

Q1 - I am confident in my understanding of the term "digital identity."
(Pre)

521 Responses



(Post)

291 Responses



Q2 - I understand the impact that my digital identity can have on me professionally. (Pre)

521 Responses



(Post)

291 Responses



Q3 - As a teacher, I plan to use (or continue to use) social media in my personal life. (Pre)

521 Responses



(Post)

291 Responses



Q4 - As a teacher, I plan to use (or continue to use) social media for professional purposes. (Pre)

521 Responses



(Post)

291 Responses



Q5 - I am confident in my ability to integrate my emerging professional identity into my existing digital identity. (Pre)

521 Responses



(Post)

291 Responses



Q6 - Should issues related to my digital identity arise, I am confident in my ability to resolve them.

521 Responses



(Post)

291 Responses



Q7 - When I hear that "teachers are held to a higher standard," I am confident in my ability to determine what these standards are. (Pre)

521 Responses



(Post)

291 Responses



Q8 - I have made changes to my use of technology, including social media, in order to meet the standards of professionalism for teachers.

(Pre)

521 Responses



(Post)

291 Responses



Q9 - I intend to make changes (or more changes) to my use of technology, including social media, in order to meet the standards of professionalism for teachers. (Pre)

521 Responses



(Post)

291 Responses

Agree [82%]



Q11 - After reading and discussing the case studies today, I feel more confident making informed decisions about my digital identity as a teacher candidate. (Post)

291 Responses

Agree [86%]



Q12 - Please elaborate on your answer to the previous question. This will help us to understand any changes in confidence that teacher candidates experience as a result of these case studies.

Please elaborate on your answer to the previous question. This will help us to understand any changes in confidence that teacher candidates experience as a result of these case studies.

I feel my digital identity is largely out of my control at this point. I don't use social media and I don't make online posts generally. When I google myself, what comes up is articles I have written and previous biographies. I don't feel that my personal digital identity was well represented by this session. I have already thought about social media use, and I have made the decision not to use it. Issues around academic publishing, identity theft, and public record aren't a matter of informed decision.

After reading the Case study, I understand that things can be taken out of context, once something is shared online it's there permanently. Even though Amanda simply voiced her opinions about a global matter that has affected us all...it was taken out of context and used against her. The word permanent is something everyone should think about. Things can be deleted however, like many people mentioned today, there are people who store screenshots waiting to use them. There are people who don't have the best intentions and, people who approach every situation they encounter with hate, jealousy, or to simply provoke. It's important to be mindful of your presence online. As future educators, you want your students, colleagues and parents to be confident in you as a role model and to respect you. I want to think about who my thoughts or opinions may affect and just be reflective about that. Being from the CITE cohort, we have learned a lot about inquiry and just being critical of things and I want to be more critical about my intentions when I post things online. I want to take a moment to pause and think about what my intentions are? what am I saying with this post? how will people interpret this? I don't just want to be a role model for my future students, I want to be a role model for my future children as well. I want to be the best version of myself always. Here's a quote that I really like to end off this comment: "The only person you should try to be better than is the person you were yesterday". We all have a past and I think it's important to take responsibility to grow from it, learn from your mistakes and be a better version of yourself.

I understood that anything we post can be seen by the community and that it can be hard to disentangle our online identities, that we must think before we post and that we should post nothing that we wouldn't be able to stand by in person later, and that various kinds of personal communication (i.e. political views etc) may be interpreted as controversial or be misappropriated by the public. Our digital identities and communication record should reflect the qualities the teaching profession expects of us.

I understand that becoming a teacher comes with the responsibility of being a good role model, even on social media. That being said, I think it is extremely unfortunate that teachers should have to censor their posts because it may contradict someone else's views. The question of where freedom of speech comes in starts to come up when I think about this. It's just kind of upsetting that we live in a world where you can lose your job and/or face major consequences by posting an opinion online, completely irrelevant to your actual work as a teacher. I strongly believe that people should be allowed to have an authentic internet persona and that they should be free to post whatever they'd like as long as it's not bigoted, violent or sexually explicit. Like it's one thing to send inappropriate texts to a student, it's a completely other thing to post about Black Lives Matter or your concerns about Covid. That being said, I'm probably just going to bite the bullet and censor myself because I've worked so hard to get to where I am now and it would be a shame for me to ruin my whole future career over posting a meme or opinion. I would also like to thank you all for your talk this morning. It was very engaging and informative. I am just sad that the expectations for teachers have been shaped this way.

I've been conscious of my digital identity since before Google was a search engine - the concept of online permanence was integrated into my elementary school classes. I've been careful to keep a fairly clean and professional online appearance and I use very little social media. Today's presentation made it sound like I shouldn't be using ANY social media at all, except for having an online presence just to teach children (ie: a blog or YouTube channel that's educational). I honestly left the session feeling more confused than informed. I would have found it helpful if you had addressed the following things: Which privacy settings on various forms of social media are actually private? Teachers are held to a higher standard, but am I allowed to use my real name and photos if I've got an online dating profile? And, how do teachers use social media for educational and networking purposes? How much social media presence is expected of teachers from parents and students? I would have found it very interesting to hear from teachers who use things like blogging, YouTube and TikTok to engage with their students and also keep their own personal social media profiles, but the impression I got from your presentation was that I should just go ahead and delete everything.

I feel that I already use social media responsibly, however Amanda's problem of attempting to consolidate two different perspectives over time would be a stressful place to be as a teacher. I have friends who are not confident going back to their teaching job, yet they don't post about it online. I appreciate learning that political and activism posts, while they may be controversial to the suppressors, are acceptable, as long as we can stand behind them in the real world, as well as the digital world. Not posting with strong emotion is another take home that I will continue to practice. The use of a fake name is on top of my already responsible use of social media as a teacher candidate :) Cheers

It's the strategy of any opposition: judge my past by the standards of the past and judge your past by the standards of the present. If someone is looking to take down a teacher they don't like, going back through a social media feed can serve as a field of potential targets. What matters, as teachers, is that we either update our feeds with our changes, refrain from temporal content, or develop an articulacy to defend whatever we did when we did it. Before looking to join the teacher profession I was going to be a police officer and, as such, know no other way of behaving online than with the guidelines of potential public scrutiny. Context is a drag - especially with comedy - because it doesn't seem to matter if an intended audience got the joke if one person who didn't demands retribution.

I have a very small digital presence as it is. From friends' experiences I've known for years the impact that things you share on social media can have far-reaching implications. The case study further supports my position on digital tattoos - not to have one. Less to worry about. Thanks!

I feel the presentation was weak because it did not give concrete advice on what to do. It felt like we were just sharing opinions and that all of our opinions were valid, when really there isn't a lot of wiggle room to be professional online as a teacher. I feel that people left the presentation with the impression there IS a lot of wiggle room and they can do whatever they want. Unfortunately, this leaves TCs vulnerable in the future as they go into their career thinking they can do whatever they want online.

I actually do not have any form of social media not even facebook, I never have and probably never will.

After reading the case studies today I am confident that I will make the right decisions to avoid situations where my digital identity negatively impacts my teacher identity, or my school's identity.

I have two separate accounts and I only have professional TC's and professors or Community education representatives on one. I just started both accounts at the end of August for NITEP fb page and my peers. I also have my personal account where I have old friends and family. I still need to set up both accounts properly and now that school has started, I don't have time for social media.

I struggle a lot with these sort of things, because while I feel like I can analyze the social media actions of others, like the ones in the case study, I genuinely don't enjoy social media on a personal level, and as such don't really use it. I see other comments in the chat during the zoom meeting cautioning against a social media "scrub", and how sometimes having no presence online can be detrimental to you, or make you seem like you're "hiding something". I wish that this had been touched on more because it does concern me, I feel like there's a lot of pressure in the current day to engage with these platforms in order to seem like a more well-rounded or even trustworthy person. Perhaps something to discuss in future presentations?

After this presentation I am reassured in my ability to keep my personal digital identity appropriate and am confident I can have a professional digital identity if I choose to create a separate professional account.

I am very careful about what I post already so I don't feel I need to make changes on that regard. thanks for the presentation

I think an important takeaway is that as a teacher candidate, we really don't have a leg to stand on if we make an error in judgement on social media. We would all do well to keep quiet until we have union representation.

It is very useful to "Google" yourself and see what really ends up in the public eye, and to consider how it will be perceived. I was very surprised to see that my Pinterest account was quite public! There wasn't anything incriminating on there, but it is important to consider how other people might perceive certain things you might post on there. (For example if you were planning a friend's bachelorette party, etc). I have made changes to make this information less accessible to the public.

N/A

For many years i have been limiting and monitoring my use of social. While I acknowledge the panel's comment of this presentation not being a prescription, I feel that the risks of the use of social media are just not worth the headache and added stress to the already demanding profession of teaching. I think I will just practice a better safe than sorry mentality and avoid social media all together.

N/A