

Universal Design for Learning Worksheet - Assessment

Course Title: _____

UDL Practices/Tips	If yes/partly, how so?	If no, will you adopt/adapt this approach? How?
1. Are your assessments aligned with your course learning goals?		
2. Have you offered timely, goal-related feedback on the assessment? Have you offered learners the opportunity to assess individual learning progress and process (for example, through regular check-ins)?		
3. Do you have formative assessments in your course, and if so, what are they measuring? How do you use them to inform future instruction?		
4. What are your summative assessments measuring and do you use them to inform your future instructional design?		
5. Do you provide opportunities for your learners to apply new knowledge to novel situations and authentic experiences?		
6. Do you give your learners different options to show what they know?		
7. Do your rubrics for assessments align to the intended skills or knowledge?		