

Squad leader BOOt Camp

- Build a team
- Expectation of role
- SL role in ML selection
- Faculty time

Expectation of role – this should also include faculty time or faculty content – should be a coherent message – not from two parties

Expectation of role in ML selection – requires knowing about ML selection
This may be faculty specific

Arts ML selection:

Consider need:

Now that every first year Arts student should have one small class in their first year: ASTU 150, ASTU 100 (CAP) and Arts One Seminar – perhaps MUG groups should be based on this criteria first and foremost (not the number of students in the MUG):

- If each of these classes has between 20 and 30 students – then run data on this registration and split class in half to create MUG groups
- Based on 2010/2011 course calendar:
 - 52 ASTU 150 sections = 104 ML
 - 16 ASTU 100 sections = 32 ML
 - 10 Arts One seminars = 20 MLTOTAL = 156
- **Who is not captured in this plan?**
- **How do we support transfer students? – 10 - 20 transfer student ML? – Department specific? 2nd yr?**
- **GALA ML?**
- Propose that some MUG groups will be slightly larger than others, and that stronger ML would be placed with larger MUG groups
- Arts Peer Mentor would be connected into certain MUG groups
- Possibility that SSW is the actual first year class (ASTU 150, ASTU 100, Arts One seminar) – which would mean more SSW, smaller sessions
 - Is O prof the ASTU prof?
- By product of smaller need (numbers):
 - Potential a waiting list for ML this year – fill spaces as need arises
 - More solid team
 - Better developed / more consistent training

ML SELECTION PROCESS:

- **Is there a rubric?**
- *We are unsure of what has comprised the carousel in the past?*
- *Consider what are the roles and skills of the ML (determine how to select and train)*
- *Arts is recruiting ~160 ML – how many do we need to interview to achieve this? (past results?)*

Given these uncertainties – here is a proposal....

- Fri / Sat carousel
- 4- 5 stations (one station can be a break to accommodate more numbers / groups at once)

- A full rotation through stations is max 1 ½ hr
- Each group is shepherded and evaluated by 2 SL
- 1 activity includes a 10 min 'interview' with Courtney, Tracey, Meghan (coop) and O team members, and possibly some strong SL
- With 4 – 5 stations, of groups of 8 – 10 max = 40-50 applicants
 - 9:30 – 11:30
 - 12:00 – 2:00
 - 2:30 – 4:30
- Possible carousel stations
 - Interview (understanding of role, attitude and motivation)
 - UBC resource jeopardy – with limited turns – knowledge, group behavior
 - Visually depict UBC – fears / positive (understanding, empathy)
 - Team builder / group process activity (role in team, creativity)
 - Break

Back to BOOt camp – then....

SL role in ML selection:

- carousel activity leaders / evaluators
- shepherds/ evaluators
- registration

BOOt camp

Should SL know / have training in all skills / training for ML – to then play a role in ML training / follow up?

How much of this would be done at BOOt camp and how much ongoing?

What training is and should be provided overall to SL?

What is the BOO meeting content makeup? – overall schedule?

Overall SL training / work

Want all Arts SL and ML to have Learning Plan training

Want to address items in SL interviews about skill and training development

Want to open up discussion to adjustments to Imagine day itself – including ideas from interviews

Early brainstorm of ideas for Imagine Day / orientation

All ML go over Learning Plan

All ML required to meet with MUG group twice in first 6 weeks: one social and one campus activity

SSW – to address academic expectations- what does good work look like (a la Keeling)

2nd SSW – to address success more broadly than in class (ie – what are the community expectations):

- global citizen – what does this mean at UBC
- active learning – what does this mean/ look like
- community – be a part of Arts community
- engagement – and that it affects academic success
- that UBC has a plan that says they care about your learning

Tour

SSW

- academic expectations

- 7 profs in 7 minutes
- HS – U
- Manage expectations
- Time management
- Resources

Transfer students:

Do SL visit each Department to engage and enlist them in Imagine for transfer students?

Schedule their day more fully – with ML and meetings and SSW – etc. – perhaps just make it a self-select group....