



**Welcome!**  
**Take an index card and jot down your thoughts  
in response to the following:**

**What are your learning goals today?**

**Be prepared to share your response!**

# Engaging Activities for Learners: Active Learning Techniques in the Classroom

Your hosts:

Judy Chan and Ainsley Camps

A decorative footer consisting of a teal-colored area with a diagonal line pattern. A small teal triangle points upwards from the center of the footer towards the text above.

**Land  
Acknowledgement**  
Take some time to learn  
about the history of this  
land and honor its original  
inhabitants.



## **On Seeing a Photograph of My Mother at St. Joseph Residential School for Girls**

**David Groulx**


A black and white picture

The sun is shining through a window behind  
you

Your hair black short Your small brown  
hands folded neatly on a tiny wooden  
desk

Some of the girls in the picture are smiling  
You are not Your eyes staring into the  
camera Seem a million miles away

That stare I will see seldom and one day  
understand that storms begin millions of  
miles away



**Small Teaching:  
Everyday lessons  
from the science of  
learning**

James Lang's book at UBC, full  
text online:

<https://go.exlibris.link/1RxXt4fz>

# Learning Objectives

*By the end of this workshop, you will be able to:*

- Reflect on and discuss how you use active learning techniques in supporting student learning
- Consider impact of active learning techniques on student learning and experiences in diverse contexts
- Discuss key considerations for successfully implementing active learning techniques

# Poll

○ How many teaching techniques do you use in your teaching?

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○ Poll - Hand/finger

○ (1 finger) I am not sure what you mean...

○ (2 fingers) 1 to 5

○ (3) 5 to 10

○ (4) 10 or more. I lost count!

# Active Learning & Small Teaching

Active Learning is "anything that involves students in doing things and thinking about the things they are doing" (Bonwell & Eison, 1991, p. 2).

- **Brief** (5-15 minute) interventions into individual learning sessions
- **Limited** number of interventions or activities within an entire course
- **Minor** changes to course design, assessment structure, or communication with students



# Empowering Faculty and Students

- Small teaching activities can provide substantive learning boosts with **minimal investment of faculty time or institutional money**.
- Small teaching activities which foster continuous engagement produce especially **strong results with lower- performing students**



# 1 - 2 - 4 - All

- **1:** Reflect on your own teaching practice: What is one successful small and low stakes learning activity that you are already using?
- **2:** Find a partner, share your small teaching activity and chat about *how* you use it (when and why - make sure to speak to its alignment with your **intention**)
- **4:** Form a pair of pairs (4 people): What might be the students' feedback if you were to implement these small teaching activities in your teaching?
- **All:** As a large group: What were some examples of small teaching activities that you discussed? How do they support student learning?

# Gallery Walk

- Select a Small Teaching Activity that you want to experiment with in your teaching context.
- For each Small Teaching Activity, discuss with your group and jot down your thoughts on ***what are the key considerations in implementing this learning activity successfully?***
- Remember to think about the diversity of your learners and different modes of learning spaces.
- Record your responses on flipchart.

# Snowball

- Identify and write down a key challenge in implementing some of your learning once you are back in the classroom
- Crumble up your paper
- Toss your 'snowball' around
- Share with the group a couple of challenges

# Your Turn!

- Use the worksheet to consider and to plan how you might make small changes to your teaching.
- We will be happy to chat about your plan with you after this session.

# Going Meta!

What did we experience together?

- Structured Prompt @ Beginning
- Poll
- 1-2-4-all
- Gallery Walk
- Snowball
- Individual Worksheet

# Revisiting Our Goals:

- We hope that we have addressed your goals.

# Thank You

Questions?

