Books in the CTLT Resource Room According to the RefWorks Database 4 August 2011

- (NIACE), N. I. o. A. C. E. W. C. (1989). Staff development in adult eucation and training: A handbook some approaches to staff development. Wales: NAICE.
- Adu-Febiri, D. F. (2002). Thinking skills in education: Ideal and real academic cultures
- Allan, J., Fairtlough, G., & Heinzen, B. (2002). *The power of the tale : Using narratives for organizational success*. Chichester: John

 Wiley and Sons Ltd.
- Alred, G., Garvey, B., & Smith, R. (2000). *The mentoring pocketbook* (2nd ed.). Sterling, VA: Management Pocketbooks.
- Ambrose, S. A. (2010). *How learning works: Seven research-based*principles for smart teaching (1st ed.). San Francisco, CA: Jossey-Bass.
- American Productivity & Quality Center. (1999). *Today's teaching and learning: Leveraging technology*. Houston, Tex: American Productivity & Quality Center.
- Anderson, D., Brown, S. A., & Race, P. (1998). 500 tips for further and continuing education lecturers. London; Stirling, VA: Kogan Page.

- Anderson, T., & Elloumi, F. (2004). *Theory and practice of online learning*. Athabasca University: Athabasca University.
- Andre, R., & Frost, P. J. (1997). Researchers hooked on teaching:

 Noted scholars discuss the synergies of teaching and research.

 Thousand Oaks: Sage.
- Angelo, T. A. (1991).
- Angelo, T. A., & Cross, K. P. (1993). *Classroom assessment techniques : A handbook for college teachers* (2nd ed.). San Francisco:

 Jossey-Bass Publishers.
- Apps, J. W. (1991). *Mastering the teaching of adults* (Original ed.).

 Malabar, Fla: Krieger Pub. Co.
- Apps, J. W. (1994). Leadership for the emerging age: Transforming practice in adult and continuing education (1st ed.). San Francisco: Jossey-Bass Publishers.
- Armstrong, T. (1994). *Multiple intelligences in the classroom*.

 Alexandria, Va: Association for Supervision and Curriculum Development.
- Arreola, R. A. (2007). Developing a comprehensive faculty evaluation system: A guide to designing, building, and operating large-scale

- faculty evaluation systems (3rd ed.). Bolton, Mass: Anker Pub. Co.
- Associates, P. S. a. (1990). *How administrators can improve teaching*.

 San Francisco: Jossey-Bass.
- Atrill, P., McLaney, E. J., & Gibbs, G. (1994). *Course design for*resource based learning: Accountancy c.1. Oxford: Oxford Centre

 for Staff Development.
- Atrill, P., McLaney, E. J., & Gibbs, G. (1994). *Course design for*resource based learning: Accountancy c.2. Oxford: Oxford Centre

 for Staff Development.
- Bacharach, S. B. (2005). *Get them on your side*. Avon, Mass: Platinum Press.
- Backer, L., & Deck, M. L. (2003). The presenter's EZ graphics kit: A step by step guide for the artistically challenged to creating original and effective lettering, borders, visuals, and images for flip charts, overheads, and presentation software (2nd ed.).

 Sterling, Va: Stylus.
- Bain, K. (2004). What the best college teachers do. Cambridge, Mass: Harvard University Press.

- Ball, O., & Gready, P. (2006). *The no-nonsense guide to human rights*.

 Oxford: New Internationalist.
- Banks, J. A. (2001). *Cultural diversity and education : Foundations, curriculum, and teaching* (4th ed.). Boston: Allyn and Bacon.
- Bates, T., & Poole, G. (2003). Effective teaching with technology in higher education: Foundations for success c.1 (1st ed.). San Francisco (CA): Jossey-Bass.
- Bates, T., & Poole, G. (2003). Effective teaching with technology in higher education: Foundations for success c.2 (1st ed.). San Francisco (CA): Jossey-Bass.
- Battiste, M. A., & Barman, J. (1995). First nations education in canada : The circle unfolds. Vancouver: UBC Press.
- Baume, D., Baume, C., & Oxford Centre for Staff Development.

 (1996). Running tutorials and seminars: Training materials for research students. Oxford: Oxford Centre for Staff Development.
- Baxter Magolda, M. B. (2004). *Making their own way: Narratives for transforming higher education to promote self-development c.1* (1st pbk. ed.). Sterling, VA: Stylus.

- Baxter Magolda, M. B. (2004). *Making their own way: Narratives for transforming higher education to promote self-development c.2* (1st pbk. ed.). Sterling, VA: Stylus.
- Beaty, L., & Staff and Educational Development Association. (1997).

 *Developing your teaching through reflective practice.

 Birmingham: Staff and Educational Development Association.
- Beck, B. K. (2007). *Teaching thinking*. Whitewater, WI: Wonderside Productions.
- Becker, W. E., & Andrews, M. L. (2004). The scholarship of teaching and learning in higher education: Contributions of research universities. Bloomington: Indiana University Press.
- Bellamy, R. (2008). *Citizenship: A very short introduction*. Oxford; New York: Oxford University Press.
- Bender, P. U. (1991). Secrets of power presentations: Focusing on effective, impressive and dynamic business presentations (2nd ed.). Toronto: Achievement Group.
- Bender, T. (2003). *Discussion-based online teaching to enhance*student learning: Theory, practice, and assessment. Sterling:

 Stylus.

- Bens, I. (2005). Advanced facilitation strategies: Tools & techniques to master difficult situations. San Francisco: Jossey-Bass.
- Bens, I. (2005). Facilitating with ease!: Core skills for facilitators,

 team leaders, and members, managers, consultants, and trainers

 (New and rev. [ed. ed.). San Francisco, Calif: Jossey Bass.
- Berk, R. A. (2002). *Humor as an instructional defibrillator*. Sterling, VA: Stylus.
- Berk, R. A. (2002). *Humor as an instructional defibrillator: Evidence-based techniques in teaching and assessment*. Sterling, VA:

 Stylus Publishing, LLC.
- Berk, R. A. (2003). *Professors are from mars, students are from snickers*. Sterling, VA: Stylus.
- Berk, R. A. (2006). Thirteen strategies to measure college teaching: A consumer's guide to rating scale construction, assessment, and decision making for faculty, administrators, and clinicians (1st ed.). Sterling, Va: Stylus Pub.
- Bernstein, D., Burnett, A. N., Goodburn, A., & Savory, P. (2006).

 Making teaching and learning visible: Course portfolios and the peer review of teaching. Bolton, Mass: Anker Pub. Co.

- Bertram Gallant, T. (2008). *Academic integrity in the twenty-first*century: A teaching and learning imperative. San Francisco:

 Jossey-Bass.
- Bienvenu, S. (2000). The presentation skills workshop: Helping people create and deliver great presentations. New York: AMACOM.
- Blackburn, R. T., Lawrence, J. T., Ross, S., Okoloko, V. P., Bieber, J.
 P., Meiland, R., et al. (1986). Faculty as a key resource: A review of the research literature. Ann Arbor, Mich: University of Michigan.
- Blackburn, R. T., & Pitney, J. A. (1988). *Performance appraisal for faculty: Implications for higher education*. Ann Arbor, Mich: University of Michigan.
- Blank, R., & Slipp, S. (1994). Voices of diversity: Real people talk about problems and solutions in a workplace where everyone is not alike. New York: Amacom.
- Block, P. (2000). Flawless consulting: A guide to getting your expertise used. San Francisco: Jossey-Bass/Pfeiffer.
- Blumberg, P. (2009). *Developing learner-centered teaching: A practical guide for faculty*. San Francisco: Jossey-Bass.

- Blythe, H., & Sweet, C. (1998). *It works for me! shared tips for teaching*. Stillwater, Oklahoma, USA: New Forums Press Inc.
- Blythe, H., & Sweet, C. (2006). *It works for us : Shared tips for effective collaboration*. Stillwater, Okla: New Forums Press.
- Blythe, H., Sweet, C., & Robertson, D. R. (2004). *It works for me, online : Shared tips for online and web enhanced teaching*.

 Stillwater, Okla: New Forums Press.
- Bochner, D., Wisker, G., & Gibbs, G. (1995). *Supporting more students*. Oxford: Oxford Centre for Staff Development.
- Boice, R. (1990). *Professors as writers : A self-help guide to*productive writing. Stillwater, Okla., U.S.A: New Forums Press.
- Boice, R. (1992). The new faculty member: Support and fostering professional development (1st ed.). San Francisco: Jossey-Bass.
- Boice, R. (1996). First-order principles for college teachers: Ten basic ways to improve the teaching process. Bolton, MA: Anker Pub.

 Co.
- Bok, D. C. (2008). Our underachieving colleges: A candid look at how much students learn and why they should be learning more (New

- ed.] / with a new afterword by the author ed.). Princeton, N.J.;
 Oxford: Princeton University Press.
- Bowser, B. P., Young, G. A., & Jones, T. (1993). *Confronting diversity issues on campus*. Newbury Park: Sage Publications.
- Boyer Commission on Educating Undergraduates in the Research
 University. (1998). Reinventing undergraduate education: A
 blueprint for america's research universities c.1. Stony Brook,
 NY?: State University of New York at Stony Brook for the
 Carnegie Foundation for the Advancement of Teaching.
- Boyer Commission on Educating Undergraduates in the Research
 University. (1998). Reinventing undergraduate education: A
 blueprint for america's research universities c.2. Stony Brook,
 NY?: State University of New York at Stony Brook for the
 Carnegie Foundation for the Advancement of Teaching.
- Boyer, E. L. (1990). Scholarship reconsidered: Priorities of the professoriate. San Francisco: The Carnegie Foundation for the Advancement of Teaching.
- Boyle, E., & Rothstein, H. (2003). *Essentials of college and university teaching: A practical guide*. Stillwater, Okla: New Forums Press.

- Bransford, J., Brown, A. L., & Cocking, R. R. (1999). *How people learn: Brain, mind, experience, and school*. Washington, D.C.: National Academy Press.
- Braskamp, L. A., & Ory, J. C. (1994). Assessing faculty work:

 Enhancing individual and institutional performance (1st ed.). San

 Francisco: Jossey-Bass Publishers.
- Brigham Young University, F. C. (1995). *Periodicals related to college teaching*
- Brinko, K. T., & Menges, R. J. (1997). *Practically speaking: A*sourcebook for instructional consultants in higher education.

 Stillwater, Okla: New Forums Press.
- Brockett, R. G., & Hiemstra, R. (2004). *Toward ethical practice c.1* (Original ed.). Malabar, Fla: Krieger.
- Brockett, R. G., & Hiemstra, R. (2004). *Toward ethical practice c.2* (Original ed.). Malabar, Fla: Krieger.
- Broida, J. (2007). Classroom use of a classroom response system:

 What clickers can do for your students c.1. Upper Saddle River,

 NJ: Pearson.

- Broida, J. (2007). Classroom use of a classroom response system:

 What clickers can do for your students c.2. Upper Saddle River,

 NJ: Pearson.
- Brookfield, S. D. (1987). *Developing critical thinkers: Challenging adults to explore alternative ways of thinking and acting*. San Francisco: Jossey-Bass Publishers.
- Brookfield, S. D. (1990). *The skillful teacher*. San Francisco: Jossey-Bass.
- Brookfield, S. D. (1995). *Becoming a critically reflective teacher*. San Francisco: Jossey-Bass Publishers.
- Brookfield, S. D., & Preskill, S. (1999). *Discussion as a way of teaching: Tools and techniques for democratic classrooms* Jossey-Bass.
- Brookfield, S. (2006). The skillful teacher: On technique, trust, and responsiveness in the classroom (2nd ed.). San Francisco, CA:

 Jossey-Bass.
- Brooks, D. W. (1997). Web-teaching: A guide to designing interactive teaching for the world wide web. New York: Plenum Press.
- Brown, G. (1978). Lecturing and explaining. London: Methuen & Co.

- Brown, G., Bull, J., & Pendlebury, M. (1997). *Assessing student learning in higher education*. New York: Routledge.
- Brown, G. A. (1988). *Effective teaching in higher education*. London: Routledge.
- Brown, S., McDowell, L., & Race, P. (1995). *500 tips for research* students. London: Kogan Page.
- Brown, S., Race, P., & Smith, B. (1997). 500 tips for quality

 enhancement in universities and colleges. London: Kogan Page
 Limited.
- Brown, S., Race, P., & Smith, B. (1997). *500 tips on assessment*.

 London: Kogan Page Limited.
- Brown, S., Rust, C., & Gibbs, G. (1994). Strategies for diversifying assessment in higher education. Oxford: The Oxford Centre for Staff Development.
- Brown, S., & Smith, B. (1997). *Getting to grips with assessment*.

 Birmingham, UK: SEDA.
- Buckley, F. J. (2000). *Team teaching: What, why, and how?*. Thousand Oaks, California: Sage Publications, Inc.

- Buller, J. L. (2006). *The essential department chair: A practical guide*to college administration. Bolton, MA: Anker Publishing Company,

 Inc.
- Buzan, T. (1977). *Make the most of your mind*. New york: Simon & Schuster.
- Caffarella, R. S. (2002). *Planning programs for adult learners: A*practical guide for educators, trainers, and staff developers. San

 Francisco: Jossey-Bass.
- Cambridge, B. L., Kahn, S., Tompkins, D. P., & Yancey, K. B. (2001).

 Electronic portfolios: Emerging practices in student, faculty, and institutional learning. Sterling, Virginia: Stylus Publishing.
- Cameron, J. B. (1999). *Active learning (green guide no. 2)*. Halifax: STLHE.
- Campbell, D. D. (1984). *The new majority: Adult learners in the university*. Winnipeg, MB: The University of Alberta Press.
- Canada, A. -. o. U. a. C. o. (2002). *Trends in higher education*.

 Ottawa: AUCC.
- Carbone, E. (1998). *Teaching large classes; tools and strategies*.

 Thousand Oaks, CA: Sage Publications.

- Carrigan, T. (2001). *Canada: Who are we and where are we going?*.

 Vancouver, BC: Hawthorn Educational Group.
- Cartwright, D. G. (2007). *Mentorship in academia*. London Ontario:

 The University of Western Ontario Teaching Support Centre.
- Castellanos, J., & Jones, L. (2003). The majority in the minority:

 Expanding the representation of Latina/o faculty, administrators

 and students in higher education. Sterling, VA:
- Caswell, D. (2006). *Creative problem solving (green guide no.7)*.

 London, Ontario: STLHE.
- Centra, J., Froh, R. C., Gray, P. J., & Lambert, L. M. (1987). *A guide to evaluating teaching for promotion and tenure*. Littleton, MA:

 Copley Publishing Group.
- Centre, A. P. Q. (1999). *Today's teaching and learning: Leveraging technology*. Houston, Texas: American Productivity & Quality Center.
- Champagne, D. W. (1995). The intelligent professor's guide to teaching

- Chesler, M. A., Lewis, A. E., & Crowfoot, J. E. (2005). *Challenging racism in higher education : Promoting justice*. Lanham, Md:

 Rowman & Littlefield.
- Chickering, A. W., Halliburton, D., Bergquist, W. H., & Lindquist, J.

 (1977). Developing the college curriculum: A handbook for faculty
 & administrators. Washington, DC: Council for the Advancement
 of Small Colleges.
- Chism, N. V. N., & Chism, G. W. (2007). *Peer review of teaching: A sourcebook c.1* (2nd ed.). Bolton, MA: Anker Pub. Co.
- Chism, N. V. N., & Chism, G. W. (2007). *Peer review of teaching: A sourcebook c.2* (2nd ed.). Bolton, MA: Anker Pub. Co.
- Chism, N. V. N., & Chism, G. W. (2007). *Peer review of teaching: A sourcebook c.3* (2nd ed.). Bolton, MA: Anker Pub. Co.
- Christensen Hughes, J., & Mighty, E. J. (2010). *Taking stock :**Research on teaching and learning in higher education. Kingston,

 Ont. School of Policy Studies: Queen's University, McGill-Queen's

 University Press.
- Clapp, E. R. (1939). *Community schools in action*. New York: The Viking Press.

- Clark, I. D., Queen's University (Kingston, O.)., & School of Policy
 Studies. (2009). *Academic transformation: The forces reshaping higher education in ontario*. Montreal; Ithaca: McGill-Queen's University Press.
- Clark, R. C., & Mayer, R. E. (2003). *E-learning and the science of instruction: Porven guidelines for consumers and designers of multimedia learning*. San Francisco: John Wiley & Sons, Inc.
- Cloke, K., & NetLibrary, I. (2001). Mediating dangerously the frontiers of conflict resolution

 (http://www.netLibrary.com/urlapi.asp?action=summary&v=1&b
 ookid=56940; Materials specified: Bibliographic record display
 http://www.netLibrary.com/urlapi.asp?action=summary&v=1&bo
 okid=56940 Note: An electronic book accessible through the
 World Wide Web; click for information ed.). San Francisco:
 Jossey-Bass.
- Cohen, N. H. *Mentoring adult learners: A guide for educators and trainers*. Malabar, Florida: Krieger Publishing Company.
- Colby, A., Ehrlich, T., Beaumont, E., & Stephens, J. (2003). *Educating citizens: Preparing america's undergraduates for lives of moral and civic responsibility*. San Francisco: Jossey-Bass.

- Colky, D. L., Colky, M. T., & Young III, W. H. (2002). *Managing and developing people in the virtual organization*. Malabar, Florida: Krieger Publishing Company.
- College, A. (1994). Student assessment-as-learning at alverno college.

 Milwaukee, WI: Alverno College.
- Collison, G., Elbaum, B. H., Sarah, & Tinker, R. (2000). *Facilitating*online learning: Effective strategies for moderators. Madison, WI:

 Atwood Publishing.
- Cordell, R. M., Lucal, B., Morgan, R. K., Hamilton, S., & Orr, R. (2004). *Quick hits for new faculty: Successful strategies by award-winning teachers*. Indianapolis: Indiana University Press.
- Cote, J. E., & Allahar, A. L. (2007). *Ivory tower blues: A university* system in crisis. Toronto: University of Toronto Press.
- Cranton, P. (2001). *Becoming an authentic teacher in higher education*. Malabar, Florida: Krieger Publishing Company.
- Cummings, L. L., & Frost, P. J. (1995). *Publishing in the organizational sciences*. Thousand Oaks, CA: Sage Publications.

- Curwin, R. L., & Fuhrmann, B. S. (1975). *Discovering your teaching*self: Humanistic approaches to effective teaching. Englewood

 Cliffs, NJ: Prentice-Hall, Inc.
- Cuseo, J. B. (2002). *Igniting student involvement, peer interaction,*and teamwork: A taxonomy of specific cooperative learning

 structures and collaborative learning strategies. Stillwater,OK:

 New Forums Press, Inc.
- Daines, J., & Graham, B. (1988). *Adult learning, adult teaching*.

 London: Echo Press Ltd.
- Daloz, L. A. (1999). *Mentor*. San Francisco: Jossey-Bass Inc. Publishers.
- Davies, P. (2003). *Practical ideas for enhancing lectures*. Birmingham, UK: Staff and Educational Development Association.
- Davis, B. G. (1993). Tools for teaching. San Francisco: Jossey-Bass.
- Davis, C. A. (1992). *Handbook for new college teachers and teaching assistants*. Kalamazoo MI: Davis and Associates.
- Davis, J. R. (1993). *Better teaching, more learning*. Phoenix AZ: The Oryx Press.

- Davis, J. R. (1995). *Interdisciplinary courses and team teaching*.

 Phoenix AZ: American Couincil on Education and The Oryx Press.
- Davis, S. (2008). *This meeting sux: 12 acts of courage to change meetings for good*. Arroyo Grande, CA: FacilitatorU.com.
- Dawson-Munoz, T. (1999). The teacher's guide: An informal summary of university policies, procedures, and resources for undergraduate instruction. Los Angeles: UCLA Office of Instructional Development.
- Day, R. e. a. (1996). *Teaching dossier: A guide*. Edmonton AB: University of Alberta.
- Delamont, S., Atkinson, P., & Parry, O. (2004). Supervising the doctorate: A guide to success (2nd ed.). London: Society for Research into Higher Education: Open University Press.
- Denning, S. (2004). *Squirrel inc.: A fable of leadership through storytelling*. San Francisco: Jossey-Bass Inc. Publishers.
- Development, U. O. o. I. (1999). *The teachers' guide*. USA: University of California, Office of Instructional Development.

- DeZure, D. (2000). Learning from change: Landmarks in teaching and learning in higher education from change magazine 1969-1999.

 Sterling, VA: Stylus.
- Diamond, R. M. (2002). Serving on promotion, tenure, and faculty review committees: A faculty guide. Bolton, Massachusetts: Anker Publishing Company.
- Diamond, R. M. (2004). *Preparing for promotion, tenure, and annual review: A faculty guide* (2nd ed.). Bolton, MA: Anker Publishing Company, Inc.
- Diamond, R. M. (2008). *Designing and assessing courses and curricula*: A practical guide (3rd ed.). San Francisco: Jossey-Bass.
- Dianes, J., & Graham, B. (1988). *Adult learning, adult teaching*.

 Nottingham: Department of Adult Education, University of Nottingham.
- Disability Resource Centre, U. (1992). *Teaching students with disabilities: Guidebook*. Vancouver: UBC Press.
- Disability Resource Centre, U. (1993). *Teaching students with disabilities: Guidebook*. Vancouver: Disability Resource Centre,

 UBC.

- Donald, J., Drain, A., & Dennison, D. (1994). *Graduate student*supervision policies and procedures: A case study of issues and factors affecting graduate study.
- Donovan, P., & Townsend, J. (1999). *The facilitator's pocketbook* (US Edition ed.). Sterling, Virginia: Stylus Publishing.
- Dresser, N. (1996). *Multicultural manners: New rules of etiquette for a changing society* John Wiley & Sons, Inc.
- Duch, B. J., Groh, S. E., & Allen, D. E. (2001). *The power of problem-based learning: A practical "how to" for teaching undergraduate courses in any discipline*. Sterling, Virginia: Stylus.
- DuCharme-Hansen, B. A., & Dupin-Bryant, P. A. (2004). Web-based distance education for adults. Malabar, FL: Krieger Publishing Company.
- Duncan, D. (2005). Clickers in the classroom: How to enhance science teaching using classroom response systems. San Francisco:

 Pearson.
- Dunckel, J., & Parnham, E. (1984). *The business guide to effective speaking*. Canada: International Self- Counsel Press Ltd.

- Dundon, E. (2002). *The seeds of innovation: Cultivating the synergy*that fosters new ideas. New York: American Management

 Association.
- Dunne, D., & Brooks, K. (2004). *Teaching with cases (green guide no.5*). Kingston: STLHE.
- Dutch, B.J., Susan E. Groh, and Debora E.Allen. (2001). *The power of problem-based learning*. Sterling, VA: Stylus.
- Eble, K. E. (1988). *The craft of teaching, 2nd ed.* San Francisco: Jossey-Bass.
- Edgerton, R., Hutchings, P., & Quinlan, K. (2002). *Th teaching portfolio: Capturing the scholarship in teaching* American Association for Higher Education.
- Edington, S., & Hunt, C. (1996). *Teaching consultation process* sourcebook. Stillwater, Oklahoma: New Forums Press, Inc.
- Eggines, H., & MacDonald, R. (2003). *The scholarship of academic development*. Philadelphia, PA: Open University Press.
- Ejiaga, R. (1997). Higher education and the labor market: A study of university access and graduate employment opportunities in nigeria. Stockholm: Romanus Ejiaga.

- Elbaum, B., McIntyre, C., & Smith, A. (2002). *Essential elements:*Prepare, design, and teach your online course. Madison, WI:

 Atwood Publishing.
- Elder, L., & Paul, R. (2006). *Analytic thinking: How to take things*apart and what to look for when you do Foundation for Critical
 Thinking.
- Elder, L., & Paul, R. (2006). *The art of asking questions* The Foundation for Critical Thinking.
- Elder, L., & Paul, R. (2006). *Fallacies: The art of mental trickery and manipulation* Foundation for Critical Thinking.
- Ely, D. P. (2002). *Trends in educational technology*. Syracuse, NY: Eric Clearinghouse on Informations and Technology.
- Erickson, B. L., & Strommer, D. W. (1993). *Teaching college freshmen*.

 San Francisco: Jossey-Bass.
- Errington, E. (2005). *Creating learning scenarios: A planning guide for adult educators*. Palmerston North, NZ: Cool Books.
- Evans, N. J., Forney, D. S., & Guido-DiBrito, F. (1998). *Student development in college; theory, research and practice*. San Francisco: Jossey-Bass.

- Eyler, J., Giles Jr., D. E., & Schmiede, A. (1996). *A practitioner's guide to reflection in service-learning: Student voices & reflections*.

 Nashville, TN: Vanderbilt University.
- Eyler, J., & Giles, D. E. (1999). Where's the learning in service-learning?. San Francisco: Jossey-Bass.
- Fenwick, T., & Parsons, J. (2000). *The art of evaluation*. Toronto:

 Thompson Educational Publishing, Inc.
- Fenwick, T. J. (2003). *Learning through experience: Troubling*orthodoxies and intersecting questions. Malabar, FL: Krieger

 Publishing Company.
- Fink, A., & Kosecoff, J. (1978). *An evaluation primer*. Beverly Hills CA: Sage Publications.
- Fink, A., & Kosecoff, J. (1978). *An evaluation primer workbook:*Practical exercises for educators. Beverly Hills CA: Sage

 Publications.
- Fink, L. D. (2003). *Creating significant learning experiences: An integrated approach to designing college courses*. San Francisco: Jossey-Bass.

- Finkel, D. L. (2000). *Teaching with your mouth shut*. Portsmouth, NH, USA: Boynton/Cook Publishers.
- Finnbogason, J., & Valleau, A. (1997). *A canadian writer's guide*.

 Toronto: Nelson Thomson Learning.
- Fischlin, D., & Nandorfy, M. (2007). *The concise guide to global human rights*. Montreal; New York: Black Rose Books.
- Fisher, R., Ury, W., & Patton, B. (1991). *Getting to yes, negotiating*agreement without giving in. New York: Penguin Books USA Inc.
- Flash, P., Tzenis, C., & Waller, A. (1995). *Using student evaluations to increase classroom effectiveness*. Minnesota: University of Minnesota.
- Fleras, A., & Elliott, J. L. (2002). *Engaging diversity: Multiculturalism in canada*. Toronto: Nelson Thompson Learning.
- Forbes, J., Frost, P., Heinkel, R., Sadanand, V., & Vertesi, C. (1985).

 Faculty working paper on improving and evaluing teaching
- Forsyth, I. (1996). *Teaching and learning materials and the internet*.

 London: Kogan Page Limited.

- Fostaty Young, C. S., & Wilson, R. J. (2000). *Assessment and learning*: The ICE approach. Winnipeg: Peguis.
- Fox, H. (2001). When race breaks out: Conversations about race and racism in college classrooms. New York: Peter Lang.
- French, D., Hale, C., Johnson, C., & Farr, G. (1999). *Internet based*learning: An introduction and framework for higher education and business. Sterling, VA: Stylus.
- Friesen, N. (2001). *Guide to WebCt 3 for instructors: Design,*development and delivery. Toronto: McGraw-HillRyerson.
- Gadbow, N. F., & Du Bois, D. A. (1998). *Adult learners with special*needs, strategies and resources for postsecondary education and

 workplace training. Malabar, Florida: Krieger Publishing Company.
- Gaither, G. (1999). The multicampus system. Sterling, VA: Stylus.
- Gedalof, A. J. (1998). *Teaching large classes (green guide no.1)*.

 Halifax, Nova Scotia: published on behalf of STLHE by Office of Instructional Development and Technology, Dalhousie Univerity.
- Gibbs, G. (1992). The teaching more students project part 1: Problems and course design strategies. England: The Polytechnics & Colleges Funding Council.

- Gibbs, G. (1994). Learning in teams (A student guide)(revised edition). Oxford: The Oxford Centre for Staff Development.
- Gibbs, G. (1994). *Learning in teams (A student manual)*. Oxford:

 Oxford Centre for Staff Development.
- Gibbs, G. (1995). *Learning in teams (A tutor guide)*. Oxford: The Oxford Centre for Staff Development.
- Gillespie, K. H., Hilsen, L. R., & Wadsworth, E. C. (2002). *A guide to faculty development :*practical advice, examples, and resources. Bolton, Mass.: Anker Pub. Co.
- Gillespie, K. H., & Douglas L. Robertson & Associates. (2010). *A guide to faculty development* (2nd ed.). San Francisco: Jossey-Bass.
- Giltrow, J., Gooding, R. A., Sawatsky, M., & Burgoyne, D. (2005).

 **Academic writing: An introduction. Peterborough, Ont: Broadview Press.
- Glassick, C. E., Huber, M. T., & Maeroff, G. I. (1997). *Scholarship*assessed, evaluation of the professoriate. San Francisco: JosseyBass Publishers.
- Goleman, D. (1995). *Emotional intelligence*. New York: Bantam Books.

- Goodman, D. (2001). *Promoting diversity and social justice :*Educating people from privileged groups. Thousand Oaks, Calif:

 Sage Publications.
- Grabowski, S. M. (1981). *Preparing educators of adults*. San Francisco: Jossey-Bass.
- Graham, G. (1995). *Assessing student centred courses*. Oxford: The Oxford Centre for Staff Development.
- Grasha, A. F. (1996). *Teaching with style*. Pittsburgh PA: Alliance Publishers.
- Greive, D. (2002). *A handbook for Adjunct/Part-time faculty and teachers of adutls*. Elyria, Ohio: Info-Tec.
- Griffiths, A. J. F., & Mayer-Smith, J. (2000). *Understanding genetics :*Strategies for teachers and learners in universities and high

 schools. New York: W.H. Freeman.
- Gronlund, N. E. (1985). Stating objectives in classroom instruction.

 New York: McMillan.
- Gronlund, N. E. (1995). *How to write and use instructional objectives*. Englewood Cliffs, NJ: Prentice Hall.

- Grunert O'Brien, J., Millis, B. J., & Cohen, M. W. (2008). *The course syllabus: A learning-centered approach*. San Francisco: Jossey-Bass.
- Grunert, J. (1997). *The course syllabus: A learning-centred approach*.

 Bolton MA: Anker Publishing.
- Guffey, M. E., & Nagle, B. (1994). *Essentials of business*communication. Nelson, Canada: International Thomson
 Publishing.
- Gustafson, K. L., & Branch, R. M. (2002). *Survey of instructional development models*. Syracuse, NY: Eric Clearinghouse on Informations and Technology.
- Haile, J. M. (2005). *The way of the teacher*. Central, SC: Macatea Productions.
- Halpern, D. F. (1994). Changing college classrooms: New teaching and learning strategies for an increasingly complex world. Syracuse, NY: Jossey-Bass.
- Hanna, D. E. (2000). *Higher education in an era of digital competition:*Choices and challenges. Madison, WI: Atwood Publishing.

- Hanna, D. E., Glowacki-Dudka, M., & Conceicao-Runlee, S. (2000).

 147 practical tips for teaching online groups: Essentials of web-based education. Madison, Wisconsin: Atwood Publishing.
- Harasim, L. H., Starr, R., Teles, L., & Turoff, M. (1996). *Learning networks: A field guide to teaching and learning online*.

 Cambridge, Massachusetts: The MIT Press.
- Harper, G. (2004). The joy of conflict resolution: Transforming victims, villains and heroes in the workplace and at home.

 Gabriola Island, BC: New Society Publishers.
- Hartley, K., & Robson, L. (1998). *Teams that work: A team skills*handbook for students. Burnaby, BC: British Columbia Institute of Technology.
- Hartley, K., & Robson, L. (1999). *Teaching teams that work: Faculty guide*. Burnaby, BC: Ministry of Advanced Education, Training and Technology.
- Hatch, T. (2006). *Into the classroom: Developing the scholarship of teaching and learning*. San Francisco: Jossey-Bass.

- Hatfield, S. R. (1995). *The seven principles in action: Improving*undergraduate education. Bolton, MA: Anker Publishing Company,

 Inc.
- Herman, D., Jahn, M., & Ryan, M. (Eds.). (2005). Routledge encyclopedia of narrative theory / edited by david herman, manfred jahn and marie-laure ryan. New York: Routledge.
- Herman, D., Jahn, M., & Ryan, M. (2008). *Routledge encyclopedia of narrative theory*. London; New York: Routledge.
- Heron, J. (1999). *The complete facilitator's handbook*. London: Kogan Page.
- Herrmann, N. (1994). *The creative brain*. Lake Lure, NC: The Ned Herrmann Group.
- Hertel, J. P., Barbara J. Millis. (2002). *Using simulations to promote learning in higher education*. Sterling, VA: Stylus.
- Hiemstra, R., & Brier, E. M. (1994). *Professional writing: Processes,*strategies, and tips for publishing in educational journals.

 Malabar, FL: Krieger Publishing Company.

- Hildebrand, M., Wilson, R. C., & Dienst, E. R. (1971). *Evaluating university teaching*. Berkeley CA: University of California, Center for Research and Development in Higher Education.
- Hindle, T. (1998). *Making presentations*. Ontario, Canada: Fenn Publishing Company Ltd.
- Holman, P., Devane, T., & Cady, S. (2007). *The change handbook: The definitive resource on today's best methods for engaging whole systems*. San Francisco: Berrett-Koehler Publishers, Inc.
- Honan, J. P., & Rule, C. S. (2002). *Using cases in higher education: A guide for faculty and administrators*. San Francisco: John Wiley & Sons, Inc.
- Hope, M. F. (1988). When YOU talk ... they should listen!
- Hope, M. F. (1998). You're speaking but are you connecting? win the support and attention of every audience you address. Burnaby, BC: Lions Gate Training Ltd.
- Horton, W. (2000). *Designing web-based training*. New York: John Wiley & Sons, Inc.

- Huba, M. E., & Freed, J. E. (2000). Learner-centered assessment on college campuses, shifting the focus from teaching to learning.

 Boston: Allyn and Bacon.
- Huber, M. T. (2004). *Balancing acts: The scholarship of teaching and learning in academic careers*. Washington, DC: American Assosciation for Higher Education.
- Huber, M. T., & Morreale, S. P. (2002). *Disciplinary styles in the*scholarship of teaching and learning: Exploring common ground.

 Washington, DC: American Assosciation for Higher Education.
- Huber, N. S. (1998). *Leading from within: Developing personal direction*. Malabar, Florida: Krieger Publishing Company.
- Hudspith, B., & Jenkins, H. (2001). *Teaching the art of inquiry (green quide no. 3*). Halifax: STLHE.
- Hult, C. A., Huckin, T. N., Burgoyne, D. A., & Gooding, R. (2002). *The new century handbook: Canadian edition*. Pearson:
- Hutchings, P. (2002). Ethics of inquiry: Issues in the scholarship of teaching and learning. Menlo Park, CA: The Carnegie Foundation for the Advancement of Teaching.

- Hutchings, P., & Shulman, L. S. (2000). *Opening lines, approaches to the scholarship of teaching and learning*. Menlo Park, California: Carnegie Publications.
- Hutchings, P. (1993). *Using cases to improve college teaching : A*guide to more reflective practice c.1. Washington, DC: American

 Association for Higher Education.
- Hutchings, P. (1993). *Using cases to improve college teaching : A guide to more reflective practice c.2.* Washington, DC: American

 Association for Higher Education.
- Intrator, S. M., & Scribner, M. (2003). *Teaching with fire: Poetry that sustains the courage to teach* (1st ed.). San Francisco: Jossey-Bass.
- Jacoby, B. (2003). *Building partnerships for service-learning*. San Francisco: Jossey-Bass.
- Jarvis, D. K. (1991). *Junior faculty development (A handbook)*. New York: The Modern Language Association of America.
- Jarvis, D. K. (1991). *Junior faculty development: A handbook*. New York: The Modern Language Association of America.

- Jarvis, P. (2001). *The age of learning: Education and the knowledge society*. London: Kogan Page.
- Jayhmes, J. (2000). *Breath, voice, and passion for life*. Vancouver, BC: Jayhmes Gang Productions Inc.
- Jayhmes, J. (2003). *Develop your vocal power: Truly engage your audience in 8 easy steps*. Burnaby, BC: Learning and Instructional Development Centre.
- Jellison, J. M. (2006). *Managing the dynamics of change: The fastest*path to creating an engaged and productive workforce. New York:

 McGraw-Hill.
- Jensen, E. (1997). *Brain compatible strategies*. Del Mar, California: Eric Jensen.
- Johnson, D. W., & Johnson, R. T. (2004). *Assessing students in groups: Promoting group responsibility and individual accountability*. Thousand Oaks, CA: Corwin Press.
- Johnson, D. W., Johnson, R. T., & Smith, K. A. (1998). *Active learning:*Cooperation in the college classroom. Edina, Minnesota:

 Interaction Book Company.

- Johnson, G. R. (1990). First steps to excellence in college teaching.

 Madison WI: Magna Publications.
- Johnson, J., & Canuto, L. (2005/06). *University teaching and learning:*An instructional resource guide for teaching assistants. UBC:

 Centre for Teaching and Academic Growth.
- Johnson, J. B. (1993). Exploring teaching assistants' conceptions of teaching
- Jones, G. R. (1991). *Make all america a school*. Englewood, Colorado:

 Jones 21st Century, Inc.
- Jones, G. A., Shubert, A., & Trilokekar, R. D. (2009). *Canada's universities go global*. Toronto: J. Lorimer & Co.
- Jones, L. (2000). Brothers of the academy: Up and coming black scholars earning our way in higher education. Sterling, VA: Stylus.
- Jones, L. (2001). *Retaining african americans in higher education*. Sterling, VA:
- Jones, L. (2002). *Making it on broken promises: African american male scholars confront the culture of higher education*. Sterling, VA:

 Stylus.

- Jones, L. E. (2002). *Making it on broken promices*. Sterling, VA: Stylus.
- Jordan, E. A., & Porath, M. J. (2006). *Educational psychology: A problem-based approach*. Boston, MA: Pearson Education, Inc.
- Kabat-Zinn, J. (1994). Wherever you go, there you are: Mindfulness meditation in everyday life (1st ed.). New York: Hyperion.
- Kagan, J. (2009). The three cultures: Natural sciences, social sciences, and the humanities in the 21st century. Cambridge;
 New York: Cambridge University Press.
- Kaner, S., Lind, L., Toldi, C., Fisk, S., & Berger, D. (1996). *Facilitator's guide to participatory decision-making*. Gbriola Island, BC: New Society Publishers.
- Kaner, S., & Lind, L. (1996). *Facilitator's guide to participatory decision-making*. Philadelphia, PA: New Society Publishers.
- Katz, J., & Henry, M. (1993). *Turning professors into teachers, A new approach to faculty development and student learning*. Phoenix:

 American Council of Education.
- Kidd, J. R. (1959). How adults learn. New York: Association Press.

- Kim, A. J. (2000). *Community building on the web*. Berkley, CA: Peachpit Press.
- King, K. P. (2005). *Bringing transformative learning to life*. Malabar, FL: Krieger Publishing Company.
- Knight, J. (2005). *e-learning centre's guide to e-learning in further and higher education* The University of British Columbia.
- Knight, P., Aitken, E. N., & Rogerson, R. J. (2000). Forever better,continuous quality improvement in higher education. Stillwater,OK: New Forums Press, Inc.
- Koppett, K. (2001). Training to imagine: Practical improvisational theatre techniques to enhance creativity, teamwork, leadership, and learning. Sterling, VA: Stylus Publishing, LLC.
- Kotter, J. P. (1996). Leading change Harvard Business School Press.
- Krantz, S. G. (1991). How to teach mathematics: A personal perspective. Providence, Rhode Island: American Mathematical Society.
- Kravitz, S. M., & Schubert, S. D. (2000). *Emotional intelligence works:*Developing "people smart" strategies. Menlo Park, CA: Crisp

 Learning.

- Kreber, C. (2001). Scholarship revisited: Perspectives on the scholarship of teaching. San Francisco: Jossey-Bass.
- Lambert, L. M., Tice, S. L., & Featherstone, P. H. (1996). *University teaching: A guide for graduate students*. Syracuse NY: Syracuse University Press.
- Lang, J. M. (2005). *Life on the tenure track*. Baltimore, MD: The John Hopkins University Press.
- Lawler, P. A., & King, K. P. (2000). *Planning for effective faculty*development: Using adult learning strategies. Malabar, Florida:

 Krieger Publishing Company.
- Leamnson, R. (1999). Thinking about teaching and learning:

 Developing habits of learning with first year college and university students. Sterling, VA: Stylus Publishers.
- Lee, V. S. (2004). *Teaching and learning through inquiry: A guidebook* for institutions and instructors. Sterling, VA: Stylus.
- Lerch, M. (2005). *Making a difference. toute la différence.* McMaster University: STLHE.
- Lerch, M., Society for Teaching and Learning in Higher Education, & Council of 3M Teaching Fellows. (2005). *Making a difference : A*

- celebration of the 3M teaching fellowship. Sackville, N.B.: Council of 3M Teaching Fellows = Conseil des récipiendaires du Prix d'enseignement 3M.
- Lewis, K. G. (1993). *The TA experience: Preparing for multiple roles*. Stillwater, OK: New Forums Press.
- Lewis, K. G., & Lunde, J. P. (2001). Face to face: A sourcebook of individual consultation techniques for faculty/instructional developers (New rev. ed.). Stillwater, Okla: New Forums Press.
- Logan, R. L., & Fromberg, R. (1999). *Peers in the classroom, case studies in adult higher education*. Stillwater, OK: New Forums Press, Inc.
- Love, L. J. (1985). *Learning together: A handbook for teaching adults*with learning disabilities. Burnaby, BC: Ministry of Advanced

 Education, Training and Technology.
- Lowman, J. (1984). *Mastering the techniques of teaching*. San Francisco: Jossey-Bass.
- MacKeracher, D. (1996). *Making sense of adult learning*. Toronto:

 Culture Concepts Inc.

- Macpherson, A. (2007). *Cooperative learning group activities for college courses* Kwantlen University College.
- Magnan, R. (1989). *147 practical tips for teaching professors*. Madison WI: Magna Publications.
- Marcinkiewicz, H., & Doyle, T. (2004). *New faculty professional*development: Planning an ideal program. Stillwater, OK: New
 Forums Press.
- Marton, F., & Booth, S. (1997). *Learning and awareness*. Mahwah, NJ: Lawrence Erlbaum Associates, Inc.
- Matthews, N. (2008). Sabbaticals 101: A practical guide for academics & their families. Stillwater, OK: New Forums Press Inc.
- McBeath, R. J. (1992). *Instructing and evaluating in higher education,*a guidebook for planning learning outcomes. New Jersey:

 Educational Technology Publications.
- McCann, T. M., Johannessen, L. R., Kahn, E., & Flanagan, J. M. (2006).

 Talking in class: Using discussion to enhance teaching and

 learning. Urbana, IL: National Council of Teachers.

- McDury, J., & Alterio, M. (2002). Learning through storytelling in higher education: Using reflection and experience to improve learning. London: Kogan Page.
- McKeachie, W. J. (2002). *McKeachie's teaching tips: Strategies,*research, and theory for college and university teachers. Boston,

 Ma: Houghton Mifflin.
- McKeachie, W. J. e. a. (1994). *Teaching tips*. Lexington MA: D. C. Heath and Company.
- McMillan, V. (1997). Writing papers in the biological sciences (2nd ed.). Boston: Bedford Books.
- McTighe, J., & Wiggins, G. P. (2004). *Understanding by design :**Professional development workbook. Alexandria, Va: Association for Supervision and Curriculum Development.
- Menges, R. J. (1999). Faculty in new jobs: A guide to settling in, becoming established and building institutional support. San Francisco: Jossey-Bass.
- Menges, R. J., & Mathis, B. C. (1998). *Key resources on teaching, learning, curriculum, and faculty development*. San Francisco: Jossey-Bass.

- Menges, R. J., & Weimer, M. (1996). *Teaching on solid ground: Using scholarship to improve practice*. San Francisco: Jossey-Bass.
- Mennin, S. (1995). Selected bibliography
- Mentkowski, M. (2000). Learning that lasts: Integrating learning, development, and performance in college and beyond. San Franscico: Jossey-Bass.
- Messick, S. (1978). *Individuality in learning*. San Francisco: Jossey-Bass.
- Messick, S. A. (1978). *Individuality in learning*. San Francisco: Jossey-Bass.
- Michaelsen, L. K., Knight, A. B., & Fink, L. D. (2004). *Team-based learning; A transformative use of small groups in college teaching*. Sterling, VA: Stylus.
- Michaelson, L. K., Sweet, M., & Parmelee, D. X. (Eds.). (2008). *Team-based learning: Small-group learning's next big step*. San Francisco: Jossey-Bass.
- Michelson, L., & Mandell, A. (2004). *Portfolio development and the*assessment of prior learning: Perspectives, models and practices.

 Sterling, VA: Stylus.

- Millbower, L. (2000). *Training with a beat: The teaching power of music*. Sterling, VA: Stylus.
- Miller, H. L. (1967). *Teaching and learning in adult education*. New York: Macmillan.
- Miller, M. T. (1999). Responsive academic decision making, involving faculy in higher education governance. Stillwater, Oklahoma: New Forums Press, Inc.
- Miller, M. T. (2003). *Improving faculty governance: Cultivating leadership and collaborative decision making*. Stillwater,OK: New

 Forum Press.
- Miller, T. E. (2005). *Promoting reasonable expectations :*aligning student and institutional views of the college experience.

 San Francisco, CA: Jossey-Bass.
- Miller, W. R., & Miller, M. F. (1999). *Handbook for college teaching*. Sautee-Nacooche, GA: PineCrest Publications.
- Millis, B. J., & Cottell, P. G. J. (1998). *Cooperative learning for higher education faculty*. Phoenix, AZ: American Council on Education.
- Mills, G. E. (2000). *Action research: A guide for the teacher*researcher. Upper Saddle River, New Jersey: Merrill Prentide hall.

- Milton, O. (1978). *On college teaching*. San Francisco: Jossey-Bass Publishers.
- Moran, J. J. (1997). Assessing adult learnig, A guide for practitioners.

 Malabar, FL: Krieger Publishing Company.
- Moran, J. J. (2001). *Collaborative professional development for teachers of adults*. Malabar, FL: Krieger Publishing Company.
- Morey, A. I., & Kitano, M. (1997). *Multicultural course transformation in higher education : A broader truth*. Boston: Allyn and Bacon.
- National University of Singapore, C. (1998). *The effective student: A*guide to higher edication at NUS. Singapore: Grenadier Press Pte

 Ltd.
- Neff, R. A., & Weimer, M. (1989). Classroom communication: Collected readings for effective discussion and questioning. Madison WI:

 Magna Publications.
- Neff, R. A., & Weimer, M. (1989). *Teaching college: Collected readings* for the new instructor. Madison WI: Magna Publications.
- Nesbit, T. (1996). An analysis of teaching processes in mathematics

 education for adults. Ottawa: National Library of Canada =

 Bibliothèque nationale du Canada.

- Newman, M. (2006). *Teaching defiance: Stories and strategies for activist educators*. San Francisco: Jossey-Bass.
- Newton, J., Ginsburg, J., Rehner, J., Rogers, P., Sbrizzi, S., & Spencer, J. (2001). *Voices from the classroom: Reflections on teaching and learning in higher education*. Aurora, ON: Garamond Press.
- Nilson, L. B. (2003). *Teaching at its best: A research-based resource*for college instructors. Bolton, MA: Anker Publishing Company,
 Inc.
- Nilson, L. B. (2007). *The graphic syllabus on the outcomes map:*Communicating your course. San Francisco: Jossey-Bass.
- Nyquist, J., & Wulff, D. (1996). Working effectively with graduate assistants. Thousand Oaks CA: Sage.
- Nyquist, J. D., & Wulff, D. H. (1996). Working effectively with graduate assistants. Thousand Oaks CA: Sage Publications.
- Oakley, E. K., & Krug, D. (1991). *Enlightened leadership: Getting to the heart of change*. New York: Simon & Schuster.
- O'Neil, C., & Wright, A. (1992). Recording teaching accomplishment: A dalhousie guide to the teaching dossier. Halifax, NS: Dalhousie University, Office of Instructional Development and Technology.

- Pail, R., & Elder, L. (2006). *Critical thinking reading and writing test:*How to assess close reading and sustantive writing Foundation for Critical Thinking.
- Palloff, R. M. (1999). Building learning communities in cyberspace:

 Effective strategies for the online classroom. San Francisco:

 Jossey-Bass.
- Palloff, R. M., & Pratt, K. (2001). Lessons from the cyberspace classroom: The reaclities of online teaching. San Francisco: Jossey-Bass.
- Palmer, P. J. (2007). The courage to teach: Exploring the inner landscape of a teacher's life. San Francisco: Jossey-Bass.
- Palomba, C. A., & Banta, T. W. (2001). Assessing student competence in accredited disciplines: Pioneering approaches to assesment in higher education. Sterling, VA: Stylus.
- Parkin, M. (2004). *Tales for change: Using storytelling to develop people and organizations*. Sterling, VA: Kogan Page.
- Pascarella, E. T. (1991). *How college affects students*. San Fransisco: Jossey-Bass.

- Pascarella, E. T., & Terenzini, P. T. (1991). *How college affects students*. San Fransisco: Jossey-Bass.
- Paul, R. (1995). In Willsen J., Binker A. J. A. (Eds.), *Critical thinking:*How to prepare students for a rapidly changing world Foundation for Critical Thinking.
- Paul, R., & Elder, L. (2002). *Critical thinking: Tools for taking charge of your professional and personal life*. Upper Saddle River, New Jersey: Pearson Education, Inc.
- Paul, R., & Elder, L. (2005). *The nature and functions of critical and creative thinking* Foundation for Critical Thinking.
- Paul, R., & Elder, L. (2006). *The art of socratic questioning* Foundation for Critical Thinking.
- Paul, R., & Elder, L. (2006). *Critical thinking competency standards:*Standards, principles, performance indicators, and outcomes with a critical thinking master rubric Foundation for Critical Thinking.
- Paul, R., & Elder, L. (2006). *How to detect media bias and propoganda* in national and world news Foundation for Critical Thinking.
- Paul, R., & Elder, L. (2006). *How to read a paragraph: The art of close reading* Foundation for Critical Thinking.

- Paul, R., & Elder, L. (2006). *How to study and learn a discipline using*critical thinking concepts and tools Foundation for Critical

 Thinking.
- Paul, R., & Elder, L. (2006). *How to write a paragraph: The art of substantive writing* Foundation for Critical Thinking.
- Paul, R., & Elder, L. (2006). *Scientific thinking* Foundation for Critical Thinking.
- Paul, R., & Elder, L. (2006). *Understanding the foundations of ethical reasoning* Foundation for Critical Thinking.
- Paul, R., & Elder, L. (2007). *Educational fads: How to get beyond educational glitz and glitter* Foundation for Critical Thinking.
- Paul, R., Niewoehner, R., & Elder, L. (2006). *Engineering reasoning*Foundation for Critical Thinking.
- Paul, R., & Elder, L. (2002). A miniature guide for those who teach on how to improve student learning: 30 practical ideas. Dillon Beach, CA: Foundation for Critical Thinking.
- Percival, F., & Gibbs, G. (1994). Course design for resource based learning: Technology. Oxford: The Oxford Centre for Staff Development.

- Peters, R. L. (1997). *Getting what you came for : The smart student's guide to earning a master's or a ph. D* (Rev. ed.). New York:

 Noonday Press.
- Peterson, B. (2004). *Cultural intelligence: A guide to working with people from other cultures*. Yarmouth, MN: Intercultural Press.
- Piccinin, S. J. (2003). *Feedback: Key to learning (green guide no.4)*. Halifax: STLHE.
- Pike, B., & Arch, D. (1997). *Dealing with difficult participants: 127*practical strategies for minimizing residence and maximizing

 results in your presentations. San Francisco: Jossey-Bass Pfeiffer.
- Pocklington, T., & Tupper, A. (2002). *No place to learn: Why universities aren't working*. Vancouver: UBC Press.
- Portwood, D., & Costley, C. (2000). Work based LEarning and the university: New perspectives and practices. Birmingham, UK: SEDA.
- Posner, G. J., & Rudnitsky, A. N. (2006). *Course design: A guide to curriculum development for teachers*. Boston, MA: Pearson Education, Inc.

- Potter, D., & Andersen, M. P. (1964). *Discussion: A guide to effective practice*. Belmont CA: Wadsworth.
- Pratt, D. D. (1998). Five perspectives on teaching in adult and higher education. Malabar, FL: Krieger Publishing Company.
- Pregent, R. (1994). Charting your course: How to prepare to teach more effectively. Madison, WI: Magna Publications.
- Queen's University, I. D. C. (1996). *Teaching more students: Volume*1, problems and strategies. Kingston, ON:
- Queen's University, I. D. C. (1996). *Teaching more students: Volume*2, lecturing with more students. Kingston, ON:
- Queen's University, I. D. C. (1996). *Teaching more students: Volume 3, discussion with more students*. Kingston, ON:
- Queen's University, I. D. C. (1996). *Teaching more students: Volume 4, assessing more students*. Kingston, ON:
- Queen's University, I. D. C. (1996). *Teaching more students: Volume*6, course design for more students. Kingston, ON:
- Race, P. (1999). *Enhancing student learning*. Birmingham, UK: Staff and Educational Development Association.

- Race, P., & Brown, S. (1993). *500 tips for tutors*. London: Kogan Page Limited.
- Race, P., & McDowell, S. (1996). *500 computing tips for teachers and lecturers*. London: Kogan Page Limited.
- Ralph, E. G. (1998). *Developing practitioners: A handbook of contextual supervision*. Stillwater, OK: New Forums Press.
- Ralph, E. G. (1998). *Motivating teaching in higher education: A manual for faculty development*. Stillwater, OK: New Forums Press.
- Ramsden, P. (1992). *Learning to teach in higher education*. London: Routledge.
- Rebick, J. (2009). *Transforming power: From the personal to the political*. Toronto: Penguin Canada.
- Rees, F. (2005). *The facilitator excellence handbook*. San Francisco: Pfeiffer.
- Reis, R. M. (1997). *Tomorrow's professor: Preparing for academic careers in science and engineering*. New York: The Institute of Electrical and Electronics Engineerings (IEEE).

- Renner, P. (1988). *The quick intructional planner*. Vancouver,BC: Training Associates.
- Renner, P. (1993). The art of teaching adults: How to become an exceptional instructor & facilitator. Training Associates Ltd.:

 Vancouver BC.
- Renner, P. (2005). The art of teaching adults: How to become an exceptional instructor & facilitator (10th Anniversary Edition ed.).

 Vancouver, BC: Training Associates.
- Richardson, V. (2001). *Handbook of research on teaching*.

 Washington, DC: American Educational Research association.
- Richlin, L., & Manning, B. (1995). *Improving A college/ university*teaching evaluation system: A comprehensive developmental

 curriculum for faculty & administrators. Pittsburgh: Alliance

 Publishers.
- Riding, R. J., & Tayner, S. G. (2000). *International perspectives on individual differences*. Stamford, Connecticut: Ablex Publishing Corporation.

- Riordan, T., & Roth, J. (2005). *Disciplines as frameworks for student learning: Teaching the practice of the disciplines*. Sterling, VA: Stylus.
- Roberto.M.A. (2005). Why great leaders don't take yes for an answer:

 Managing for conflict and consensus. Upper Saddle River, NJ:

 Wharton School Publishing.
- Robertson, D. R. (2003). *Making time, making change: Avoiding*overload in college teaching. Sterling, VA: New Forums Press, Inc.
- Robertson, D. R., & Nilson, L. B. (2007). *To improve the academy*.

 Bolton, MA: Anker Publishing Company, Inc.
- Ross-Larson, B. (1996). *Edit your self: A manual for everyone who works with words*. New York: W.W.& Norton.
- Rotenberg, R. (2005). The art and craft of college teaching: A guide for new professors and graduate students. Walnut Creek, CA: Left Coast Press.
- Sansregret, M. (1993). *Prior learning assessment : The portfolio*.

 LaSalle, Quebec: Hurtubise HMH.
- Sarasin, L. C. (1998). Learning style perspectives: Impact in the classroom. Madison, WI: Atwood Publishing.

- Saunders, D., Percival, F., & Vartiainen, M. (1996). *The simulation and gaming yearbook volume 4: Games and simulations to enhance quality learning*. London: Kogan Page.
- Savory, P., Burnett, A. N., & Goodburn, A. (2007). *Inquiry into the college classroom: A journey toward scholarly teaching*. Bolton, MA: Anker Publishing Company, Inc.
- Schaefer, W. D. (1990). Education without compromise: From chaos to coherence in higher education. San Francisco: Jossey-Bass Publishers.
- Schoenfeld, A. C., & Magnan, R. (1992). *Mentor in a manual, climbing*the academic ladder to tenure. Madison, WI: Magna Publications.
- Schuman, S., International Association of Facilitators & NetLibrary, I.

 (2005). The IAF handbook of group facilitation best practices from the leading organization in facilitation. http://www.netLibrary.com/urlapi.asp?action=summary&v=1&bookid=127883; Materials specified: Bibliographic record display

http://www.netLibrary.com/urlapi.asp?action=summary&v=1&bo
okid=127883 Note: An electronic book accessible through the
World Wide Web; click for information

- Schwarz, R. (2002). The skilled facilitator: A comprehensive resource for consultants, facilitators, managers, trainers, and coaches. San Francisco: Jossey-Bass.
- Schwarz, R., Davidson, A., Carlson, P., & McKinney, S. (2005). *The* skilled facilitator fieldbook: Tips, tools, and tested methods or consultants, facilitators, managers, trainers, and coaches. San Francisco: Jossey-Bass.
- Seidman, E. (1985). In the words of the faculty: Perspectives on improving teaching and educational quality in community colleges. San Fransisco: Jossey-Bass.
- Seklemian, L. L. *Handbook on teaching for teaching assistants at the university of utah*. The University of Utah: Center for Teaching and Learning Excellence.
- Selby, D., & Goldstein, T. (2000). Weaving connections: Educating for peace, social and environmental justice. Toronto: Sumach Press.
- Seldin, P. (1991). The teaching portfolio. Boston: Anker.
- Seldin, P., & Miller, J. E. (2009). *The academic portfolio: A practical guide to documenting teaching, research, and service* (1st ed.).

 San Francisco: Jossey-Bass.

- Seldin, P. a. A. (1993). Successful use of teaching portfolios. Bolton MA: Anker Publishing.
- Shibley, I. (2005). *The best of the teaching professor*. Madison, WI: Magna Publications.
- Shore, B. M., Foster, S. F., Knapper, C. K., Nadeau, G. G., Neill, N., & Sim, V. (1986). *The caut guide to the teaching dossier, its*preperation and use. Montreal: Canadian Association of University

 Teachers.
- Shulman, L. S. (2004). *Teaching as community property: Essays on higher education*. San Fransisco: Jossey-Bass.
- Shulman, L. S. (2004). *The wisdom of practice: Essays on teaching, learning, and learning to teach*. San Fransisco: Jossey-Bass.
- Shuster, J. H., & Wheeler, D. W. (1990). *Enhancing faculty careers:*Strategies for development and renewal. San Fransisco: Jossey-Bass.
- Silverman, R., Welty, W. M., & Lyon, S. (1994). *Introduction to*education cases for teacher problem solving. USA: McGraw-Hill,
 Inc.

- Simmons, A. (2001). The story factor: Inspiration, influence and persuasion through the art of storytelling. New York: Basic Books.
- Smith, B. (1997). *Lecturing large groups*. Birmingham, UK: Staff and Educational Development Association.
- Smith, J. A., Meyers, C. M., & Burkhalter, A. J. (1992). *Communicate:*Strategies for international teaching assistants. Long Grove, IL:

 Waveland Press, Inc.
- Smith, K. (2007). *Teaching, learning, assessing: A guide for effective teaching at college and university*. Oakville, ON: Mosaic Press.
- Smith, P. C. (2009). *Everything you know about indians is wrong*.

 Minneapolis: University of Minnesota Press.
- Sorcinelli, M. D., Austin, A. E., Eddy, P. L., & Beach, A. L. (2006).

 Creating the future of faculty development: Learning from the past, understanding the present. Bolton, MA: Anker Publishing Company, Inc.
- Spratt, C., & Lajbcygier, P. (2009). *E-learning technologies and evidence-based assessment approaches*. Hershey, New York:

 Information Science Reference.

- Stanfield, R. B. (2002). *The workshop book: From individual creativity to group action*. Gabriola Island, BC: New Society Publishers.
- Stanton, T. K., Giles, D. E., & Cruz, N. I. (1999). Service-learning: A movement's pioneers reflect on its origins, practice, and future.

 San Fransisco: Jossey-Bass.
- Statham, A., Richardson, L., & Cook, J. A. (1991). *Gender and university teaching: A negotiated difference*. Albany: State University of New York Press.
- Stiles, L. J. (2007). *Can faculty governance survive?*. Boulder, CO: CU-Boulder Publications.
- Stocking, S. H., Bender, E. T., Cookman, C. H., Peterson, J. V., & Votaw, R. B. (1998). *More quick hits: Successful strategies by award-winning teachers*. Bloomingtom, IN: Indiana University Press.
- Strachan, D. (2001). *Questions that work: A resource for facilitators*.

 Ottawa: ST Press.
- Strachan, D. (2007). *Making questions work: A guide to what and how to ask for facilitators, consultants, managers, coaches, and educators*. San Francisco: Jossey-Bass.

- Strachan, D., & Pitters, M. (2009). *Managing facilitated processes: A guide for consultants, facilitators, managers, trainers, event planners, and educators* (1st ed.). San Francisco, CA: Jossey-Bass.
- Strachan, D., & Tomlinson, P. (2008). *Process design: Making it work*: A practical guide to what to do when and how for facilitators,

 consultants, managers, and coaches (1st ed.). San Francisco:

 Jossey-Bass.
- Strand, K., Marullo, S., Cutforth, N., Stoecker, R., & Donohue, P.

 Community-based research and higher education: Principles and practices. San Francisco: Jossey-Bass Inc. Publishers.
- Sutton, R., & Seifert, K. (2008). *Educational psychology*. Zurich,

 Switzerland: Global Text Project funded by the Jacobs

 Foundation. Retrieved from http://globaltext.terry.uga.edu/books
- Tagg, J. (2003). *The learning paradigm college*. Bolton, MA: Anker Publishing Company, Inc.
- Taylor, K., Marienau, C., & Fiddler, M. *Developing adult learners:*Strategies for teachers and trainers. San Francisco: Jossey-Bass.

- Thobani, S. (2007). Exalted subjects: Studies in the making of race and nation in canada. Toronto; Buffalo: University of Toronto Press.
- Tiberius, R. G. (2010). *Teaching & learning through discussion* (3rd ed.). Stillwater, OK: New Forums.
- Tiberius, R. G. (1989). Small group teaching: A trouble-shooting guide. Toronto: OISE Press.
- Timpson, W. M., & Bendel-Simso, P. (1996). *Concepts and choices for teaching: Meeting the challenges in higher education*. Madison, WI: Magna Publications.
- Ting-Toomey, S., & Oetzel, J. G. (2001). *Managing intercultural conflict effectively*. Thousand Oaks, Calif: Sage Publications.
- Tollefson, S. K., & Tiedt, P. (1988). *Encouraging student writing : A guide for instructors*. Berkeley, Calif: Office of Educational Dev., UC Berkeley.
- Torbert, W. R., & Cook-Greuter, S. R. (2004). *Action inquiry :*the secret of timely and transforming leadership. San Francisco,

 CA: Berrett-Koehler.

- Training, M. o. A. E. a. J., & College, M. (1987). *Learning together: A handbook for teaching adults with learning disabilities*. British Columbia: Ministry of Advanced Education, Skills and Training.
- Tyler, R. W. (1949). *Basic principles of curriculum and instruction*.

 Chicago: The University of Chicago Press.
- UBC. (2001). In Faculty of Graduate Studies (Ed.), *Handbook of graduate supervision* The University of British Columbia.
- University of Canterbury. (2007). *UCTL case studies 2007: Developing*good practice in teaching, learning and e-learning. Christchurch,

 New Zealand: University Centre for Teaching and Learning.
- University of Pennsylvania. (1989). Universities and community schools.
- Van Gyn, G., & Ford, C. (2006). *Teaching for critical thinking (green guide no.6)*. London, Ontario: STLHE.
- Van Note Chism, N. (1999). *Peer review of teaching (A source book)*.

 Bolton, MA: Anker Publishing Company, Inc.
- Vangundy, A. B., & Naiman, L. (2003). *Orchestrating collaboration at work: Using music, improv, storytelling, and other arts to improve teamwork*. San Francisco: Jossey-Bass Publishers.

- Vella, J. (2001). *Taking learning to task: Creative strategies for teaching adults*. San Francisco: Jossey-Bass.
- Vella, J. (2002). Learning to listen, leraning to teach: The power of dialogue in educating adults. San Francisco: Jossey-Bass.
- Vella, J., Berardinelli, P., & Burrow, J. (1998). *How do they know they know?: Evaluating adult learning*. San Francisco: Jossey-Bass.
- Vulpe, T., Kealey, D., & MacDonald, D. (2001). *A profile of the interculturally effective person*. Ottawa, Canada: Centre for

 Intercultural Learning, Canadian Foreign Service Institute.
- Wallace, B., & Adams, H. B. (1993). *TASC: Thinking actively in a social context*. Bicester UK: AB Academic.
- Walvoord, B. E., & Anderson, V. J. (1998). *Effective grading: A tool for learning and assessment*. San Francisco: Jossey-Bass Publishers.
- Ward, A., Baume, D., & Baume, C. Learning to teach: Assisting with laboratory work and field trips. Oxford: The Oxford Centre For Staff and Learning Development.
- Watkins, J. M., & Mohr, B. J. (2001). *Appreciative inquiry: Change at the speed of imagination*. San Francisco: Jossey-Bass.

- Watson, L. W., Melvin, C., Terrell, D., & Wright, J. (2002). How minority students experience college: Implications for planning and policy. Sterling, VA: Stylus.
- Watton, P., Collings, J., & Moon, J. (2002). *Independent work*experience: An evolving picture. Birmingham, UK: Staff and
 Educational Development Association.
- Weimer, M. (1990). *Improving college teaching: Strategies for developing instructional effectiveness*. San Francisco: Jossey-Bass.
- Weimer, M. (1993). *Improving your classroom teaching*. Newbury Park, CA: Sage.
- Weimer, M. (2002). *Learner-centered teaching: Five key changes to practice*. San Francisco: Jossey-Bass.
- Weimer, M. (2006). Enhancing scholarly work on teaching and learning: Professional literature that makes a difference. San Francisco: Jossey-Bass.
- Weimer, M., Parrett, J. L., & Kerns, M. (2002). *How am I teaching?:*Forms and activities for acquiring instructional input. Madison,
 WI: Atwood Publishing.

- Weimer, M. (2002). Learner-centered teaching: Five key changes to practice (1st ed.). San Francisco: Jossey-Bass.
- Weiner, J. (2005). *The mathematics survival kit: How to get an A in math* (Revised edition ed.). Toronto, ON: Thomson Nelson.
- Wenger, E. (1998). *Communities of practice : Learning, meaning, and identity*. Cambridge, U.K.; New York, N.Y: Cambridge University Press.
- Wenger, E., McDermott, R. A., & Snyder, W. (2002). *Cultivating*communities of practice: A guide to managing knowledge.

 Boston, Mass: Harvard Business School Press.
- Whalley, T. (2000). *Internationalizing learning through linked*assignments: An instructor's manual. Victoria, BC: The British

 Columbia Centre for International Education.
- Whetten, D. A., & Cameron, K. S. (1991). *Developing management skills*. New York: HarperCollins.
- Wiggins, G. P., & McTighe, J. (2005). *Understanding by design*(Expanded 2nd ed.). Alexandria, VA: Association for Supervision and Curriculum Development.

- Williams, K., & Gibbs, G. (1995). *Developing students' writing: Tutor manual*. Oxford: The Oxford Centre for Staff Development.
- Williams, R. (1994). *The non-designer's design book*. Berkeley CA: Peachpit Press.
- Williams, R. B. (1993). *More than 50 ways to build team concensus*. Glenview, IL: Pearson.
- Wilson, R. C., Gaff, J. G., Dienst, E. R., & Wood, L. B., James L. (1975).

 College professors and their impact on students. New York: John
 Wiley & Sons.
- Wisdom, J., & Gibbs, G. *Course design for resource based learning*.

 Oxford: The Oxford Centre for Staff Development.
- Wisker, G., & Sutcliffe, N. (1999). *Good practice in postgraduate*supervision. Birmingham, UK: Staff and Educational Development
 Association.
- Woods, D. R. (1994). *Problem-based learning: How to gain the most from PBL*. Waterdown, ON: Donald R. Woods.
- Wright, W. A. (1995). *Teaching improvement practices: Successful strategies for higher education*. Bolton MA: Anker Publishing.

- Wulff, D. H., & Austin, A. E. (2004). *Paths to the professoiate:*Strategies for enriching the preparation of future faculty. San Francisco: Jossey-Bass.
- Young, W. H. (1998). *Continuing professional education in transition:*Visions for the professions and new strategies for lifelong

 learning. Malabar, Florida: Krieger Publishing Company.
- Zanna, M. P., & Darley, J. M. (1987). The compleat academic: A practical guide for the beginning social scientist. Toronto: Random House.