



The Peer Review of Teaching: Pre-Observation Questions

Formative Peer Review Program – Resource (updated December 2, 2011)

For reflection prior to pre-observation meeting:

1. What are your learning objectives for your students in this class? What outcomes do you want them to achieve? What key concepts do you want them to grasp?

Why are these goals important? How do they fit into the overall course plan?

2. How will you know that your students have achieved this/these objective(s)?

Is there any other way you might find this out?

3. What is your plan for the class session? What will you be doing? What will your students be doing?

4. What strategies will you employ to engage your students (for example, to encourage deep approaches to learning) throughout the session? Why have you chosen these strategies?

5. Do you take a scholarly approach to your teaching? Can you give me some examples? Will that be part of the session I will be observing?

6. What do you perceive your strengths as a teacher to be?

What do your students perceive your strengths to be?

7. What are you trying to improve about your teaching?

8. On which aspects of your teaching would you like to have feedback? Why?

Are there specific aspects of the students' classroom actions you'd like us to provide you with feedback on from this class? Why?

9. Where and when can we meet to discuss your thoughts about these questions?

