

CTLT SUMMER INSTITUTE WELCOME

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LEARNING OBJECTIVES

- Appreciate the changing landscape of T&L at UBC.
- Consider the intersections between departmental, student, and personal expectations with individual wellbeing.
- Draft concrete plans for the upcoming semester.
- Connect and network with fellow instructors.



TEACHING & LEARNING AT UBC: STRATEGIC PLAN



UBC STRATEGIC PLAN



THEME: INCLUSION

- Embedding equity and diversity across university systems and structures
- Financial assistance
- Open Educational Resources
- Prioritize partnerships with Indigenous peoples & communities

Spotlight:

Student Diversity Initiative



CORE AREA: PEOPLE AND PLACES

**Creating vibrant, sustainable environments
that enhance wellbeing and excellence for
people at UBC and beyond**

- Okanagan Charter – Embraced identity as a health- and wellbeing-promoting university
- Wellbeing Strategic Framework



CORE AREA: PEOPLE AND PLACES (2)



UBC is a health and wellbeing-promoting university where all people, places and communities can flourish.

Legend

UBC Community Members
All who work, study, play, and live on our campuses.

UBC Strategic Plan Themes
Cross-cutting principles that guide the university's work.

UBC Strategic Plan Core Areas
These capacities represent UBC's work as a public institution.

UBC Wellbeing Priority Areas
We are collaborating to address challenges and enact meaningful change in these areas, which we identified through research and consultation with the UBC community.



TEACHING & LEARNING AT UBC: TEACHING PRACTICES SURVEY



TPS: DESCRIBE TEACHING EXPERIENCE



Responses to the question "Please write one word that describes your experience of the teaching environment at UBC." N = 500

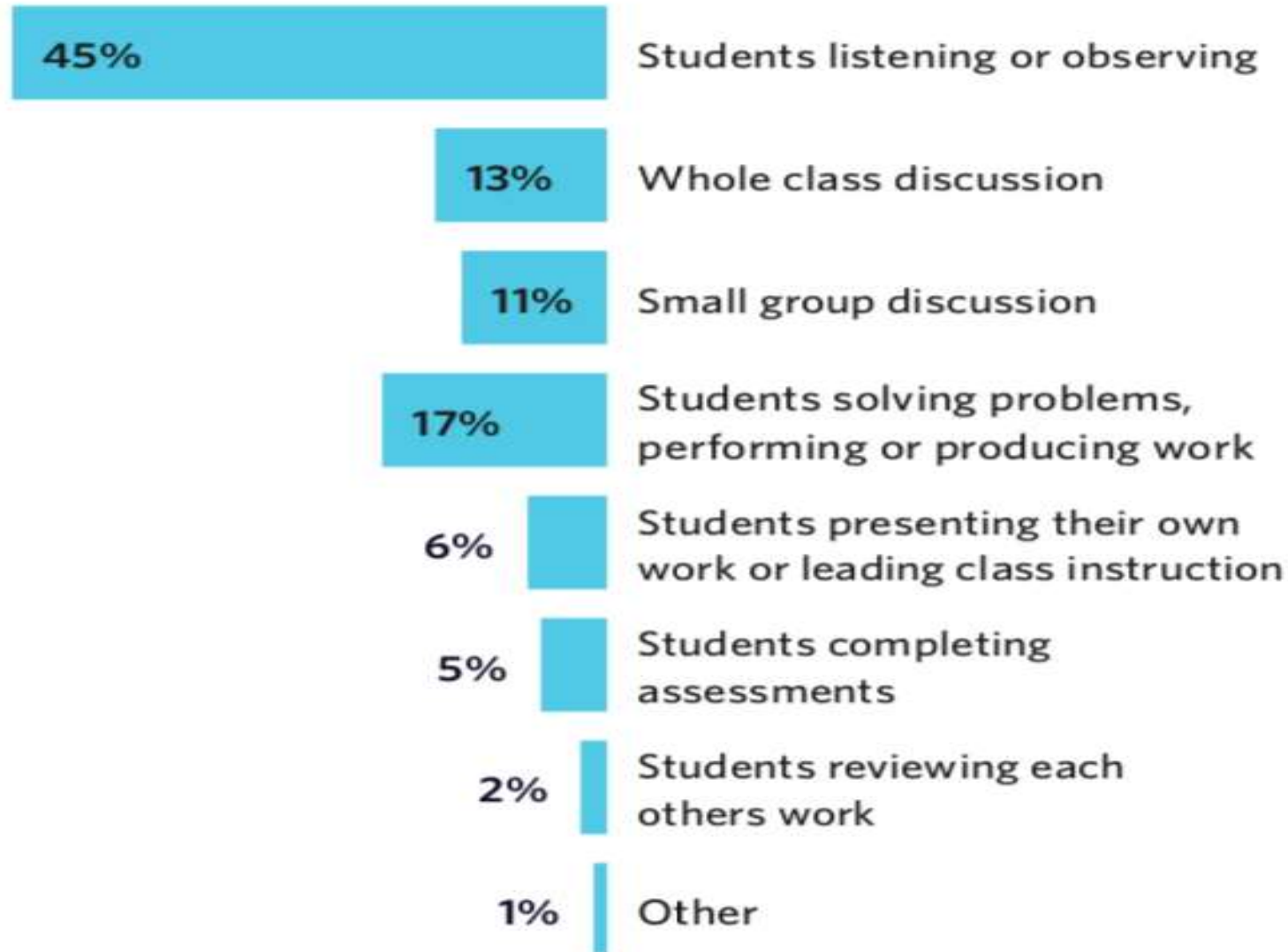
TPS: FACULTY INFO

- Average course enrolment included **90** students
- Faculty spent an average of **151** hours per course each term
- Faculty in their first year spent an average of **186** hours per course each term



TPS: CLASS TIME

HOW CLASS TIME WAS SPENT



TPS: WHAT FACULTY HAVE TO SAY



96% agree with *"It is important to provide students with feedback at multiple points in a course."*

86% agree with *"My teaching practices have an impact on student well-being."*

73% actively work to *"Promote a classroom environment where diverse students feel included."*

73% agree with *"I use research about student learning to refine my teaching practice."*

46% of faculty have students complete a teaching evaluation or course survey.

39% agree with *"I find it difficult to incorporate innovative or new teaching practices due to the other requirements of my appointment (i.e. service, research, etc.)."*

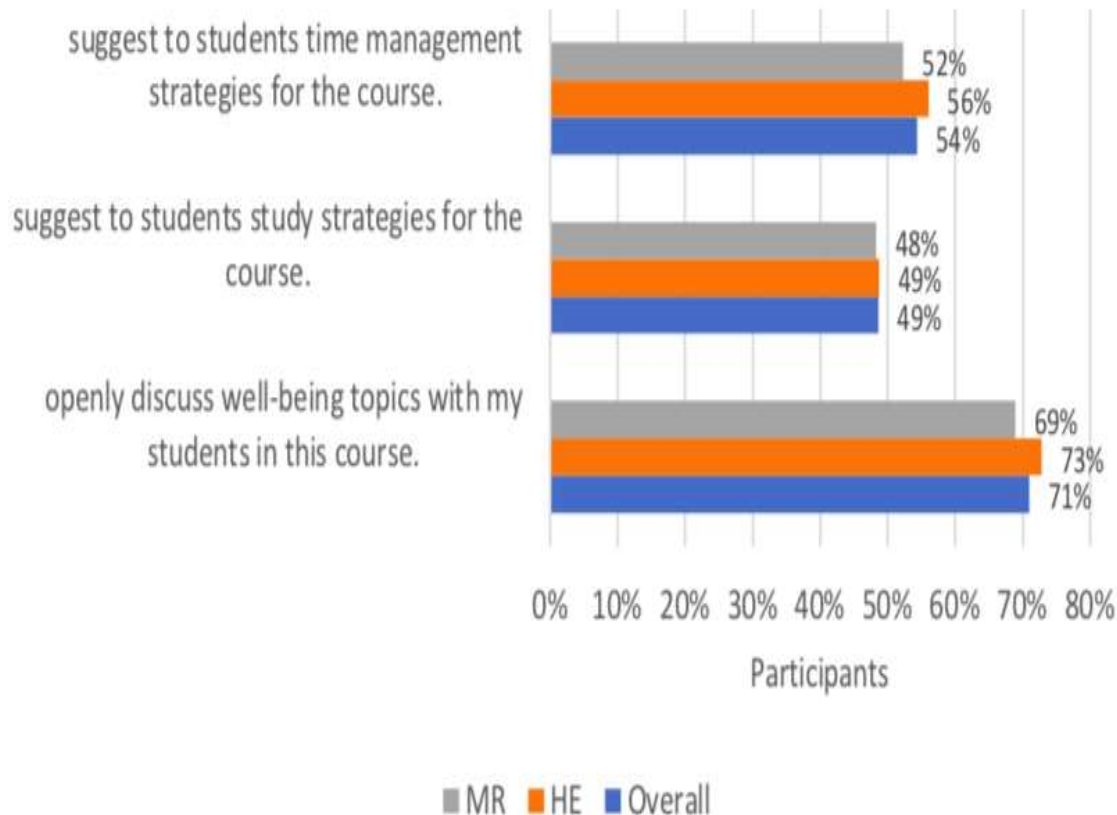


TPS: WELLBEING

4.4 Strategies to Promote Student Well-Being

Question: During class time, I...

Use of Strategies to Promote Student Well-Being
% Positive Responses by Course Type Assigned by Survey



49% indicate knowing
“most or all of my students’
names in this class.” (43% HE,
54% MR)

86% report agreement
with the statement “My
teaching practices have an
impact on student well-
being.” (40% strongly agree,
46% agree)



TEACHING & LEARNING AT UBC: PROFESSIONAL DEVELOPMENT



PROF. DEV. AT CTLT: FACULTY

- CTLT Institutes: Summer, Winter, Spring
- Classroom Climate & Indigenous Initiatives series
- Longer sessions:
 - Course Design Intensive (3 days)
 - Instructional Skills Workshop (3 days)
 - Teaching in a Blended Learning Environment (4 weeks)
 - Teaching Development Program (TDP) for New Faculty (8 months)
- Peer Review of Teaching - Formative & Summative



PROF. DEV. AT CTLT: GRAD STDS & TAS

- Grad/TA Institute (Winter term 2)
- Grad students in teaching mini-conference (April/May)
- Longer sessions:
 - Instructional Skills Workshop (3 days)
 - Certificate in Advanced Teaching & Learning (1 year)
- Peer Review
 - Formative Peer Review of Teaching & Presentations



OTHER OPPORTUNITIES & RESOURCES

- Guide to Teaching for New Faculty (print & online)
- Institute for the Scholarship of Teaching & Learning:
<https://isotl.ctlt.ubc.ca/>
 - SoTL Seed grant program
 - SoTL Dissemination Fund
- Educational Technology support through LT Hub:
<http://lthub.ubc.ca/>
- UBC Studios (one-button video recording, lightboard):
<http://ubcstudios.ubc.ca/>
- Faculty instructional support units:
<http://lthub.ubc.ca/support/instructional-units/>





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Questions?

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