<course goes="" here="" name=""></course>								
Learning Objectives	Learner activities	Content topics	Learning materials & resources	Time (hours)	Assessment	Learner support	Cross cutting issues	
What will learners know, think or be able to do?	How will they learn and develop this skill, knowledge or attribute?	Which topics and skills will be taught?	What case studies or examples could help students? What resources are provided?	How much time is given to this part of the course	How will learners measure their progress? How will teachers test achievement?	What tutorial, mentor or peer support will the learner need? How do you accommodate learners with disabilities?	Will the topic address key issues like gender, inclusion and climate change?	
Course Goal 1: <insert 1:="" 1<="" <you="" also="" may="" module="" of="" td="" week=""><td>course goal here> so insert the Module number as a</td><td>opropriate as well as the ind</td><td>ication of the week(s) numbe</td><td>er(s).></td><td></td><td></td><td></td></insert>	course goal here> so insert the Module number as a	opropriate as well as the ind	ication of the week(s) numbe	er(s).>				
<insert here="" learning="" objectives=""></insert>	<pre><describe activities="" here="" learning=""></describe></pre>	<list cover<br="" to="" topics="">here></list>	<list all="" resources<br="">needed to teach content topics here></list>		<indicate assessment, self- assessment, formative, summative></indicate 	<describe required learner support></describe 		

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Learning Objectives	Learner activities	Content topics	Learning materials & resources	Time (hours)	Assessment	Learner support	Cross cutting issues	
What will learners know, think or be able to do?	How will they learn and develop this skill, knowledge or attribute?	Which topics and skills will be taught?	What case studies or examples could help students? What resources are provided?	How much time is given to this part of the course	How will learners measure their progress? How will teachers test achievement?	What tutorial, mentor or peer support will the learner need? How do you accommodate learners with disabilities?	Will the topic address key issues like gender, inclusion and climate change?	
Course Goal 2: <insert co<="" td=""><td>ourse goal here></td><td></td><td></td><td></td><td></td><td></td><td></td></insert>	ourse goal here>							

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Learning Objectives	Learner activities	Content topics	Learning materials & resources	Time (hours)	Assessment	Learner support	Cross cutting issues	
What will learners know, think or be able to do?	How will they learn and develop this skill, knowledge or attribute?	Which topics and skills will be taught?	What case studies or examples could help students? What resources are provided?	How much time is given to this part of the course	How will learners measure their progress? How will teachers test achievement?	What tutorial, mentor or peer support will the learner need? How do you accommodate learners with disabilities?	Will the topic address key issues like gender, inclusion and climate change?	
Course Goal 3: < Insert co	ourse goal here>							

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Learning Objectives	Learner activities	Content topics	Learning materials & resources	Time (hours)	Assessment	Learner support	Cross cutting issues	
What will learners know, think or be able to do?	How will they learn and develop this skill, knowledge or attribute?	Which topics and skills will be taught?	What case studies or examples could help students? What resources are provided?	How much time is given to this part of the course	How will learners measure their progress? How will teachers test achievement?	What tutorial, mentor or peer support will the learner need? How do you accommodate learners with disabilities?	Will the topic address key issues like gender, inclusion and climate change?	