

The odd number breakout room is Group A.
The even number breakout room is Group B.

Each breakout room starts at their respective page and only answers the question in the left column. List as many challenges as you'd like.

You will then be notified to switch. At this point you switch to the other group's page.

Now fill out answers to the question in the right column.

Visualize your two groups sitting at two tables next to each other. Each group has a worksheet. You fill out answers in the left column first and then exchange worksheets with the other group. Now you have the other group's worksheet and you respond to the question in the right column and use what is written in the left column as prompts.

You work on the left column in your own worksheet and the right column in the other group's worksheet.

Group A

What are some challenges that we might face with making asynchronous classrooms accessible? (8 mins)	As TAs, what can we do to eliminate these barriers? (8 mins)
Time consuming to do captions	Built into most systems - instantaneous / familiarize self with technology ahead of time
Size of class - if large it is hard to accommodate everyone	Utilize multiple TA's / Section the class - different topics/activities
Not always made aware of student needs/haven't even considered a specific need	Multiple opportunities for students to express needs. Act 'AS IF' preemptively assume as much as possible - dyslexia/close caption etc
Internet connection/tech difficulties	Be flexible, forgiving and creative with assignments/deadlines/
No laptop/computer	This is beyond a TA's capacity. Suggest resources / library
No quiet place to listen to lecture	Asynchronous - listen when it suits you
No direct communication with lecturer	Host regular Zoom hang outs / office hours for students to drop in Piazza / Canvas inbox
Time management	Recommend CTLT workshop on time mngmt!

Group B

What are some challenges that we might face with making asynchronous classrooms accessible? (8 mins)	As TAs, what can we do to eliminate these barriers? (8 mins)
Dis-Organization of material	Organize the materials; keep material that corresponds to specific topic/module on specific page
Motivation - Keeping energy alive in online discussions	Extrinsic motivation; make it relatable; interesting; freedom to discuss/not strict material
Unclear deadlines / hard to find	Put all deadlines under assignments tabs
Materials are not diverse - reading focused	Youtube videos; guest lecturers
Time Zone issues	Lectures aren't affected by time zones but questions asked by students - before moving onto next topic make sure there is enough time for students in all time zones to ask questions/receive answers