

Wednesday, January 12, 2022

Class 1: Intro

ARST 509 - Foundation of Resource Description and Knowledge Organization

- What is this course?

- Course that talk about the systems that underly library and info institutions
- How info and resources are organized and made available and how they are intentionally designed to be made available
 - Analytical tools and services
- Explain and understand how the systems work, not necessarily how to build them

- How we're doing it?

- Playing with different systems every week => *create* the systems, *analyze* the systems, engage with systems and *integrate* them
 - 4 systems to focus on: Classification, controlled vocab, content schemes, data formats
- Dr. Bullard - helps remind each other of power relations that exist in system (?)
 - Research focused on well-organized and complex systems
 - People engaging in thoughtful and reflective and maintaining systems
 - Get a glimpse “behind the scene” to see the systems that aren’t immediately visible
 - Researched tags for fan fiction repository for dissertation
 - Looking at LOC call number system looking at outdated terminology and asking authors how they want their books classified
 - Hope to learn and unlearn that work isn’t subjective, creative, ethical, and exempt from accountability and that library system design is separate from “service” design

- How the course is laid out

- Half of the work will be online and half will be in-person
 - Weekly modules - intro page, readings, lecture, discussion thread, assignment
 - Class usually ends at 4pm, will start with short review of content and then a collaborative activity and peer review check-ins and time to work on weekly assignment
 - 3 peer reviews per week
- **Deadlines**
- Monday - assignment deadline (soft deadline, no penalty for lateness) for peer review, lecture posted
 - Tues - Office hours and in-class session
 - Thurs - Drop-in hours with Bri Watson
- **Expected hours**
- 1 hr reading, 1 hr lecture and notes, 2 hrs in class, 3 hrs assignment work, 2 hrs peer review, 1 hr revision (comment on peers' notes) and portfolio prep = 10 hrs total
- **Portfolio Submission**
- Package of what you did all term
 - Submit a link to your ePortfolio at the end of term
 - Propose a grade for yourself
 - Can also include professional / volunteer life that used these principles
 - Two check-ins build into course schedule (mid-term and final weeks)
 - Serves to document the skills you've developed and evidence you have for them
 - Assess your progress toward course goals
 - You need to be able to understand, not your GPA!
- *Think about joining/starting a study group online!

