**Interested in Student Peer Assessment (SPA)? Planning Your Teaching Approach**

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**Course in which to implement SPA**: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Considering WHY:**

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| **Reasons to use SPA:** | **My Course Objectives:** | **Do these align?** |
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**What will I put in my course outline/discuss with my students about the use of SPA in my course?**

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**WHAT should students assess? Adding SPA to your assignment criteria:**

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| **Current course assessments:** | **What could students peer assess? (or what could I modify if already using SPA?)** | **What do I need to change to implement this?** |
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**What technology should I use? (If any): What do I need to do to set up technology use in my course for SPA?**

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**When will you schedule SPA into your course?**

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| **Week** | **Topic** | **Assessment** |
| 1 | Introduction |  |
| 2 |  |  |
| 3 |  |  |
| 4 |  |  |
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**Supporting students: Training**

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| **What can I do/provide to help students with SPA?** | **How can I implement this?** |
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**How will I assess SPA?**

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