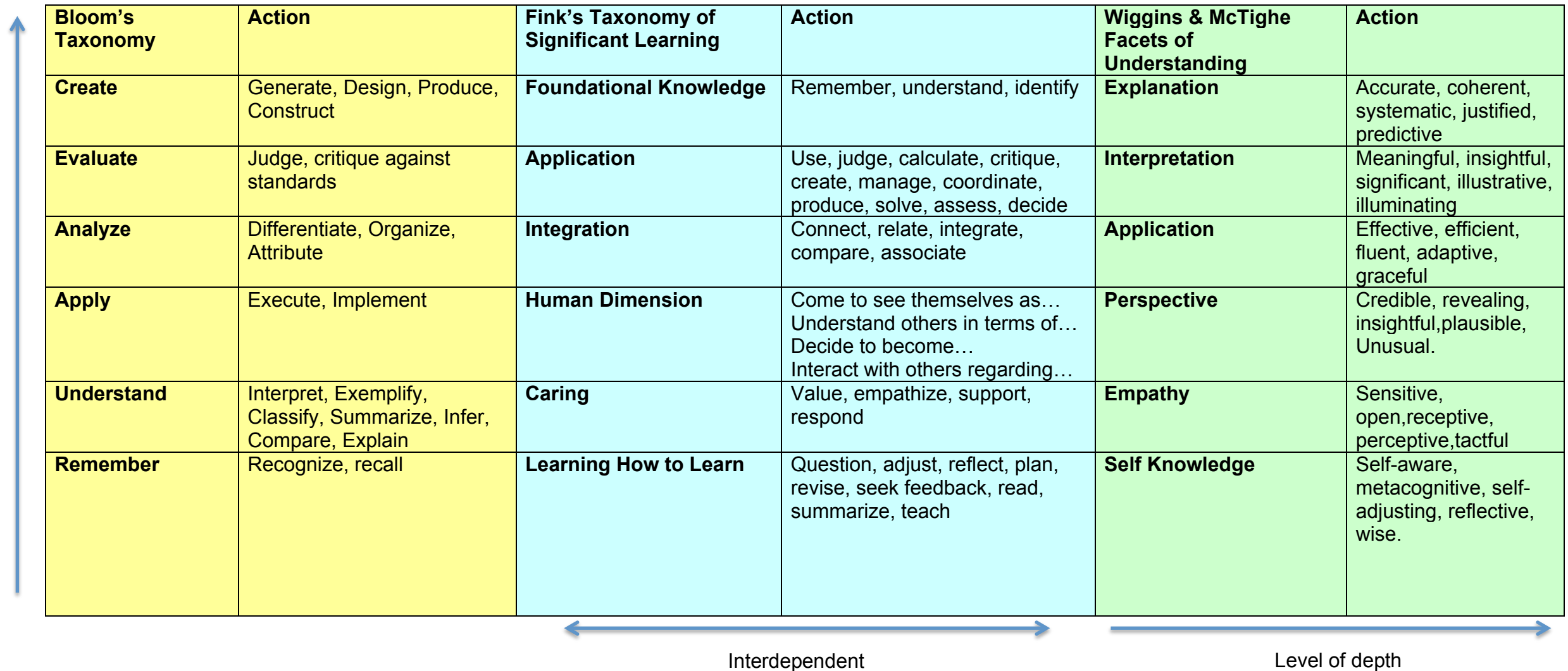


Taxonomies Informing Learning Design Decisions



Bloom's Taxonomy	Action	Fink's Taxonomy of Significant Learning	Action	Wiggins & McTighe Facets of Understanding	Action
Create	Generate, Design, Produce, Construct	Foundational Knowledge	Remember, understand, identify	Explanation	Accurate, coherent, systematic, justified, predictive
Evaluate	Judge, critique against standards	Application	Use, judge, calculate, critique, create, manage, coordinate, produce, solve, assess, decide	Interpretation	Meaningful, insightful, significant, illustrative, illuminating
Analyze	Differentiate, Organize, Attribute	Integration	Connect, relate, integrate, compare, associate	Application	Effective, efficient, fluent, adaptive, graceful
Apply	Execute, Implement	Human Dimension	Come to see themselves as... Understand others in terms of... Decide to become... Interact with others regarding...	Perspective	Credible, revealing, insightful, plausible, Unusual.
Understand	Interpret, Exemplify, Classify, Summarize, Infer, Compare, Explain	Caring	Value, empathize, support, respond	Empathy	Sensitive, open, receptive, perceptive, tactful
Remember	Recognize, recall	Learning How to Learn	Question, adjust, reflect, plan, revise, seek feedback, read, summarize, teach	Self Knowledge	Self-aware, metacognitive, self-adjusting, reflective, wise.

Interdependent

Level of depth

References

Revised Bloom's Taxonomy (Iowa State University – Centre for Excellence in Learning and Teaching):
<http://www.celt.iastate.edu/teaching-resources/effective-practice/revised-blooms-taxonomy/>

Dee Fink's Taxonomy of Significant Learning (BYU-Idaho):
<http://www.byui.edu/outcomes-and-assessment/the-basics/step-1-articulate-outcomes/dee-finks-taxonomy-of-significant-learning>

Wiggins & McTighe: 6 Facets of Understanding (Rubric): <http://teach.its.uiowa.edu/files/teach.its.uiowa.edu/files/Six-Facet%20Rubric.pdf>