

## Open Education Week/Month Events

March 27-31, 2017

<https://www.openeducationweek.org>

Date	Time	Title
March 18 – 19 <sup>th</sup> , 2017	10-6pm both days	Art + Feminism Wikipedia Edit-a-Thon <a href="https://en.wikipedia.org/wiki/Wikipedia:Meetup/Vancouver/ArtAndFeminism_2017">https://en.wikipedia.org/wiki/Wikipedia:Meetup/Vancouver/ArtAndFeminism_2017</a>
March 27, 2017	12- 1:30pm	Open Scholarship
March 28, 2017	5:30pm-8:45pm	The Failure of Access: Rethinking the Successes Open Education in Higher Education
March 30, 20217	12:30pm-2:00pm	[citation needed] – Librarians Improving Wikipedia

## Open Scholarly Practice

*"Open scholarship, which encompasses open access, open data, open educational resources, and all other forms of openness in the scholarly and research environment, is changing how knowledge is created and shared."* Association of Research Libraries Open Scholarship

In this session, we'll explore ideas of scholarly practice in the digital age and how they can inform or be applied to teaching and learning. How has scholarly practice changed and what are the possibilities that open practices and platforms open up when students and faculty members become co-creators engaged in meaningful, generative work?

We'll look at emerging practices at UBC that are engaging students as producers of knowledge using open platforms to align classroom spaces with scholarly practice.

Date: March 27, 2017

Time: 12-1:30 pm

Where: (waiting on Dodson)

Registration: (TBD)

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## Art + Feminism Wikipedia Edit-a-Thon

Event Organizer - Christine D'Onofrio, Instructor, Department of Art History, Visual Arts and Theory  
Librarians – Erin Fields and Wendy Traas

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**Event Organizers** – SFU Library, UBC Library, CTLT, BCCampus, PKP

**Date:** Tuesday, March 28, 2017

**Time:** 5:30pm-8:45pm

**Location:** SFU Harbour Centre, 555 West Hastings Street. Reception will be in the Teck Gallery. The main event will be in room 1430.

**Cost:** The event is free and open to the public, but registration is required. Please register (ASK SFU TO DO THIS)

**Schedule:**

**5:30 – 6:30** Registration and reception  
**6:30 – 7:15** Welcome and keynote (TBD)  
**7:15 – 7:30** Break  
**7:30 – 8:30** Panel (TBD)  
**8:30-8:45** Closing

**The Failure of Access: Rethinking the Successes Open Education in Higher Education**

There is little formal evidence that open education has an impact on increasing access to learning or making education more equitable; instead, the emerging picture is that open education has been largely embraced as a tool by those already privileged with access to education and learning resources.

The use of open re-use licenses and Internet technologies have long promised to reduce barriers to education by making it more distributed, equitable, and open. Indeed, the promise of open education can trace its roots to the the Universal Declaration of Human Rights, adopted by the United Nations 1948, which [states](#) “everyone has a right to education.” The seminal [2007 Cape Town Open Education Declaration](#) underscores and goes beyond this promise by declaring that open education and the use of oer contribute “to making education more accessible, especially where money for learning materials is scarce. They also nourish the kind of participatory culture of learning, creating, sharing and cooperation that rapidly changing knowledge societies need.” The 2012 [UNESCO Paris OER Declaration \[pdf\]](#) recommends that governments “promote and use OER to widen access to education at all levels, both formal and non-formal, in a perspective of lifelong learning, thus contributing to social inclusion, gender equity and special needs education.”

However, the question of who is benefiting from open education is still open. The OER Research Hub in their [2013-2014 Evidence Report \[pdf\]](#) found that over 65 percent of informal learners using OER had at least a college diploma, with over 20 percent having a postgraduate degree. These demographics echo the demographics of learners found the type of open access courses with the highest profile, MOOCs, where [multiple studies \[pdf\]](#) have shown at least 80% of MOOC participants have a bachelor degree or higher. At least one Harvard professor [has noted](#): “MOOCs aren’t digital keys to great classrooms’ doors. At best, they are infomercials for those classrooms. At worst, they are digital postcards from gated communities...More than a revolution, so far this movement reminds me of a different kind of disruption: colonialism.” Even for those privileged with access to higher education, open education does not seem to be [impacting barriers related cost](#); the rate of tuition at Canadian post secondary institutions has been increasing faster than the rate of inflation.

Is open education succeeding in being a transformative movement that makes learning more accessible? What are the criteria and successes that should be used to measure if the open education movement is a success? What more needs to be done? This panel will explore the goals, failures, and successes of open education.

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**[citation needed] – Librarians Improving Wikipedia**

In a time when “post-truth” politics prioritize sentiment and personal belief over facts, it is more important now than ever to support the dissemination of information with reliable and verifiable evidence. Librarians are uniquely positioned to do just that!

As fundamental allies to the mission of Wikipedia, collecting and disseminating the sum of all knowledge, librarians can support the quality of information in Wikipedia articles by including footnotes to reliable sources to allow Wikipedia readers to "verify" what they read and learn.

Join us in celebration of Open Education Week for ***"[citation needed] – Librarians Improving Wikipedia."*** For an hour we will work together to add reliable citations to Wikipedia articles. Come for as long as you can. Light snacks will be provided!

No Wikipedia experience is needed. Follow this link to learn how to create a [Wikipedia account](#) and come prepared to research.

Date: Thursday, March 30th

Time: 12:45 – 1:45 pm

Where: Terrace Lounge, iSchool, 4th Floor IKBLC

Registration: <https://events.library.ubc.ca/dashboard/view/6695>