

edX 101

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THE STUDENT PERSPECTIVE

As a student, review the following elements:

1. Courseware
2. Course Info (*Course Updates and News*) and Handouts
3. Progress
4. Instructor Dashboard
5. Take a Quiz
6. **Think about**....how is this course organized?

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CONFIGURING YOUR COURSE

1. Control Tabs
2. Content (Outline, Updates, Pages, Files & Uploads)
3. Settings (Schedule & Details, Course Team, Advance Settings)
4. Tools



Things to Consider

- Advanced settings controls fairly common functions like course visibility, adding high-level discussion categories
- **Files need to be added to the file manager and then link to URL**
- All pages are public with the URL

NOTE: [Studio](#) is the edX tool you use to build your courses.

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DEVELOPING A COURSE OUTLINE

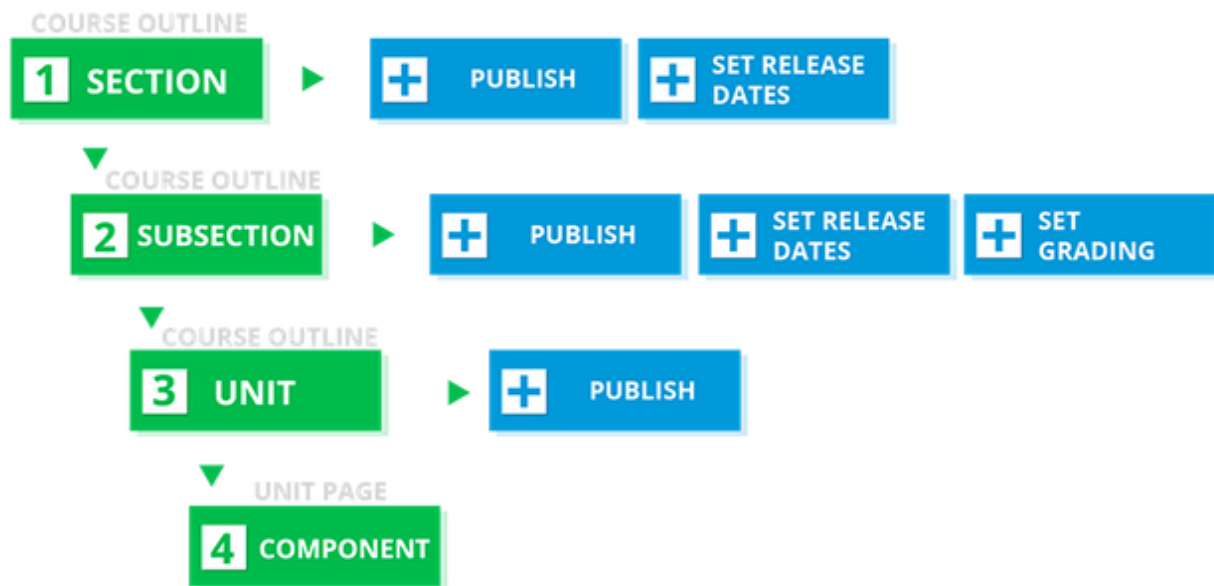


Figure 1: Course Outline structure

What is a Course Outline? (examples Figure 1 above and Figure 2 next page)

The Course Outline is the **'container'** for all your course content

- 1. Section** - topmost category in your course
 - o [Release Statuses of Sections](#)
- 2. Subsection** - sections are divided into subsections
- 3. Unit** - A unit is a part of a subsection that students view as a single page. A unit contains one or more [components](#), such as [HTML content](#), [problems](#), [discussions](#), and [videos](#).
 - o **The Typical Work flow:**
 - i. Create a new unit
 - ii. Add components to the unit
 - iii. Publish the unit
 - o Settings (labelling an icon)
- 4. Components**
 - i. A component is the part of a unit that contains your *actual course* content. A unit can contain one or more components.

- ❑ Discussion components provide discussion spaces in the body of your course. Students can explore ideas about a lesson with their peers in a discussion space.
- ❑ HTML components allow you to add text, images, and some types of learning tools to your course. Content in HTML components is formatted as HTML.
- ❑ Problem components enable you to add many different types of exercises and problems to your course, from simple multiple choice problems to complex circuit schematic exercises.
- ❑ Video components contain the videos that you want to include in your course.
 - ❑ Linking images
 - ❑ [Youtube considerations](#)

5. Reorganizing the Course Outline

6. [Modifying Settings for Course Objects](#) (i.e. release status)

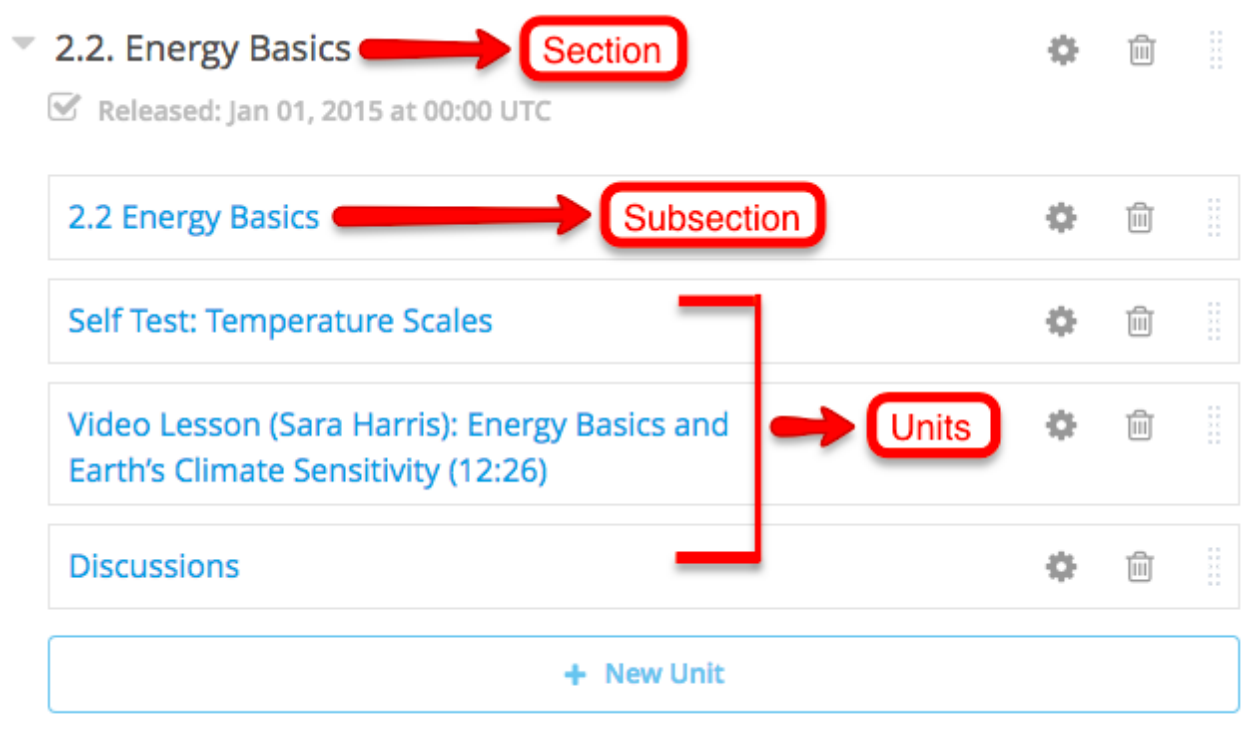


Figure 2: Example Course Outline



Things to Consider

- When you edit a unit or components within a unit, you must **publish** those changes to make them visible students
- You can reorganize your course content by **dragging and dropping** sections, subsections, and units to new locations in the course outline.
- Sections can be adaptively released
- Components can include discussion, quizzes etc



HANDS-ON ACTIVITY

1. Select the type of module you want to create.
 - What organizational structure do you want to use? By topic, tool? See examples.
2. Build a Section, Subsection, Unit and add components.
3. Add a video--bonus add the transcripts and timing, and a handout.
4. Move these around and publish in the studio

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UNDERSTANDING DISCUSSIONS & WIKI

1. Component Level
2. Categories, sub-categories
3. Pinning
4. Course level



Things to Consider

- Discussions can be pinned
- Discussion categories need to be viewed using drop down
- Discussion organization set through advanced settings



HANDS-ON ACTIVITY

1. Create a component level discussion, a course level discussion,
2. Create a category and subcategory
 - a. Pin a post to the top of each discussion
3. Change how your discussions are ordered
4. Build a Section, Subsection, Unit and add component
5. Add a video--bonus add the transcripts and timing, and a handout

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Student Grades & Grading

1. [Student Grades and Grading](#)
2. [Establishing a grading policy](#)
3. Viewing grades [for instructors](#)