

12TH ANNUAL

CELEBRATE LEARNING WEEK

**STUDENT AND FACULTY
PERSPECTIVES ON
LEARNING AND
TEACHING DURING THE
COVID-19 PANDEMIC**



We acknowledge that UBC's campuses are situated within the traditional territories of the Musqueam, Squamish and Tsleil-Waututh and in the traditional, ancestral, unceded territory of the Syilx Okanagan Nation and their peoples.

Overview



- 6 Panelists
 - 3 Students
 - 3 Faculty Members
- Sharing of Experiences & Lessons Learned
- Q & A Period

Kavita Dau, BA Economics '21

Positive:

- Re-watching lectures for a refreshed / more thorough understanding of material

Challenge:

- Harder to know expectations for final exams

Consideration:

- Forming new connections with other students may be more challenging online than in-person



SAM Manzano, 2nd Year Earth and Environmental Sciences

Positive Experiences & Challenges

- Canvas modules
 - Having everything laid out helps with visualizing workload and time management
- Timezones
 - Required synchronous classes (labs, tests)
 - 10-11 hour time difference
- Benefits of recorded lectures



Aydin Quach (he/him/his)

3rd Year Undergrad: Honours History with International Relations, Chinese Language and Culture (Faculty of Arts, UBC Vancouver)

Positive

- New possibilities: Learning Community and Cohort
 - Intercultural/International experience

Challenge

- Living, sleeping, and learning in the same room
 - Midterm “slump”

Consideration

- Finding time to get up and move
 - Use your student benefits! (Counselling, Chiropractor, etc)



Move U Crew

Dr Jonathan Lewis Graves (UBC-V)

Assistant Professor of Teaching , Vancouver School of Economics, UBC-V

Love it!

- Chat was valuable for engaging with students, especially those who do not traditionally “speak up”
- *Structured like a “livestream” style discussion*

Lose it!

- Assessment online was hugely problematic and posed many challenges for students

Think about it!

- Online learning is not just in-person learning “done” online; it needs to be designed “top-to-bottom”
- *Organization organization organization!*



It's me, circa 2018

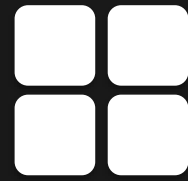
TAMARA FREEMAN

ASSOCIATE PROFESSOR OF TEACHING: DEPARTMENT OF CHEMISTRY

This Worked!



***Online grading tool
for exams &
assignments***



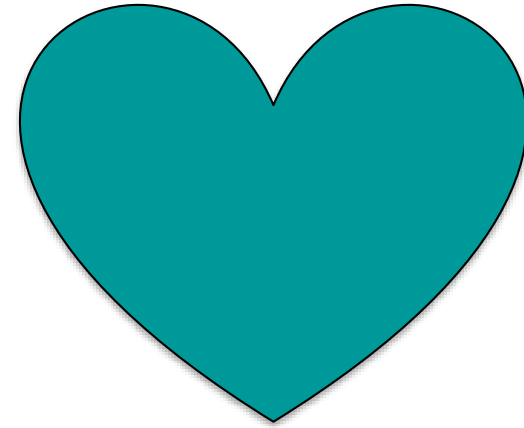
Breakout Rooms



Chat

***This
FLOPPED!***

LOVED THIS!



***Compassion &
Inclusive Course
Design***



Celebration of Learning Week Faculty and Student Panel

One effective teaching strategy

- Provide flexibility: 1. flexibility in the type of work format for submission; 2. flexibility in deciding their own learning goals.

One not so successful (a flop)

- Increased the quantity of homework with multiple deadlines to encourage more contacts with the learning content & to manage their time.

One major take-away/inspiration

- the use of videos, e.g. publisher's, existing online (YouTube), self-made video
- Take risks!
e.g. alternative assessment tasks → replace final written exam with learning projects



THE UNIVERSITY OF BRITISH COLUMBIA

Chinese Language Program
Department of Asian Studies

Qian Wang
Associate Professor of Teaching
Director, Language Programs
Asian Studies Department



Summary

- Accessibility and organization of learning materials
- Communication is key
- Online assessments - challenges yet opportunities = no one answer
- Engaging students is important even if it's accomplished differently
- Flexibility makes a difference
- It's ok to take a risk and try something new (e.g., new assessment techniques, low stakes activities)
- Importance of caring for ourselves and others



Thank You

Feedback Survey & Up Next...

Fireside Chat session with our Provosts Simon Bates and Brad Wuetherick starting at 11:30am