

UBC LIBRARY | LIBRARY STUDENT ADVISORY COMMITTEE MEETING MINUTES

2015 Feb 26, 5:30-7:00pm

Chilcotin Boardroom (256), Irving K. Barber Learning Centre

Present: Simon Neame, Devin Soper, Georgia Anstey, Stephanie Savage (iSchool), Katie Tissington (Arts), Vivian Cui (Applied Science), Alina Kosel (iSchool), Sekeenah Mukhtar (Science), Weiting Jia (Arts), Benjamin Allard (Visual Arts), Gordon Yung (Medicine), Maggie Song (Arts)

Regrets: Minjia Zhan (Commerce), Daniel Kim (Science)

Chairs: Devin Soper, Georgia Anstey **Recorder:** Georgia Anstey

Agenda Item	Summary	Action
1. Introductions	<ul style="list-style-type: none">• Please see attendance above.	FYI
2. Meeting with Simon Neame, Associate University Librarian and Director, IKBLC	<p>Introduction of rationale and preliminary plans for redevelopment of Koerner Library floors 4 & 5</p> <ol style="list-style-type: none">1) Turn the TOWER into a more enhanced learning space.<ol style="list-style-type: none">a. Entrance has open learning space and circulation desks, but most study space is currently downstairs2) TURN Level 4 into dedicated space for Graduate students<ol style="list-style-type: none">a. Need for more high profile space for graduate research and studyb. Research commons-like space for graduate studies as resource (2nd floor of Koerner/ basement)<ol style="list-style-type: none">i. Place to connect and bring people in from different parts of the universityc. Half the floor, dedicated reading room.	FYI

	<ul style="list-style-type: none"> <ul style="list-style-type: none"> i. Response to graduate students saying they do not have enough room. ii. Area for quiet focus d. Boost the research commons profile and services on other half of the floor 3) Turn Level 5 into centre for digital scholarship, collocating related library programs/services to provide convenient access to students, staff, faculty <ul style="list-style-type: none"> a. Establish storefront for scholarly communications & copyright office, cIRcle office, and research data management support and office for copyright and intellectual property. b. Digital media technologies and support services 4) Shifting materials <ul style="list-style-type: none"> a. Creating space for students and moving the books down to the lower levels. 5) Starting to conceptualize the Library space, in a more concrete way (functional plan) <ul style="list-style-type: none"> a. Engineering, air flow, bathrooms (ETC). b. Looking to develop images for sharing with students/ donors etc. c. SPACE planner- to help lay out the space, and room etc. 6) Will bring back to future committee with more concrete functional plan 7) Big picture piece to share with student 8) Will be holding focus groups <ul style="list-style-type: none"> a. Various groups (grad students/ digital humanities/ UBC Press) 	
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<p>3. Initial Student Reactions</p>	<p>Initial response from Students</p> <ol style="list-style-type: none"> 1) Positive response to the graduate study space <ol style="list-style-type: none"> a. Interested in group study spaces <ol style="list-style-type: none"> i. Amount of collaborative space is an intended area 2) Positive response to providing MORE study spaces <ol style="list-style-type: none"> a. Undergrads are more there to study than to pull out research <ol style="list-style-type: none"> i. Wanting to add around 300 study spaces, but flexible in terms of what other technology and items ii. Library PARC <ol style="list-style-type: none"> 1. South Side of Campus – high density book storage facility 2. Mostly low-use collections (back-runs of journals, and items that are now available online). iii. PHASE 1- levels 4 & 5 <ol style="list-style-type: none"> 1. Plan is to increase study seats and eventually update all of the space. 3) Graduate Space – good for students to tuck away <ol style="list-style-type: none"> a. However, this space is great because it integrates different grad students from different areas, -- how will this be accounted for? <ol style="list-style-type: none"> i. More around the programming to see how this roles out. However, there would be two atmospheres, on either half of the building (4th) ii. 5th floor will be more focused on bring people together into the same space for collaborative work. iii. Foster the cross pollination 	
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<p>4. Student Reactions (Contd.)</p>	<p>4) Future Grad study space-</p> <ul style="list-style-type: none"> a. Bigger tables for research space for grad students <ul style="list-style-type: none"> i. Response – varying table sides b. Multiple/ dual monitors for the flexible of data comparison <ul style="list-style-type: none"> i. Looking to keep technology footprint light, but would put in more “multi-media” spaces- with large screens, dual screens etc ii. GIS lab technology- data manipulations etc. iii. Complement the solitary spaces <p>5) Classroom on the second floor-</p> <ul style="list-style-type: none"> c. Plans? <ul style="list-style-type: none"> i. 2nd floor has a lot of reference ii. While libraries have been shifting away from reference- need the space to store this all iii. Keeping classroom downstairs iv. Open the 2nd floor for MORE study space <p>6) Research Books</p> <ul style="list-style-type: none"> d. Storage system in open stacks <ul style="list-style-type: none"> i. Mid-tier storage will be in the robotic stacks (ASRS?) ii. Moving into electronic environment iii. Trying to balance the traditional book role and the electronic system 	
<p>Meeting Adjourned: 6:45pm</p>		
<p>Next Meeting: March 26th @ 5:30pm, Chilcotin Room (IKBLC 256)</p>		