

# WELCOME TO: SUPPORTING STUDENTS TO ETHICALLY WORK IN AND WITH COMMUNITY

## Please find a table and ....

- Introduce yourself (to your table) and what brought you here today
- Fill out a sticky note about what is one thing you want to get out of today





# SUPPORTING STUDENTS TO ETHICALLY WORK IN AND WITH COMMUNITY

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Community Engaged Learning  
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Community Engaged Learning





# LAND ACKNOWLEDGMENT



THE UNIVERSITY OF BRITISH COLUMBIA

**Centre for Community Engaged Learning**

Student Development & Services



# SESSION GOALS

- Better understand the core principles of community engaged learning (CEL)
- Learn about ways faculty prepare students to work with community
- Consider ways to prepare students in their community engaged learning contexts
- Identify resources and support available for preparing students in their course(s)



# SESSION AGENDA

- Introduce community engaged learning
- Hear some approaches about student preparation in different contexts
- Generate discussion through table top conversations and Q&A with the panel



# WHAT IS COMMUNITY ENGAGED LEARNING?

Encompasses various learning opportunities that involve students **applying their academic learning** within or in close collaboration with a **community context, emphasizing mutual benefit, civic engagement** and all parties sharing in the teaching and learning process.



# UBC's Strategic Plan

## TRANSFORMATIVE LEARNING

### Strategy 11: Education Renewal

*Facilitate sustained program renewal and improvements in teaching effectiveness*

### Strategy 12: Program Redesign

*Reframe undergraduate academic program design in terms of learning outcomes and competencies*

### Strategy 13: Practical Learning

*Expand experiential, work-integrated and extended learning opportunities for students, faculty, staff and alumni*

### Strategy 14: Interdisciplinary Education

*Facilitate the development of integrative, problem-focussed learning*

### Strategy 15: Student Experience

*Strengthen undergraduate and graduate student communities and experience*

## LOCAL AND GLOBAL ENGAGEMENT

### Strategy 16: Public Relevance

*Deepen the relevance and public impact of UBC research and education*

### Strategy 17: Indigenous Engagement

*Support the objectives and actions of the renewed Indigenous Strategic Plan*

### Strategy 18: Alumni Engagement

*Reach, inspire and engage alumni through lifelong enrichment*

### Strategy 19: Global Networks

*Build and sustain strategic global networks, notably around the Pacific Rim, that enhance impact*

### Strategy 20: Coordinated Engagement

*Co-create with communities the principles and effective practices of engagement, and establish supporting infrastructure*



# HOW WE SEE COMMUNITY ENGAGED LEARNING

- Experiential education
- Social learning
- Student development
- Liberatory education





# 5 PRINCIPLES OF COMMUNITY ENGAGED LEARNING

**Community-driven  
priorities**

**Strengths based lens**



**Community as  
co-teacher**

**Critical Reflection**



# STUDENT LEARNING GOALS



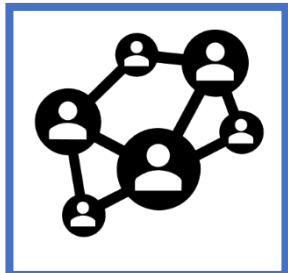
**Awareness**



**Understanding**



**Skills + Abilities**



**Connections**





# TABLE TOP CONVERSATION

**Thinking about your own work to prepare students to engage with community.**

- What key knowledge or understanding do they need?
- What core skill will be relevant?
- What is something they need to value or be prepared for emotionally?

**Pair and share at your table**

- Describe the context of your work.
- Highlight one of the critical preparation elements



# STUDENT WORKSHOPS

- Skill building for community engagement: the work before the work
- Exploratory & Actionable
- Designed to:
  - Promote ethical community engagement
  - Elevate community impact
  - Equip students with skills to create and deliver community-based projects and initiatives.





# WORKSHOP CURRICULUM



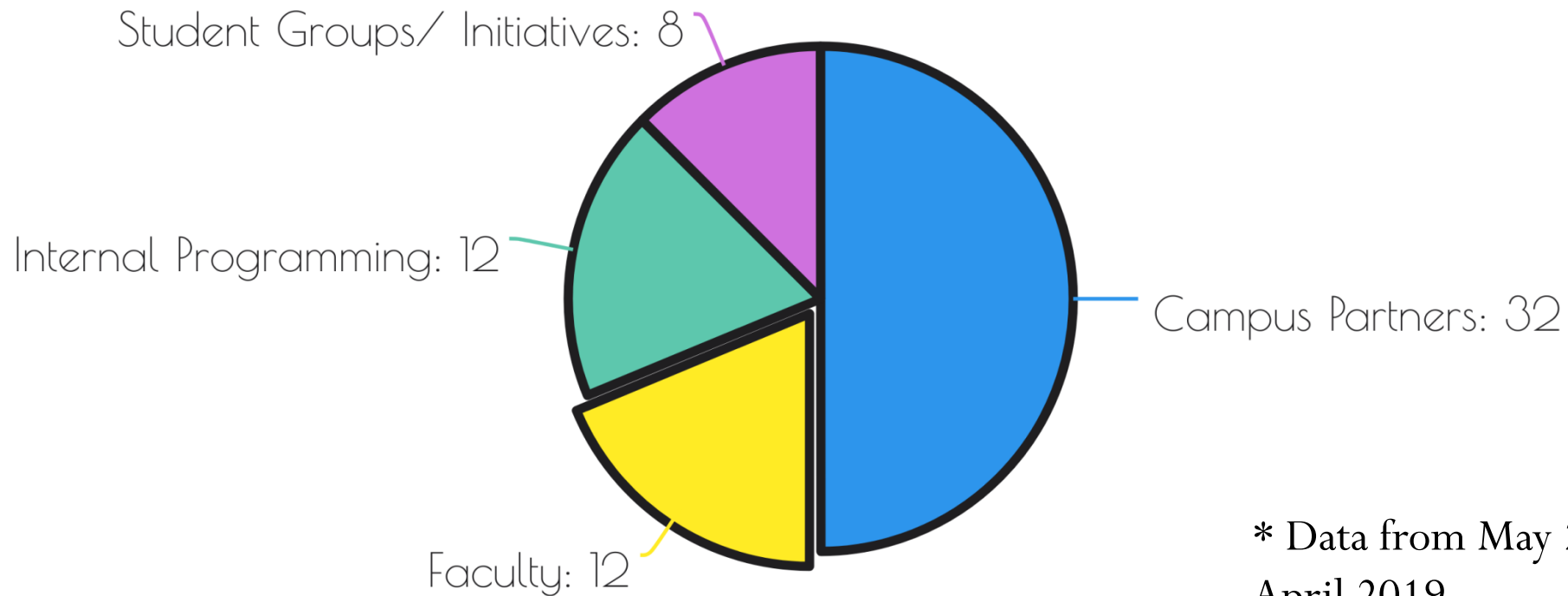
- Asset Based Community Development
- Ethics of Changemaking
- Community Action: Vancouver Exploration and/or Self Exploration
- Facilitating Community Conversations
- Non Profits: Role, Impact and You
- Roots of Change
- Storytelling for Change



# WORKSHOP ENGAGEMENT

1330 student participants

66 workshops facilitated



\* Data from May 2018-April 2019



# IMPACT ON LEARNING

73%

of Students agree or strongly agree that a workshop increased their **understanding of the value of local community contexts and knowledge, including an improved ability to respectfully, reciprocally and ethically engage with diverse people, protocols, languages, expertise and challenges.**

78%

of Students agree or strongly agree that a workshop increased their **ability to analyze complex social issues using aspects of ethical engagement, reciprocity, asset-based community development, and/or systems thinking.**

“I really enjoyed how we had to reflect on our identities and frames of reference and then used those insights to think about ways we could make a difference.”

“It was a great opportunity to take a step back and make connections with my own story and the causes that I am passionate about.”





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partners

cce

timeline

about

# WELCOME

Supporting Students  
to Ethically Work IN and WITH  
Community



Integration of CCEL Modules in Dental Hygiene





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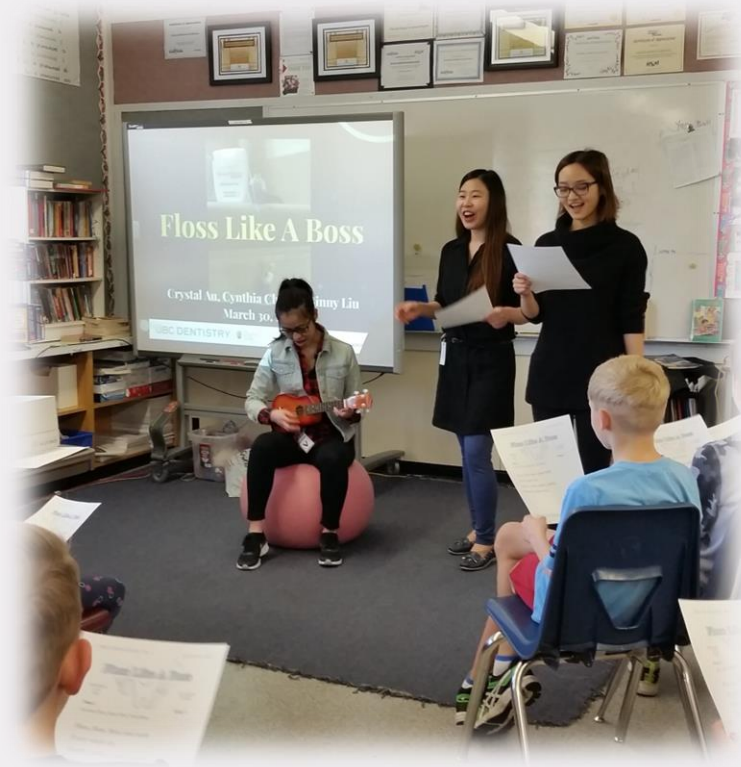
## MESSAGE FROM

DIANA LIN & CARRIE KREKOSKI

UBC FACULTY OF DENTISTRY, DENTAL HYGIENE

We are delighted to share with you how CCEL has collaborated and supported our efforts to enhance experiential learning with and within community

about



about

# Community Collaborative Learning

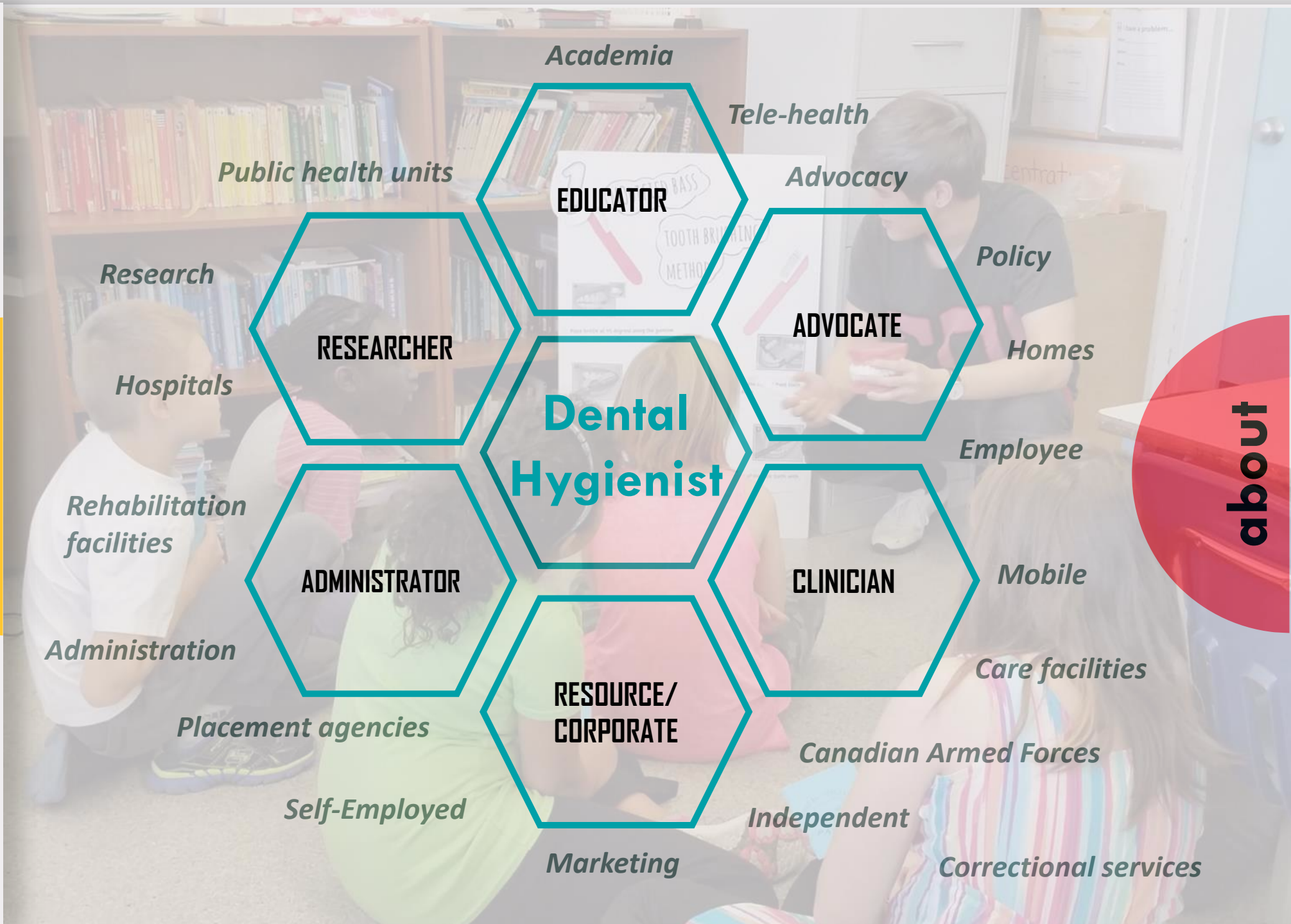


 **connect**

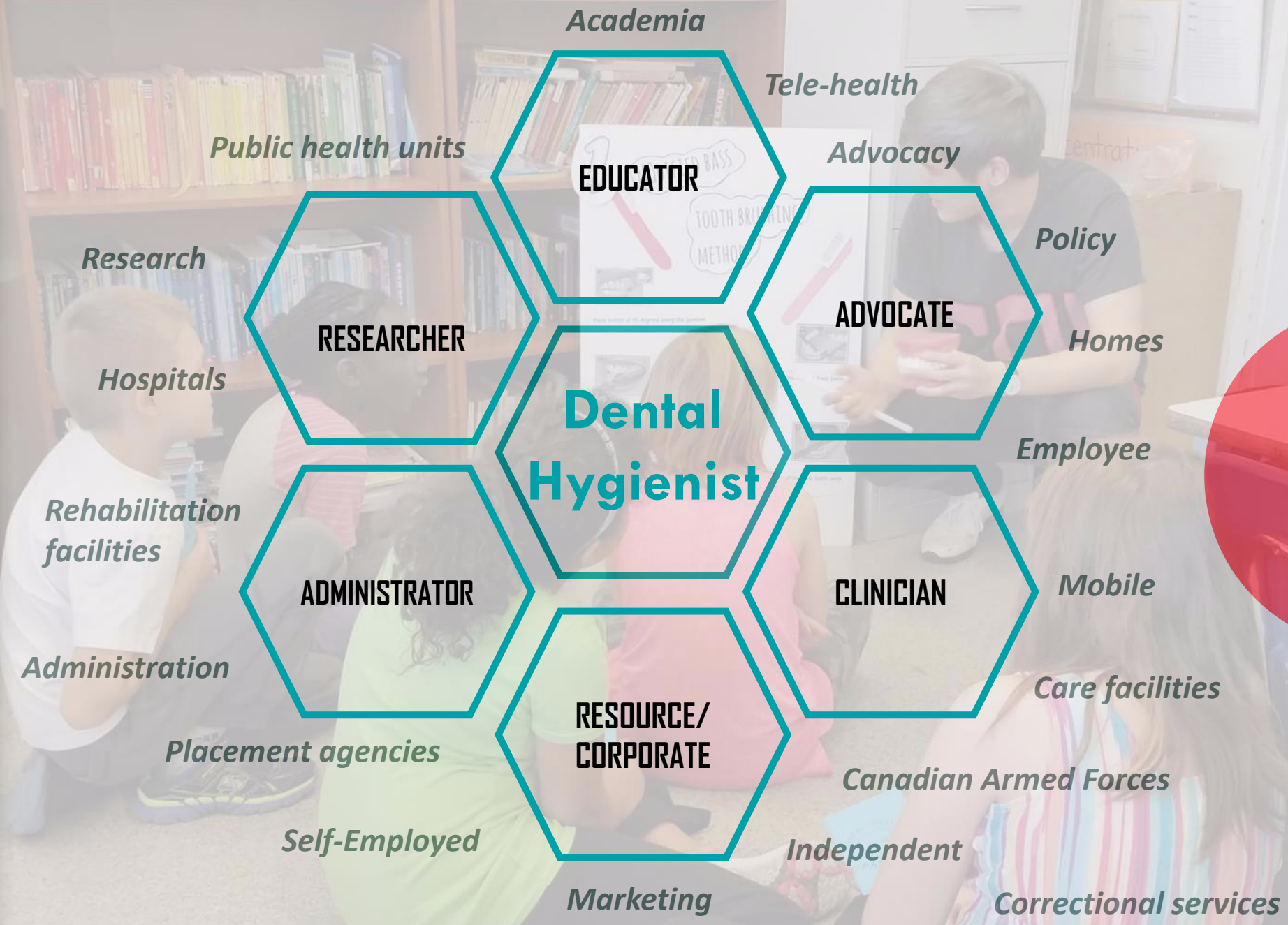
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**ccel**

**timeline**



**Dental Hygienist**

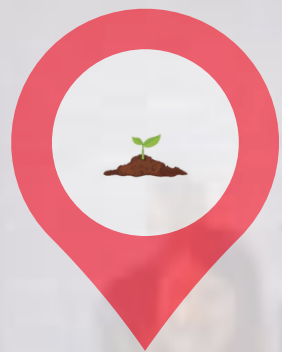


**about**



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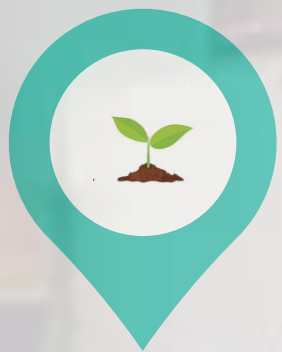
MOTIVATIONAL INTERVIEWING  
BEHAVIOURAL CHANGE THEORY  
PROGRAM PLANNING  
INTERPROFESSIONAL COLLABORATIVE PRACTICE  
ADVOCACY  
POLICY



2<sup>nd</sup> year

ETHICS OF CHANGEMAKING

CULTURAL SAFETY  
TRAUMA INFORMED CARE  
COMMUNICATIONS



3<sup>rd</sup> year

ABCD

CULTURAL DIVERSITY  
INDIGENOUS CULTURAL SAFETY



4<sup>th</sup> year

ROOTS OF CHANGE

ENHANCE PROFESSIONAL SKILLS

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**KYLE**

Community Engaged Learning  
Officer  
CCEL| University of British  
Columbia



**SHADI**

Community Engaged Learning  
Officer  
CCEL| University of British  
Columbia

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SIMON K. Y. LEE HALL  
*We are Shy, Active and Sincere*



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# RESOURCES AND TAKE-AWAYS

- CCEL workshops
- Toolkit and resources
- Professional Development Funding
- Sign-up for our newsletter (grants, PD funds, workshops etc.)

