

IN A ROOM OR ON ZOOM: HOW TO BALANCE PARTICIPATORY LEARNING WITH DIDACTIC LECTURING

**TA Winter Institute- 2022
Case Studies**

Case Study 1

You are teaching a large linguistics class of 60+ students. You have planned the class in an in-person mode of delivery, then Omicron 2.0 happened, and you have two weeks to move your content online. Think about..

The challenges you may encounter

The strategies you will use to address the challenges and ensure students' engagement, knowledge retention, and maintaining the quality of your content.

Build your Strategies slide (AS A GROUP): (You can always go for a visual! The more visuals, the better! Simply provide a brief description of what the visual represents!)

Case Study 1



When Omicron 2.0 appears and you have to move to online sessions again



Challenges:

- Accessibility (literacy) to technology and internet etc;
- Competing priorities and distractions at home;
- Mental health and wellbeing challenges;
- Converting materials to online platform (rejigging the class activities);
- Engagement between and among the students and faculty;

Solutions:

- Provide information for resource center (physical and training) on campus (CTLT, Learning Commons)
- Schedule break times and check in regularly;
- Use multiple online platforms;
- Provide housekeeping for online



Case Study 2

You have started graduate school in the midst COVID-19. Up until now, your teaching experiences have been entirely online. You are now going back to the classroom as a tutor for a small group activity on healthcare workers ethics, and unsure of what may replace the engagement techniques you have been using in Zoom. Think about..

The challenges you may encounter

The strategies you will use to address the challenges and ensure students' engagement, knowledge retention, and maintaining the quality of your content.

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The challenges you may encounter

The strategies you'll use to address the challenges & ensure engagement, knowledge retention, and maintaining the quality of content.

Case Study 2: strategies & challenges

Logistics of creating groups

Mix up friend groups



Challenges

Strategies



COVID anxiety and social comfort

Safety plan and classroom contract

Confidence leading an activity in person

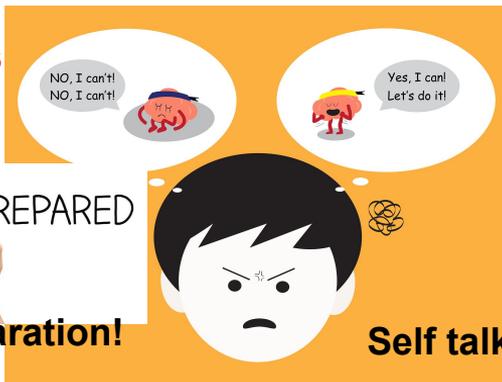
Replacing tools used during online learning

Working with new classmates

Ice breakers!



Preparation!



Self talk!

Accommodating students in-person



Addressing these through accessibility services



Additional tools to use in person

Case Study 3

It's June, the heatwave is making life hard for you, and you are thinking of whether your winter classes are going to be online or in-person. You are concerned about equity, diversity, and inclusion issues in your upcoming biochemistry class of 55 students.

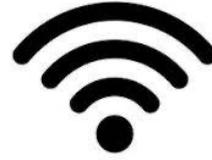
You are preparing for both scenarios, Think about..

The challenges you may encounter

The strategies you will use to address the challenges (particularly the EDI) and ensure students' engagement, knowledge retention, and maintaining the quality of your content.

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Case Study 3



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SYNCHRONOUS	ASYNCHRONOUS
<p>WHAT IS IT?</p> <p>Live, with all participants on at the same time</p> 	<p>WHAT IS IT?</p> <p>Pre-recorded, enabling one-to-many and many-to-one video</p> 