

Celebrate Learning Week, 2022

ACADEMIC INTEGRITY AT UBCO

Where are we and where are we
headed?

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ACADEMIC INTEGRITY IN THE CLASSROOM

- Role
 - As an instructor in English composition studies, Communications and Rhetoric, discussing academic integrity is important from academic and professional standpoint.
- Areas of focus
 - Online learning
 - Culture of academic integrity
- Moving forward
 - How do we teach academic integrity so that students feel prepared for post-UBC?



INSTRUCTOR & TA SUPPORT

- Role
 - Oversee foundational training for UBC Okanagan teaching assistants; Educational Consultant focusing on student development within teaching and learning.
- Areas of focus
 - Pedagogy and course design to support academic integrity.

Moving forward

- How do we create and facilitate authentic assessments in large classroom spaces or with limited resources?



STUDENT SUPPORTS

- Role
 - Oversee tutoring for writing and language learning in the Student Learning Hub and the Academic Integrity Matters program.
- Areas of focus
 - Primarily extracurricular supports for learning
 - Integrating AI into more student programming
- Moving forward
 - How can we scaffold academic integrity into student programming from bridging programs through graduation?



CENTRAL SUPPORT FOR AI & NEXT STEPS

Role:

- Support the implementation of the recommendations and actions from the Academic Integrity Working Group (2020/21)

Areas of focus:

- Supporting UBCO units in driving the AI portfolio
- Report to executive leadership and make recommendations

Moving forward:

- Data analysis of recently deployed student surveys
- Ongoing engagement towards meeting needs at UBCO



DISCUSSION POINTS

- How do we teach academic integrity so that students feel prepared for post-UBC?
- How can we scaffold academic integrity into student programming from bridging programs through graduation?
- How do we create and facilitate authentic assessments in large classes and/or with limited resources?
- Have you seen the new UBC Academic Integrity website? Would you use it to inform your practice?
AcademicIntegrity.ubc.ca

