

	<b>Advantages</b>	<b>Disadvantages</b>
Grading Rubric	<p>Clear expectations  Consistent grading  Transparency</p>	<p>if the rubric is vague, it's hard to be consistent</p>
Group Grading (e.g. having a marking "party" with other TAs)	<p><b>Calibration</b>  Second opinions/ask for help  inter-TA variability in grading  Keeps everyone on deadlines and engaged</p> <p>Moral support/free pizza  Helps prevent fatigue</p>	<p>Distracting  Time management can be an issue  Conflict in marking decisions  Leaves out other TAs  (solution: maybe hold more than 1 marking session/party)</p>
Grading one question at a time	<p>Helps focus on the question at hand and give good feedback</p> <p>Cognitive load</p> <p>Easily compare answers across students</p> <p>Get into a rhythm → working faster</p>	<p>Grading fatigue</p>
Setting aside time for grading	<p>Do it wherever you want (flexibility)</p> <p>Good professionalism - organizational skills</p> <p>Ensures grades/feedback get to students before next exam</p>	

No double penalizing	Field/question dependent!  Effective when questions assess different learning objectives  Partial marks are helpful to guide feedback for students.	Could have to handle some students  Could take longer to follow errors → Marking subsequent questions based on the direction students take.
Scantron	Fast, time efficient	Shallow assessment  Some fields are hard to design MCQs
Blind grading	Control for TA bias  Good practice for teaching	- difficult to catch repeat plagiarizers
Fixed feedback format	Might be faster for TAs	Might not need the student's needs to improve  Grading is not always one-size-fits-all

**Use of Turnitin:**

- Instead of getting students to create an alias, they can opt to use the last 5 digits of their student numbers. Still falls under blind grading in most cases.