Ask Yourself

What will learners get from the screencast that they don’t get from text or discussion?

How will they apply this learning during the course?

Learning Objectives

From watching this video, students will learn...(Be specific!)
Generate Concepts

How long will the video be?
5 minutes per concept is a useful guide.

Which concept(s) will be addressed?

Demonstrated through:

What Now?

What activities will students engage in related to this video?

☐ Assess Themselves
Questions:

☐ Discuss with Peers
Discussion activities:

☐ In-class problem/case study
Ideas:

☐ Other:

“Video Player” by Mourad Mokrane from the Noun Project.