UBC LIBRARY | LIBRARY STUDENT ADVISORY COMMITTEE MEETING MINUTES
2015 March 26, 5:30-7:00pm
Chilcotin Boardroom (256), Irving K. Barber Learning Centre

Present: Leonora Crema, Devin Soper, Georgia Anstey, Stephanie Savage (iSchool), Katie Tissington (Arts), Vivian Cui (Applied Science), Alina Kosel (iSchool), Daniel Kim (Science), Weiting Jia (Arts), Benjamin Allard (Visual Arts), Maggie Song (Arts)		
Regrets: Sekeenah Mukhtar (Science), Minjia Zhan (Commerce), Gordon Yung (Medicine)		
Chairs: Devin Soper, Georgia Anstey **Recorder:** Georgia Anstey		

Agenda Item	Summary	Action
1. Introductions	• Please see attendance above.	FYI
2. Meeting with Leonora Crema, Administrative Librarian	<u>General questions</u> 1. What is it that the library does that contributes most to your success as a student? a. Quiet/ silent study areas – the pressure of having areas where there are many students, and the group pressure to focus on the studying. It is good to have the silent spaces and a place where it is easy to concentrate. b. Research help table – great resource particularly for people who are not comfortable with the type of research that comes with paper writing. i. Commenting on facing difficulty with accessing books and people returning them late c. Open for discussion, workshops, open to feedback. From a	FYI

	graduate experience, it is great to have the resource of librarians and staff.	

d. Positive vibe of the librarian
e. The face-to-face connection, it was great to be able to get to know the librarian. Building personal relationships.

(Question that came up)
Was it common for *you* in 1st and 2nd year to be apprehensive to approach the librarians?
- People do feel apprehensive, maybe because there is a limited understanding of what the role of the librarian is, not knowing what is appropriate to be going to a librarian around?
- It depends on how the library or librarian is welcomed into the individual department. It would work well as a link to other departments and to work and complement the work of the departments.
- As part of a course, the librarian introduced the library to the students and walk through the process of using the library.
- Would it be possible to integrate librarians into course syllabus? Written in as part of the syllabus?
----- *It is something that has been talked about a lot, and what is hoped that is moving towards in the library. The struggle is the number of people in programs, but is the direction that they would like to move (Leonora's response).*

2. Do you think that there is a good balance between open talking study space and quiet spaces?
    a. Need for meeting rooms (more) (3-5 people).
    b. Faced challenges with seeking out the rooms, and the lay out of the space. As a new comer to the library, it is hard to seek out the appropriate spaces.
3. Is there anything you have noticed to do with the libraries in the past few years that you really liked?

	a. AMS tutoring
	b. New Print system (easier)
	c. Invivo – new tool for manage qualitative research
	4. If you could recommend one thing to improve in the next year, what would it be?
	   a. More Scanners
	   b. Playing a role in creating safe ways getting home? Due to the number of sexual assaults. And other ways for people to stay safe on campus. Other buildings have a small space that would remain open to have people at all times to wait for Safewalk to arrive.
	   c. (from past experience) Library was open 24hours/day – for example, printing late in the evening. Snacks and coffee free during the exam period. It would be ideal to have maybe just one library which offers those hours (Irving?). This concern is widespread.
	   d. Summer library hours, for those who take evening classes- the library is closed and gives no access to the space and books.
	   e. Uncomfortable chairs in Koerner – for the longer term study sessions.
	   f. Ventilation- the library space, particularly on the fourth floor. It smells during high volume study periods.
	   g. Computer stations (instead of the long library hours). A couple of computers to help with quick search instead of the long study session resource computers. Basic search available.
	      i. How many people use their mobile for library searches? (not many only a few)
	      ii. There is movement towards creating diversity of their computer access so there will be a range. [small pods that feed off central server]	

	iii. Investigate other ways to use the library website for quick access to accounts and stored research?	

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Prioritizing Activity

Instructions to rank a series of areas that might be growing in the coming years. Have the students rank the different items and report back in a couple of minutes WHY. Seek out the reasoning.

GROUP 1

1. Developing skills and understanding how to do what we need to do as students
    a. Developing research skills
2. Help from Staff
    a. Liked the hands on interactive approach to feel more comfortable in the space
3. Software Training
    a. Trained first and then the How To's later
4. Online How To's
    a.
5. User Friendly website and library catalogue
    a. Maybe a memo at the beginning

LAST- Software and Hardware, because they are comfortable with what is already provided

GROUP 2

1. Space (individual, quiet space)
    a. More and more students with the increase in residence
2. Space (groups for working together)

   a. Difficult to book, and the time limits are difficult
3. Technology hardware
   a. Not all people live on campus, and when you don't have what you need on campus, it is important to have access to the systems on campus.
   b. Woodward in particular- doesn't have a scanner?
   c. Library for tools- scanner, camera, laser cutter etc.
4. Developing skills and training on software skills
   a. Publicity
   b. Training sessions
5. Online ' how to' tutorials

LAST – More printed books etc.

GROUP 3

1. Space for individual work
   a. Because all students need to be able to do an extensive amount of individual work
   b. Traditional association with libraries
2. Help from staff
   a. Face-to face, comfort in talking to librarians
3. Developing researching skills
   a. Helping students to develop student skills is
   b. Research is a common denominator on campus
4. Group spaces
   a. Places to practice presentations
   b. Group projects are becoming more frequent
5. Online 'how to' tutorials
   a. For procrastinators and off campus students
   b. Video form is best- with annotation on where librarian speaks

to what topic. (Skip to minute 3 etc).

LAST- More Print materials

Part C

We're doing a summary of achievements from last 5 years. What do you think is the best way to get the word out to students?

- Library Website
- Instructors
- Use social Media, facebook - pair it up with SSC or Connect
- University of British Columbia facebook page
- Event for in person (bring people in with free food)
- Pop up ads… not good.
- People in a tent or in a space, with free food- communication strategy to have students share with each other.
- The Ubyssey graphic to "suck people in"
- Pamphlets? When a student is looking for information and it is complementary to the information.
- Video (Audio too)

Side discussion NOTE:

The Afterhours nature of student development programming and meetings hinders the collaboration with student groups. Example- A meeting happening at 6pm with 40+ student ambassadors, but there was no uptake among the staff to attend the meeting- missed opportunity.

Survey Fatigue – assessment is being practiced by everyone and there are extensive gaps because people are turning out. Despite value of evaluation, it is losing strength.

Meeting Adjourned: 7:00pm
Next Meeting: September 2015, date & time TBD