing with difficult issues; be sure to omit any identifying information.

5. If you are NEW to your upcoming TA or TF role, think about the problems or challenges you might face this year. What challenges do you expect to face? What are you most nervous about?

6. Please complete the following sentence fragment.

An excellent TA...

7. To what extent do you feel each of the following emotions when considering your upcoming TA position and duties?

	Not at all	A little	Moderately	Much	Very much
Anxious	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Aware	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Concerned	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Excited	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Alone	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Scared	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Comfortable	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Supported	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Interested	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Capable	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Prepared	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

8. When considering your upcoming TA position and duties, to what extent do you feel prepared to engage in each of the following activities?

	Not at all prepared	A little prepared	Moderately prepared	Prepared	Very prepared

Interacting effectively with students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Interacting effectively with course instructors	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Using a grading rubric or key to evaluate written work	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Creating a grading rubric or key to evaluate written work	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Providing effective written feedback to students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Interacting meaningfully with students for whom English is an additional language	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Explaining the grading norms in the psychology department	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Recommending campus resources to students with specific needs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Recommending a variety of study strategies to struggling students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Admitting mistakes	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Admitting gaps in knowledge	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Asking for help/advice from fellow TAs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Approaching an instructor for whom you are TAing to discuss	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Administrator Toolbar

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Maintaining students' confidentiality	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Keeping student records (e.g., electronic grades files, paper exams) organized and complete	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Using the Scantron machine to score multiple choice exams	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Using Turnitin.com to investigate possible plagiarism for essays	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Tracking the number of TA hours you have worked.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

9. Why you are TAing this year? Please indicate the extent to which each reason reflects why you are planning to TA this year.

	Not at all why I am TAing	A little bit why I am TAing	Somewhat why I am TAing	Completely why I am TAing
For the money	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
For the teaching experience	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
To list on my CV	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

My supervisor asked me to	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I want to improve my teaching ability	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Thank you for taking the time to participate in this program evaluation. It will be instrumental in evaluating the event and in the design of future TA Development Programming. As a token of our appreciation, you will be entered in a draw for \$100. The draw is to be held in April 2013.

Please click "submit" below to submit your responses to the survey and/or registration.

Online Questionnaire Software powered by [FluidSurveys](#)