

Technology I am Assessing: \_\_\_\_\_

Overarching learning goal: \_\_\_\_\_

Motivation for change: \_\_\_\_\_

	Questions to Ask...	Y	N	Importance*	I need to consider...
S	Students				
	<ul style="list-style-type: none"> <li>• Is this a technology that students would likely use beyond the end of the course?</li> <li>• Does the technology allow for an opening up of the learning community beyond registered course participants?</li> </ul>				
E	Ease of Use				
	<ul style="list-style-type: none"> <li>• Will students need to make a major investment in time to learn how to use the technology?</li> <li>• Am I comfortable enough with the technology to guide students?</li> </ul>				
C	Costs				
	<ul style="list-style-type: none"> <li>• Are the time costs relatively low to design a learning environment using this technology (or at least cost/benefit ratio is favorable)?</li> <li>• Will students incur additional costs as a result of incorporating this new technology/approach?</li> </ul>				
T	Teaching and Learning				
	<ul style="list-style-type: none"> <li>• Does this technology support the essential learning goals that you have identified?</li> <li>• Will students be engaged in authentic, real-world learning as a result of implementing this technology?</li> <li>• Does this technology support peer/self assessment as well as instructor assessment?</li> </ul>				
I	Interactivity				

	Questions to Ask...	Y	N	Importance*	I need to consider...
	<ul style="list-style-type: none"> <li>Does this technology support interactions with peers, instructors and others associated or contributing to the learning tasks?</li> <li>Does this technology allow for sharing/collaboration with learning communities beyond registered course participants?</li> </ul>				
O	Organizational Issues				
	<ul style="list-style-type: none"> <li>Is this a technology that I will need little support to implement and maintain?</li> <li>Are the support structures in place to maintain and update this technology?</li> <li>Is there help available for me or my students if we need it?</li> </ul>				
N	Novelty				
	<ul style="list-style-type: none"> <li>Will this represent a new approach to teaching for me?</li> <li>Will this provide a new and (novel) learning experience for students?</li> </ul>				
S	Speed				
	<ul style="list-style-type: none"> <li>Can I make changes to content and learning activities on the fly and in response to formative assessment (student feedback)</li> </ul>				

\* high, med, low