# Resources from Inclusive Course Design workshop

- Cooper,R. (2009) Constructing Belonging in a Diverse Campus Community, Journal of College and Character, 10:3, , DOI: 10.2202/1940-1639.1085. Viewable online at: https://doi.org/10.2202/1940-1639.1085

- Faculty Focus: **Diversity and Inclusion in the College Classroom (2014)** - *Download the full report - a collection of 20 articles - written by faculty - addressing complex and challenging issues in the classroom. Many practical strategies are discussed.*

- Faculty Focus: Five Ways to Promote a More inclusive classroom

- Guo,S. & Jamal, Z. (2007). Nurturing Cultural Diversity in Higher Education: A Critical Review of Selected Models. *Canadian Journal of Higher Education, 37(3). p. 27-49.*

- **Inclusion By Design: Survey your Syllabus and Course Design** (A Worksheet) by Ed Brantmeier, Center for Faculty Innovation and College of Education, JMU; Andreas Broscheid, Department of Political Science, JMU; Carl S. Moore, Research Academy for Integrated Learning, UDC.

- Tierra M. Freeman, Lynley H. Anderman & Jane M. Jensen (2007) Sense of Belonging in College Freshmen at the Classroom and Campus Levels, The Journal of Experimental Education, 75:3, 203-220, DOI: 10.3200/JEXE.75.3.203-220

- The Human Core of Open: Belonging, Relevance & Diversity of Experience (2016) - Mike Caulfield's keynote speech on New Directions in Open Education

- Tufts University: The Syllabus as a Tool for Setting the Climate

- Why do it? Research on Inclusive Teaching (University of Michigan): https://sites.lsa.umich.edu/inclusive-teaching/research-on-inclusive-teaching/

  Universal Design for Learning (UDL)
  - University of Calgary's on Universal Design for Learning (UDL) Guide
  - CAST's Universal Design for Learning (UDL) info pages
  - Tulane University's Accessible Syllabus