

Out-of-class technology makes better and active use of in-class time in a new course

LFS 150
Scholarly Writing & Argumentation in Land and Food Systems
 • Launches Sept, 2014
 (2 sections per term)
 • Small-class experience
 (27 students max reg)
 • Actively engages students both in and out of class

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Individual **Whole class**
Pair, small group

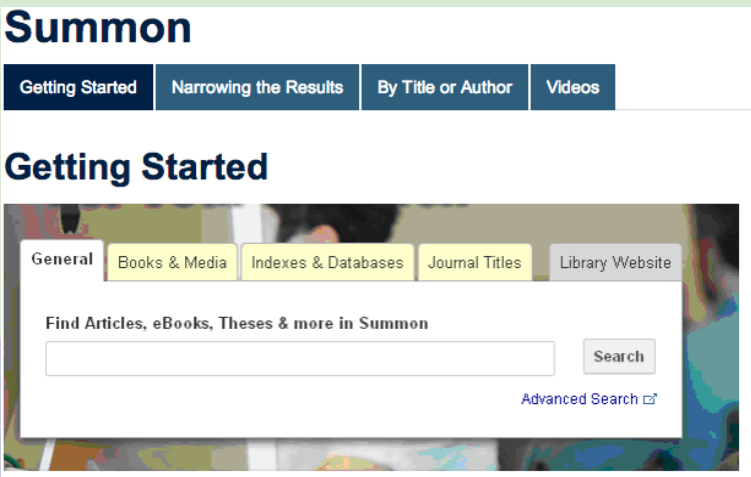



"Flexible Learning Activity"

7 times in term
 no organized class

Assignments
 various marks
 towards grade

Homework

part of participation
 grade

What do students do?	In -class	Out-of-class
Generate ideas	About course topics	
Search		Key words, Scholarly refs 
View and work	Videos and web pages	 Videos
Read		UBC Library Online Course Reserves
Write	Homework reflections, write essays to prompts	Worksheets, Assignments 
Discuss	Readings, Worksheets	
Provide feedback	To peers' writing	Calibrated Peer Review
Edit	Based on feedback in class	Based on instructor and CPR feedback & TurnItIn results 
Summarize	Concept map, Unit summaries	Readings



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 THE UNIVERSITY OF BRITISH COLUMBIA

Land and Food Systems

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For more information, please visit:
<http://wiki.ubc.ca/Course:LFS150>

What is your example?