12TH ANNUAL CELEBRATE LEARNING WEEK

STUDENT AND FACULTY PERSPECTIVES ON LEARNING AND TEACHING DURING THE COVID-19 PANDEMIC
We acknowledge that UBC’s campuses are situated within the traditional territories of the Musqueam, Squamish and Tsleil-Waututh and in the traditional, ancestral, unceded territory of the Syilx Okanagan Nation and their peoples.
Overview

- 6 Panelists
  - 3 Students
  - 3 Faculty Members

- Sharing of Experiences & Lessons Learned

- Q & A Period
Kavita Dau, BA Economics ‘21

Positive:
• Re-watching lectures for a refreshed / more thorough understanding of material

Challenge:
• Harder to know expectations for final exams

Consideration:
• Forming new connections with other students may be more challenging online than in-person
SAM Manzano, 2nd Year
Earth and Environmental Sciences

Positive Experiences & Challenges

- **Canvas modules**
  - Having everything laid out helps with visualizing workload and time management

- **Timezones**
  - Required synchronous classes (labs, tests)
  - 10-11 hour time difference

- Benefits of recorded lectures
Aydin Quach (he/him/his)
3rd Year Undergrad: Honours History with International Relations, Chinese Language and Culture (Faculty of Arts, UBC Vancouver)

Positive

- New possibilities: Learning Community and Cohort
  - Intercultural/International experience

Challenge

- Living, sleeping, and learning in the same room
  - Midterm “slump”

Consideration

- Finding time to get up and move
  - Use your student benefits! (Counselling, Chiropractor, etc)
Move U Crew
Celebrate Learning Week 2021

Dr Jonathan Lewis Graves (UBC-V)
Assistant Professor of Teaching, Vancouver School of Economics, UBC-V

Love it!
• Chat was valuable for engaging with students, especially those who do not traditionally “speak up”
• Structured like a “livestream” style discussion

Lose it!
• Assessment online was hugely problematic and posed many challenges for students

Think about it!
• Online learning is not just in-person learning “done” online; it needs to be designed “top-to-bottom”
• Organization organization organization!
This Worked!

Gradescope

Online grading tool for exams & assignments

LOVED THIS!

Breakout Rooms

This FLOPPED!

Chat

Compassion & Inclusive Course Design
Celebration of Learning Week Faculty and Student Panel

One effective teaching strategy
• Provide flexibility: 1. flexibility in the type of work format for submission; 2. flexibility in deciding their own learning goals.

One not so successful (a flop)
• Increased the quantity of homework with multiple deadlines to encourage more contacts with the learning content & to manage their time.

One major take-away/inspiration
• the use of videos, e.g. publisher’s, existing online (YouTube), self-made video
• Take risks!
  e.g. alternative assessment tasks ➔ replace final written exam with learning projects
Summary

• Accessibility and organization of learning materials
• Communication is key
• Online assessments - challenges yet opportunities = no one answer
• Engaging students is important even if it’s accomplished differently
• Flexibility makes a difference
• It’s ok to take a risk and try something new (e.g., new assessment techniques, low stakes activities)
• Importance of caring for ourselves and others
Thank You

Feedback Survey & Up Next...

Fireside Chat session with our Provosts Simon Bates and Brad Wuetherick starting at 11:30am