



Active Learning Classroom Observation Tool

Instructor:

Department:

Course:

Section:

Course Enrollment:

Classroom:

Observation Date:

Use the following criteria that apply to guide your classroom observation descriptions, comments, and suggestions:

1. Instructor use of the Active Learning Classroom to support active learning:

- a) In what ways did the instructor engage students in active learning during this class?
- b) How did the instructor use instructional technologies in the room (i.e., media, tables, huddle boards) to engage students in in-class activities and instruction?

2. Collaborative Learning in the Active Learning Classroom:

- a) How did the instructor engage students in collaborative learning?
- b) How did the instructor provide directions for collaborative activities?
- c) How did the instructor ensure that all students participated in collaborative activities?

3. Formative Assessment in an Active Learning Classroom:

- a) What artifact(s) of learning did the instructor ask students to produce during (or prior) to class?
- b) How and with whom did students share their artifacts?
- c) How did the instructor provide feedback to students during learning activities or assessments?
- d) How did the instructor facilitate peer feedback during learning activities or assessments?

4. Classroom Management in the Active Learning Classroom

- a) How did the instructor indicate where students needed to focus for various methods of instruction?
- b) How did the instructor use the classroom space while engaging the entire class in a presentation or a learning activity? Did they walk around? Could students see, hear, or find the instructor (or presentation content)?
- c) How did the instructor make transitions between different instructional events (e.g., move from lecture to group activity)?

5. General Observations:

- a) What instructional choices worked exceptionally well?
- b) What instructional choices do you think could be improved and how would you improve them?