

Untethered: Tablet Teaching with the iPad

John P Egan, PhD



Hardware

- iPad 2 or "new" iPad (cameras)
- Stylus
- LCD projector
- HDMI dongle OR VGA dongle with audio cable
- Apple TV with remote
- Charging cable



The iPad

- Battery life 8+ hours
- High resolution for readability
- Rich media (video, audio)
- Plug-n-play media
- Apps, apps and more apps



Why Apple TV

- HDMI: high quality audio and video signa
- Portable
- Screen sharing with iPad wirelessly!
- Mirrors apps without Airplay support

Note: both your Apple TV and iPad need to be connected to the same Wi-Fi network



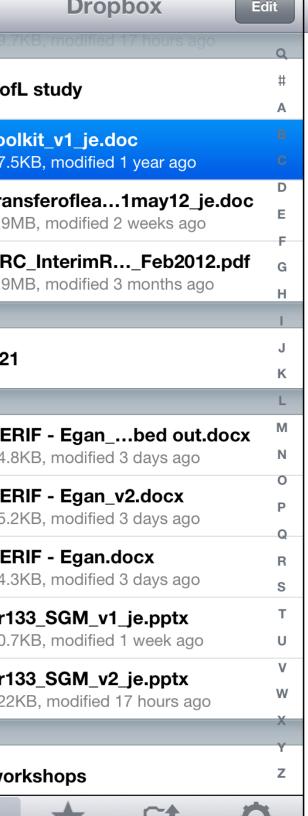
Productivity apps

Dropbox cloud storage (no identifying data)

PDF Expert

QuickOffice Pro (MS Office analogue)

John D Eggn



Dropbox

toolkit v1 je.doc

Elearning toolkit: a self-directed, integrated aspect of n online educational technology applications course

The course

5 modules 13 units elearning toolkit individual and small group work active learning activities eportfolio assessment

The team

The toolkit

What are the core competencies we would expect from an early career professional educator with a post-graduate credential in educational technology?

Range of skill levels at the outset; range of interests driven by context, practice and personal preference.

Structure that afforded customization and flexibility. Comprehensive. A lack of ambiguity in instructions. Encouraged reflections on each activity in eportfolio.

No "how-to" instructions in descriptions of required assignments/components of eportfolio. All students would need to use the toolkit to complete at least some of the requirements. Also messaged that the toolkit was not—and should not be—the only resource available to support their self-directed explorations.

Encouraged collaborative work, to foster community of practice sensibility.



Influence of Attitude on E-Learning: An Application of Technology Acceptance Model

DF Expert

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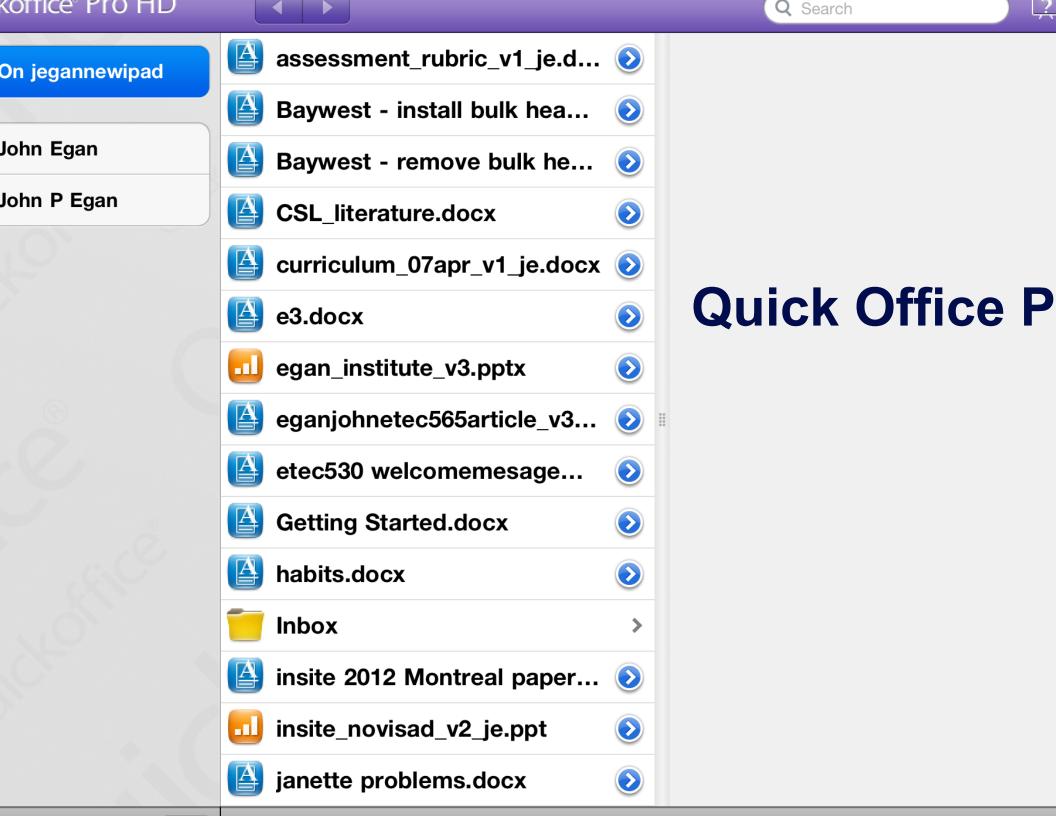
Abstract

The study examined the attitude of students towards e-learning in select to collect data erian universities. Specifically the study looked at the relationship between attitude and examing with the application of Technology Acceptance Model (TAM). Questionnaire was used to collect data from a sample of 387 postgraduate and undergraduate students. Statistical techniques used for the analyses of data were frequency distribution, simple linear regression, One-Way ANOVA and paired T-test was used to test the hypotheses. Findings showed that students have a positive attitude towards e-learning because they find the system easy to use and useful for their course work. Also, attitude influences the intention to use an e-learning system.

Keywords: Attitude, E-learning, Technology Acceptance Model, Nigerian Universities, Technology

Introduction

Students learning in tertiary institutions all over the world have undergone tremendous transformation, especially since the advent of information and communication technology (ICT) (Bassey et al, 2007). There is a shift from traditional approach of teacher directed to modern methods where computer technology plays a significant role. ICT has promoted learning and made it more meaningful, where students can stay even in their homes or classrooms and receive lectures without seeing the lecturer. The aspect of ICT that has brought about this revolution in students' learning is e-learning.





Rich Media apps

- YouTube
- Skype
- iCab mobile browser

Ken Lee or Without you by Mariah Carey (ENGLISH SUBTITL...



en Lee or Without you by Mariah Carey (ENGLISH UBTITLES)

February, 2008

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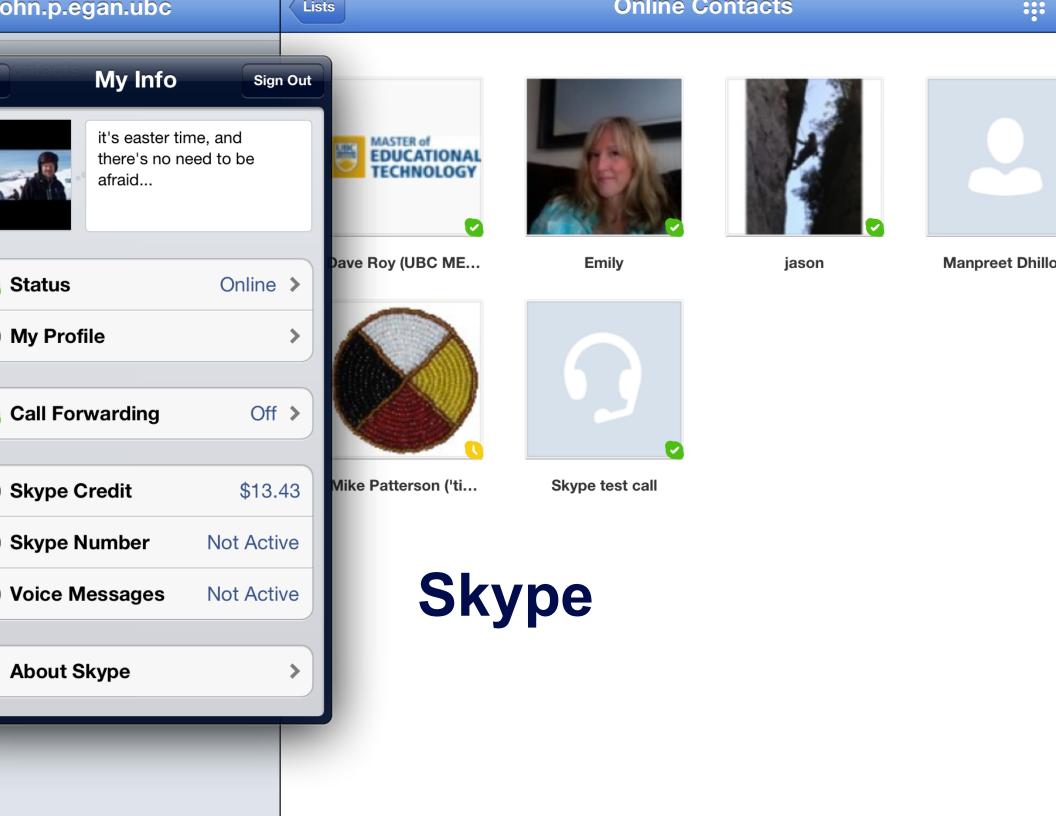


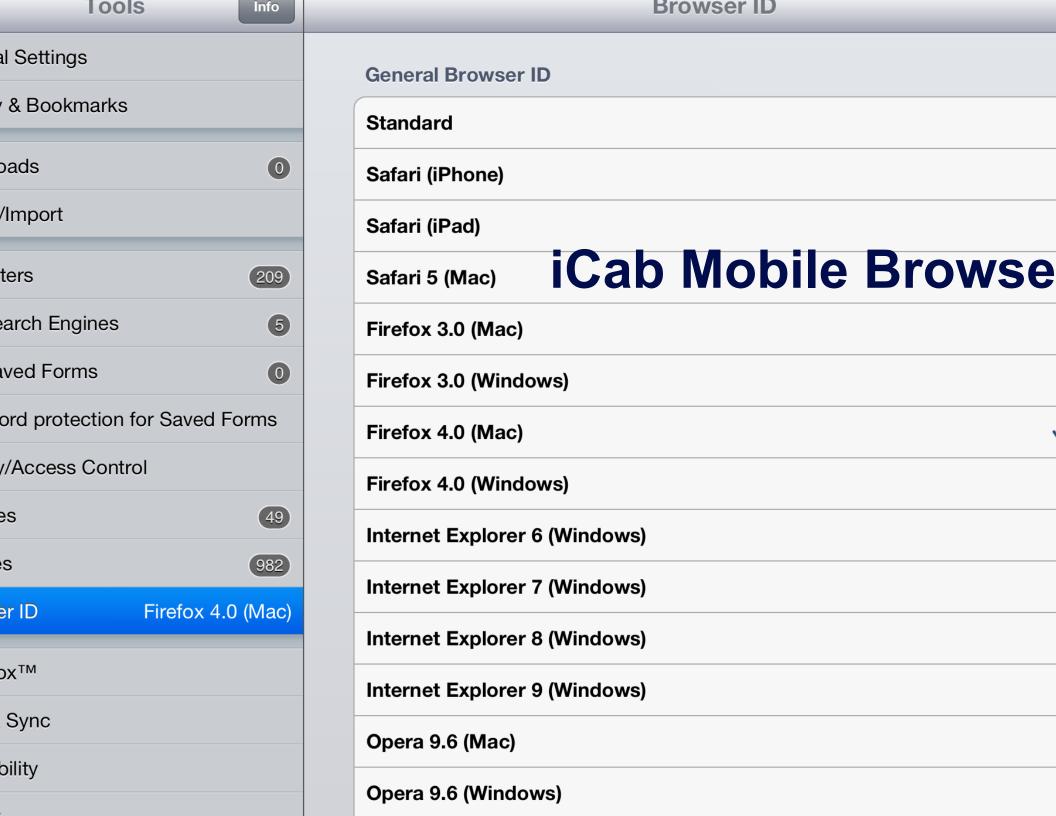
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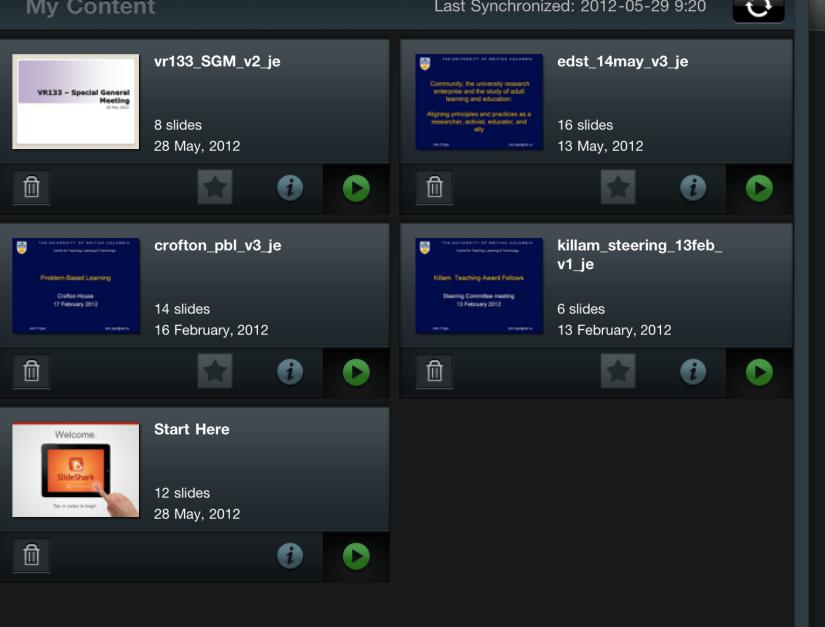




Presentation apps

- Slideshark PowerPoint animations
- 2Screens PowerPoint with rich media and annotations

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SlideShark

Dashboard Activity



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897.5KB out of 100MB in use.

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Getting Ready for Change:

Language Curriculums and Alignment with the CEFR



Questions?

http://wiki.ubc.ca/Tablet_teaching

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