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**The Peer Review of Teaching:
Guidelines for the Written Report for the Peer Reviewer**

*Formative Peer Review Program – Resource (Updated February 10, 2016)*

In the UBC CTLT Formative Peer Review of Teaching Program, the report may consist of the following materials:

1. **Notes from the pre-observation meeting**

This may include notes taken by the peer reviewer during the meeting, a summary that the peer reviewer writes after the meeting, emailed or written answers that the reviewee wrote (if s/he wishes to submit them to the report), or similar kinds of notes.

1. **Notes that the peer reviewer takes during the classroom observation or a summary s/he writes immediately after**

It may take the form of prose, a chart or other similar kinds of tables. Note that if the reviewee chooses to have his/her class recorded, the peer reviewer may take additional notes on the timing of various parts of the lesson (for future reference for the reviewee when ‘reviewing’ the recording).

1. **Notes taken during the post-observation meeting**

This may include notes or a summary that the peer reviewer may take during the conversation and notes that summarize the conversation between the peer reviewer and the reviewee.

These notes/summaries can make up the report, which is shared with the reviewee during the post-observation meeting and left with him/her at the end of the meeting.