

The odd number breakout room is Group A.
The even number breakout room is Group B.

Each breakout room starts at their respective page and only answers the question in the left column. List as many challenges as you'd like.

You will then be notified to switch. At this point you switch to the other group's page.

Now fill out answers to the question in the right column.

Visualize your two groups sitting at two tables next to each other. Each group has a worksheet. You fill out answers in the left column first and then exchange worksheets with the other group. Now you have the other group's worksheet and you respond to the question in the right column and use what is written in the left column as prompts.

You work on the left column in your own worksheet and the right column in the other group's worksheet.

Group A

What are some challenges that we might face with making asynchronous classrooms accessible? (8 mins)	As TAs, what can we do to eliminate these barriers? (8 mins)
Burnout - so many new ways to make classes more accessible	-Break up groups into smaller groups (so students only have to read 3 other people's comments instead of the whole class)
Comfort with technology	-Go over the basic tech functions in class, don't make the tech you use too complicated
Lack of attention from students	-engage students in discussion (possibly through negative motivation, i.e. hard deadlines and expectations; positive motivations, i.e. reaching out privately to see if a student is having trouble
Students may have unreliable internet/ inability to access the internet	-record lectures so that students can come back to them later
Students may not have access to technology	Send them to a library (if they are still open)
Students may be in a disruptive environment	Allow students to keep the camera off as needed.
No way to gauge the level of comfort with the students	Making your contact information available and making it clear that you are willing to meet and answer questions
Academic dishonesty may be harder to determine	Check with google

Group B

What are some challenges that we might face with making asynchronous classrooms accessible? (8 mins)	As TAs, what can we do to eliminate these barriers? (8 mins)
Hard to tell comfort level via body language	Check ins - asking the class what their comfort level is and offering ways to improve comfort level
Hard ensure that students actually participate in discussion (i.e. not reading other student's comments/saying the same thing as everyone else)	Hide replies until someone has made a comment Anonymous form submission - can't see other students replies
Tests and evaluations are difficult	Evaluate continuously Technologies for academic honesty (ie. online proctoring)
Not allowing "facebook comments" to arise	Rubric for discussion comments Moderators for discussion
Making people actually read the guidelines, that they don't get lost in the many, many posts	Utilize the announcement feature Reminding students about guidelines - email/links in reminders Timetables
Managing time (i.e. reading all of the comments)/not efficient when correcting students.	Independent check ins with self - meet with instructor to work out solutions if it is not manageable
Distracting atmosphere working from home	Flexible timelines