

# Intentional Technology Use for Impactful Teaching (InTUIT?)

CTLT Online TA Institute, 14 January 2021

10:00am-11:30am PST (we'll start for realies around 10:03)

You will need some way of recording your ideas as we go. Pencil, text editor, notes app, voice recorder -- whatever works for you. I'll also share a Google doc you can copy and use if you like.

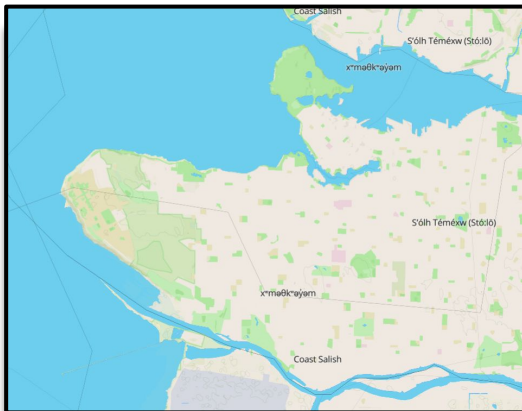
I need someone(s) to read slides out loud. Please thumbs-up in the participants tab now, if you're able and willing to do this.

# Who are we? Where are we? What are we doing?



Sophie (she/her)  
 PhD student in Math  
 Enjoys juggling, walks, and  
 OTAI sessions that support a  
 diversity of goals and skills

I'm grateful to be  
 facilitating today from  
 the traditional, ancestral,  
 and unceded land of the  
 Musqueam people.



Your turn!

- ❖ Go to [native-land.ca](https://native-land.ca)
- ❖ Join a breakout room
- ❖ Introduce yourselves
- ❖ Discuss (~10 mins):
  - where you are joining from
  - what your goals are for today's session
  - how your goals and location are related
- ❖ Afterwards, share group goals with large group

# Sharing goals

One person from each group: please share (via short message in Zoom chat) any goals that your group shared

If you'd like to ask a question or make a brief comment about another group's goals, please raise your hand in the participants tab

# Plan for the remainder of the session

1. **Introductions and goal-sharing** (you did this! rejoice!)
2. Sharing the **plan** for the remainder of the session (we're doing this right now!)
3. Recall+reflection “popcorn” focused on **best learning experiences**
  - you'll think back to a really impactful learning experience you had recently
  - you'll share how technology was used and reflect on themes, in Zoom chat
4. Guided worksheet to support your #edtech **awareness and decision-making**
5. Role-play to develop your ability to **put today's learning into a relevant context**

## Your turn

- ❖ Take two minutes to consider (on your own) how you can use the planned activities to meet your own goals for this session
- ❖ If you have any concerns about your goals not being met, please share them now

# Best learning experiences

Please spend one minute considering the following questions:

- Think back to a really great experience you had as a learner (could be anytime in your life, anywhere, learning any skill/subject). **What technology was involved? How did you use it? Who made the decision about how to use it?**

Please answer in chat with **ten words or fewer**, e.g. “guitar lesson, teacher offered Zoom or Skype, I picked Zoom”

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# Role-play: communicating about technology

Final breakout room activity

Pick roles: instructor, TA(s), students (doubling up is ok)

Act out the following scenarios (just improvise, you don't have to be an Oscar-winning actor!)

Scenario 1 (3 mins), TA and student(s):

- TA: ask students why they are not participating or engaging in discussions online
- students: answer with a reply that seems like a plausible reason
- TA: reply however you feel is appropriate

Scenario 2 (3 mins), TA(s) and instructor:

- TA(s): let instructor know about a tech issue you or students are experiencing
- Instructor: reply in a way you think an instructor might actually reply
- Continue until you feel a solution has been reached

Then discuss (3 mins): what was this like for you? What surprised you? How did your worksheets help, or not?