

Activity: Amplifying Advocacy for Migrant Rights



TIME ESTIMATE
30 minutes



MATERIALS
Electronic device for research and writing materials for all participants;
whiteboard optional

PURPOSE

To identify interventions that support racial justice in the Temporary Foreign Workers Program (TFWP).

DESCRIPTION

Participants will learn about local migrants rights advocacy efforts, organizations, initiatives or campaigns and find ways to support them by brainstorming and identifying which individual action they can support.

STEPS

- 1 Break the group into smaller groups of 4-6 participants. Instruct participants to research organizations in their local area that are working to advance the rights of migrant workers. Distribute and share this list of organizations (based in Canada) below with students to guide them with their research. The aim of this group activity is for learners to compile a list of actions they can take to support advocacy efforts in groups.
 - [Harvesting Freedom](#)
 - Harvesting Freedom. (2020). [Four ways you can take action in support of farm workers' demands for dignity.](#)
 - [Fuerza Migrante](#)
 - [Migrant Rights Network](#)
 - [The Union for Agriculture Workers \(UFCW Canada\)](#)
- 2 Once time is up or once participants have completed their research, compile the list of actions from the different groups into one source such as a shared Google document or on a whiteboard or using tools such as [Mentimeter](#).

ASSESSMENT: ACTION PLAN

Have participants individually choose and outline one step they will take from the list to further support migrant workers rights in 300-500 words and submit for completion. If they are not able to outline a concrete next step, have them outline what further research they need to be able to support.

These reflections can be picked up at the end of the class as an 'exit ticket', where participants submit their short reflection before leaving the class or workshop.