

Mark /20 for the *Research Process* will be based on the following rubric:

	Outstanding (Scores 90% - 100% of marks available for particular section)	Meets expectations (Scores 60% - 89% of marks available for particular section)	Requires improvement (Scores 0% - 59% of marks available for particular section)
Critical Thinking during Research Process /5 <ul style="list-style-type: none"> ● Effectively organizes data, to extract key information ● Able to explore different options and determine the method that is best ● Performs research of sufficient quality to satisfy peer review 	<ul style="list-style-type: none"> ● Meets all criteria at high level 	<ul style="list-style-type: none"> ● Meets all (or most) criteria at acceptable level 	<ul style="list-style-type: none"> ● Meets few criteria; requires greater clarity and development
Intellectual Independence /5 <ul style="list-style-type: none"> ● Performs basic professional tasks without needing to refer to others ● Shows initiative and takes personal responsibility ● Uses experience and pre-existing knowledge to explore topic appropriately ● Brings insight to analysis of data and papers 	<ul style="list-style-type: none"> ● Meets all criteria at high level 	<ul style="list-style-type: none"> ● Meets all (or most) criteria at acceptable level 	<ul style="list-style-type: none"> ● Meets few criteria; requires greater clarity and development
Organization and Work Ethic /5 <ul style="list-style-type: none"> ● Demonstrates personal accountability and responsibility, consistent work ● Plans for completion of many tasks, and prioritizes appropriately ● Demonstrates persistence 	<ul style="list-style-type: none"> ● Meets all criteria at high level 	<ul style="list-style-type: none"> ● Meets all (or most) criteria at acceptable level 	<ul style="list-style-type: none"> ● Meets few criteria; requires greater clarity and development
Communication throughout Research Process /5 <ul style="list-style-type: none"> ● Communication in writing and in person is clear and professional ● Presents information in an organized manner ● Actively listens and responds effectively to questions and suggestions 	<ul style="list-style-type: none"> ● Meets all criteria at high level 	<ul style="list-style-type: none"> ● Meets all (or most) criteria at acceptable level 	<ul style="list-style-type: none"> ● Meets few criteria; requires greater clarity and development
Total: /20			

Mark /70 for the *Paper* will be based on the following rubric:

	Outstanding (Scores 90% - 100% of marks available for particular section)	Meets expectations (Scores 60% - 89% of marks available for particular section)	Requires improvement (Scores 0% - 59% of marks available for particular section)
Abstract /10 <ul style="list-style-type: none"> ● Accurate and concise description of the research project ● Clearly overviews the methods, findings, and implications ● Makes the reader interested in reading more 	● Meets all criteria at high level	● Meets all (or most) criteria at acceptable level	● Meets few criteria; requires greater clarity and development
Literature Review/Introduction /20 <ul style="list-style-type: none"> ● Sources are well selected to support the research question ● Key aspects of the chosen subject are covered with no significant omissions ● Synthesis demonstrates mastery of the subject 	● Meets all criteria at high level	● Meets all (or most) criteria at acceptable level ● Scores 9 – 13.4	● Meets few criteria; requires greater clarity and development
Methodology /10 <ul style="list-style-type: none"> ● Sample and method of analysis are thoroughly described and clearly presented 	● Meets all criteria at high level	● Meets all (or most) criteria at acceptable level	● Meets few criteria; requires greater clarity and development
Results /20 <ul style="list-style-type: none"> ● The analysis is appropriate and accurate ● Strong review of key findings; provides clear overview ● Integrates tables and/or figures, as appropriate 	● Meets all criteria at high level	● Meets all (or most) criteria at acceptable level	● Meets few criteria; requires greater clarity and development
Discussion /20 <ul style="list-style-type: none"> ● Inferences, insights, and conclusions drawn from the data are valid and logical, and fully supported with strong evidence ● Results of this analysis are appropriately considered in the context of other existing research ● Insightful analysis of impact of research on the topic ● Strengths, limitations, and appropriate next steps are identified 	● Meets all criteria at high level	● Meets all (or most) criteria at acceptable level	● Meets few criteria; requires greater clarity and development
Presentation & Communication /20 <ul style="list-style-type: none"> ● Writing is professional, clear, concise, and informative ● No writing or grammatical errors ● Paper is very well organized, easy to read, uses subheadings to facilitate organization 	● Meets all criteria at high level	● Meets all (or most) criteria at acceptable level	● Meets few criteria; requires greater clarity and development

- Paper is submitted as a Word document, formatting, references, and length are targeted to specified journal
- References well selected, appropriately cited throughout the paper, and listed at the end of the document
- Overall, effective document with captivating presentation and communication (effective layout, clear, interesting, comprehensive)

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Total: /100 (will be converted to mark /70)

Mark /10 for the *Evidence Table* will be based on the following rubric:

	Outstanding <i>(Scores 90% - 100%)</i>	Meets expectations <i>(Scores 60% - 89%)</i>	Requires improvement <i>(Scores 0% - 59%)</i>
<ul style="list-style-type: none"> ● Evidence Table contains 10-20 relevant references ● All references are from the peer-reviewed literature ● References would be considered current (e.g., majority within the past 5-10 years) ● Key information is provided for each reference, including: citation, study objective, participants, brief description of methods, brief description results (including key statistics), brief description of conclusions, particular notes/comments regarding the paper (e.g., strengths and limitations of paper) ● Summary shows clear evidence of critical reflection on papers (e.g., appropriate results are included) ● Formatting is clear and makes it easy for the key points to be identified and compared ● No writing or grammatical errors, well organized, easy to read, information is written in own words (vs direct quotes from papers) 	<ul style="list-style-type: none"> ● Meets all criteria at high level 	<ul style="list-style-type: none"> ● Meets all (or most) criteria at acceptable level 	<ul style="list-style-type: none"> ● Meets few criteria; requires greater clarity and development