

Pre-Observation Checklist for Active Learning Spaces Observation

- 1. What would you like me to focus on as I observe your course?
- 2. What is your learning objective for the class I am about to observe?
- 3. How have you designed your class session to achieve this goal?
- 4. How are you planning on using the affordances of the room to support your goals? To support active learning? To support collaborative learning?
- 5. Is there anything else you would like me to consider as I observe this class?

When possible, at each stage of the observation, provide a diagram or blueprint to act as a point of reference for discussion about activities and interactions. A diagram or blueprint can be particularly point of reference in spaces with configurable furniture.