

Welcome to Teaching with Collaborate Ultra

Please keep yourself muted and camera off to preserve bandwidth after setting up.



Room Empty

You are the only one in the room.

Use an emoji in the chat to share how you feel today




My Settings



Luke Skywalker

Present ▾

Audio and Video Settings

2  Set up your camera and microphone

Speaker Volume

0%  100%

Microphone Volume

0%  100%

Display Closed Captions (when available)



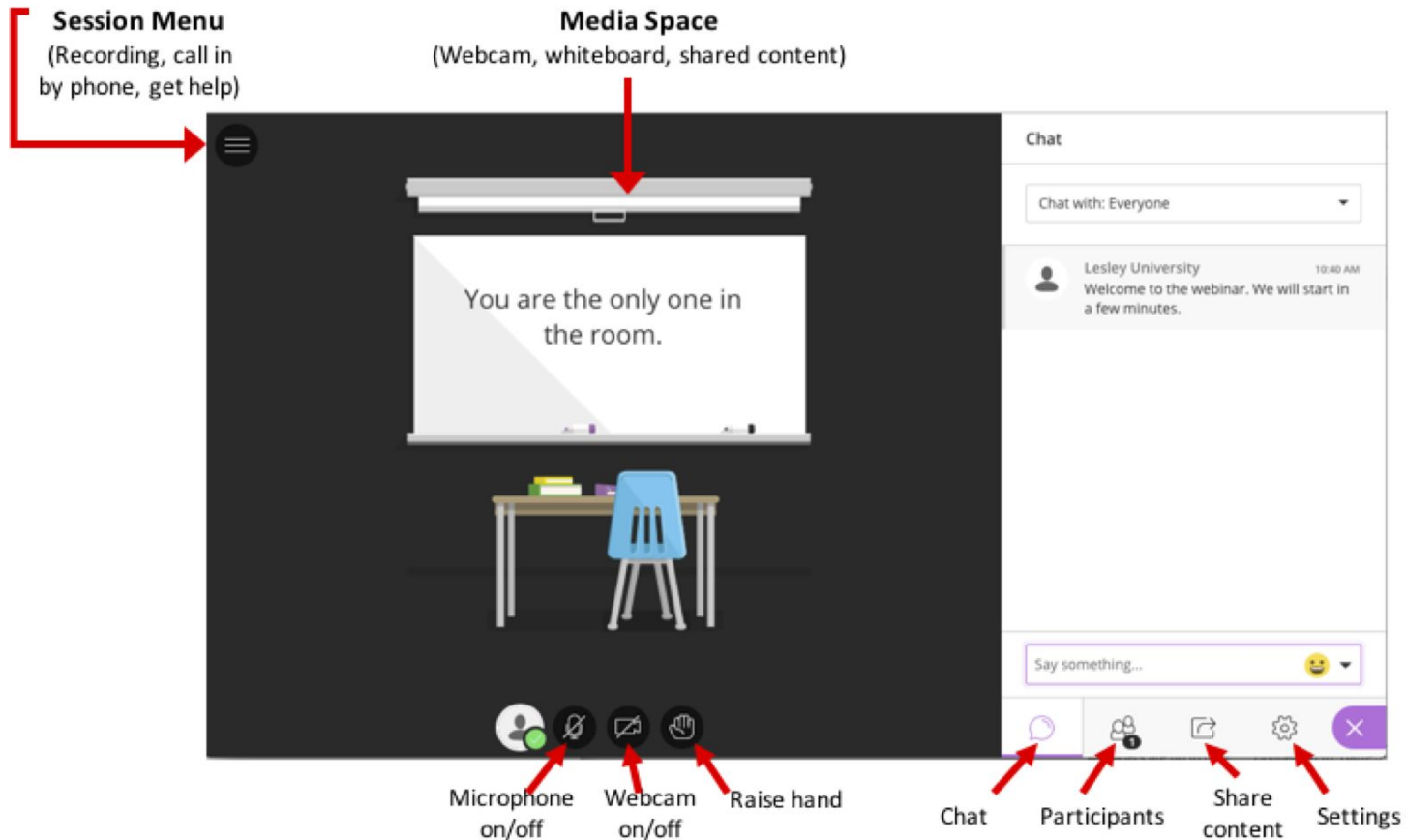
1



By the end of this session, you will have experienced key features of BBC Ultra to apply in your own teaching.

- Key features
 - Polling
 - Whiteboard
 - Shared Content
 - Breakout rooms
 - Chat
- Learning Communities in Synchronous Sessions
- Approaches to Moderation

Learning Objectives & Agenda



The Collaborate Interface

How much experience do you have teaching in synchronous online environments?

1. Never learned or taught in this context
2. Participated in a webinar or a session
3. Taught a workshop or session
4. Taught a number of sessions
5. I am an expert

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Created by Ribbla Team
from Noun Project

Poll

Using the chat box, share with the group about

- How you are considering using online synchronous activities in your teaching?
- What are some opportunities in your course?

Synchronous Teaching Goals

What works in synchronous class?

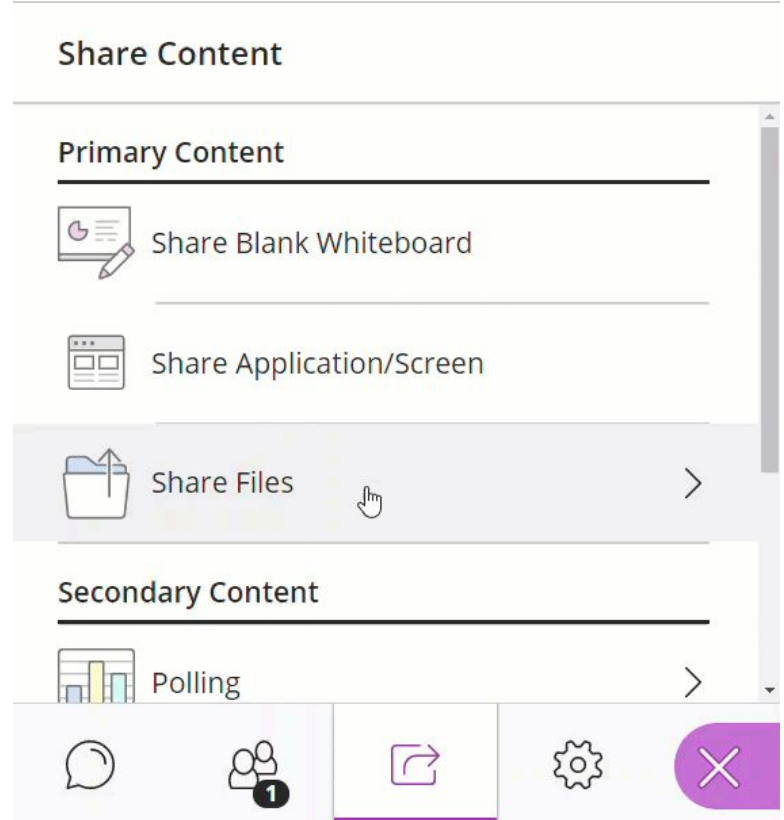
Types of Content

Powerpoint slides

Images

Websites

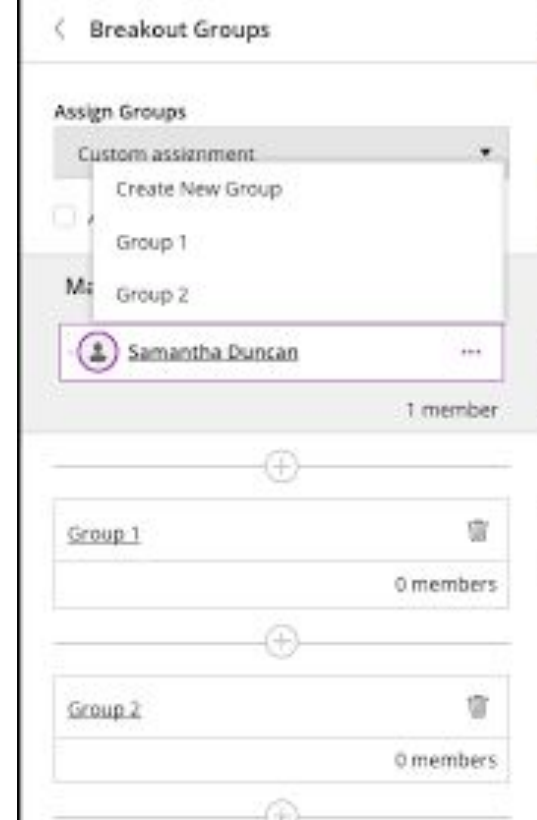
Applications



Sharing Content

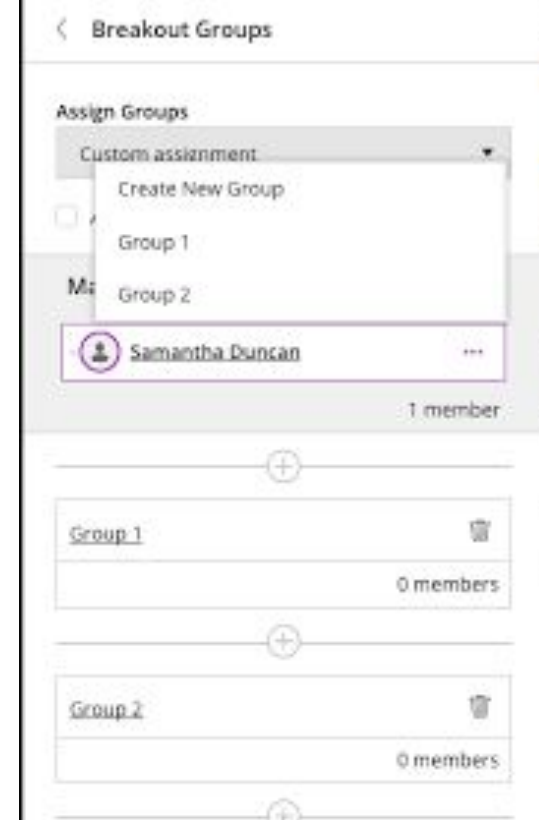
We will now send you into breakout groups (4 to 5 people per group):

- a. Pay attention to how long it takes to get moved into and out of the breakout room
- b. Using audio and video, **share your favourite ice cream flavour**
- c. In a class, we would include a sharing step after finishing breakout groups



Breakout Groups

1. Breakout groups can be auto or manually assigned
2. Max 20 breakout groups per course
3. Moderator can move between rooms
4. Moderator can communicate to all rooms via chat
5. Once in the rooms participants will be given the participant role so can share slides, screens, video, polls, chat
6. Moderator can share files with all OR select rooms.



Breakout Groups

**Creating Dynamic Learning Communities in
Synchronous Online Courses:
One Approach From the Center for the Integration of
Research, Teaching and Learning (CIRTL)**

Melissa McDaniels
Michigan State University

1. Students introduce themselves using video and audio
2. Using whiteboard space so that everyone can share ideas and responses to questions
3. Making use of breakout rooms for small group activities
4. Encouraging students to use **emoticons, thumbs-up to facilitate understanding**
5. Students using the chat window to pose questions or add ideas

1. Web classes go fast (plan 1.5 time)
2. Tech problems happen; have a telephone backup
3. Include an audio-check slide
4. Pay attention to timing
5. Post an agenda
6. Find ways of encouraging interaction
7. Do not cover too much content - stress community, interaction and logistics
8. Trade off: One facilitator navigates the discussion board the other presents, speaks, facilitates

Facilitation Best Practices

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