

## Social Studies Grade – The Nuremberg Laws

### Critical Challenge question?

#### How did 1936 Olympic Games Propaganda justify the Nuremberg Laws?

<p>PLOs:</p> <p>-D4: Analyze the significance of the Holocaust</p> <p>-A3: Demonstrate historical empathy</p> <p>-A-1: Analyze primary and secondary sources</p> <p>Students will be able to:</p> <ul style="list-style-type: none"> <li>• Understand the main purposes of the Nuremberg laws</li> <li>• Explain how Olympic propaganda reinforced the Nuremberg laws</li> </ul>	<p>Rationale:</p> <p>This lesson helps students understand the laws that laid the foundation for the holocaust. Using a cooperative learning activity, students will investigate the multiple dimensions of the Nuremberg laws. Propaganda images of the 1936 Olympic Games will emphasize to students how widespread Hitler’s anti-Semitic campaign was. This lesson is important because it reminds students to be media literate, and analyze the hidden messages in media sources.</p> <p>Resources:</p> <ul style="list-style-type: none"> <li>• Nuremberg Laws Notes: <a href="http://www.ushmm.org/outreach/en/article.php?ModuleId=10007695">http://www.ushmm.org/outreach/en/article.php?ModuleId=10007695</a></li> <li>• Olympic Propaganda Images: <a href="http://my.opera.com/NguyenHCM/albums/showpic.dml?album=10294082&amp;picture=137255452">http://my.opera.com/NguyenHCM/albums/showpic.dml?album=10294082&amp;picture=137255452</a></li> </ul>
--	--

Timing	What the Teacher will be doing:	What the Students will be doing:
5 mins	Introduction: Review last class, reveal the shape of the class, and introduce today’s topic	-Take notes
5 mins	<p>Hook: Display image of an athlete on PowerPoint. Ask students the question, what are some stereotypes of athletic individuals?</p> <p>-Class discussion: collect students’ answers.</p> <p>-Relate the hook activity, to the stereotypes Hitler tried to create regarding the physical appearance of Jewish peoples.</p>	<p>-Think- Pair-Share: Brainstorm stereotypes of athletic looking people</p> <p>-Raise hands: Share answers to the hook question</p>
	Body: PowerPoint on the	-Take notes

	Nuremberg Laws	
30 mins	<p>Activity 1:</p> <ul style="list-style-type: none"> <li>- Assign students to groups of four</li> <li>- Display instructions for chart activity on the PowerPoint.</li> <li>- The chart is on the Nuremberg Trials. Label the columns:               <ol style="list-style-type: none"> <li>1) Key dates,</li> <li>2) Major developers</li> <li>3) Main theories about race</li> <li>4) Affect on Jewish Peoples' Quality of Life</li> </ol> </li> <li>-Assign each group to fill out one of the columns</li> </ul> <p>-Tell students to switch groups, and assign them to Jigsaw groups.</p>	<ul style="list-style-type: none"> <li>-Sit in groups of 4.</li> <li>- Fill out assigned column with group members</li> <li>-Once the column is filled out, switch groups. Each member of Jigsaw group will have just filled out a different column in the chart.</li> <li>-Students take turns teaching their column to group members. As each student is presenting, group members will fill out the column being taught. At the end of the presentations, the entire chart will be filled out.</li> </ul>
20 mins	<p>Activity 2: Display propaganda images of the German Olympic Games held in 1936. Images will be of Aryan athletes.</p>	<ul style="list-style-type: none"> <li>-Students answer the questions:               <ol style="list-style-type: none"> <li>1) Who do you think created this image?</li> <li>2) What stereotypes about the Aryan race do the Olympic images reinforce?</li> <li>3) How do the images justify the Nuremberg laws?</li> </ol> </li> </ul>
15 mins	<p>Activity 3:</p> <p>Display instructions on PowerPoint, and supervise students' research on tablets</p>	<ul style="list-style-type: none"> <li>-Research media campaigns that are used by governments or corporations to justify unjust circumstances in society.</li> </ul>
5 mins	<p>Conclusion: Discussion about the lessons main objectives. Remind students why it is important to be media literate.</p> <p>-Introduce the topic for next class</p>	<ul style="list-style-type: none"> <li>-Take notes</li> </ul>
<p>Extension:</p> <ul style="list-style-type: none"> <li>• Using a tablet or smart phone, research a famous German 1936 Olympic athlete.</li> </ul>		

Describe how he or she does or does not represent the stereotypical Aryan athlete depicted in Hitler's media campaigns.
<b>Assessment:</b> Formative: <ul style="list-style-type: none"><li>• Assess students participation during cooperative learning activity</li><li>• Observe the level of detail written on group activity charts</li></ul>
Homework: <ul style="list-style-type: none"><li>• Finish researching chosen media campaign</li></ul>
Adaptations/Modifications: <ul style="list-style-type: none"><li>• Pair more academically challenged students with stronger peers during group activities.</li></ul>